

3.0 credits

30.0 h

Teacher(s) :	de Viron Françoise ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	At a theoretical level, the course provides an approach to concepts for projects on education, institutions, pedagogy and training and their epistemological principles ; an approach for needs and curriculum analysis and their epistemological principles ; a critical approach to different models of design, management and assessment. At a methodological level, the course enables students to acquire a certain number of tools, with emphasis on their epistemological principles.
Aims :	To use correctly, and in a critical way, the theoretical and methodological tools presented in the course to - describe and analyse the methods of design, management and assessment of a project; - place and link different kinds of projects at the organizational level; - draw up a strategy for the design, management and assessment of a project in a given context. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	The course enables students to acquire both theoretical and methodological tools. The first part is devoted to drawing up a theoretical framework for the analysis of a project. The second part is devoted to the role of the project with reference to the structure and the dynamics of the organization in which it is being undertaken, to the issues and strategies of the players and to the values on which it is based and the agreements needed to carry it out. The third part is devoted to methodological tools for the design, management and assessment of projects, in connection with the initial ideas.
Other infos :	Developing a teaching strategy adapted to adults includes the link between theory and practice, work in sub-groups, training assessment and group and individual work on making practical use of material. Illustrations from different fields of adult education and training: professional development, special education, schools, lifelong learning etc.
Cycle and year of study :	<a href="#">&gt; Master [120] in Education (shift schedule)</a> <a href="#">&gt; Advanced Master in Pedagogy in Higher Education</a>
Faculty or entity in charge:	EDEF