

4.0 credits

30.0 h

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| Teacher(s) : | Pleyers Gordy ; Buxant Coralie ; |
| Language : | Français |
| Place of the course | Louvain-la-Neuve |
| Main themes : | <p>There are three main aspects :</p> <ul style="list-style-type: none"> - the way in which we perceive others or the study of social thinking (for example, what links our attitudes and behaviours, how we explain our behaviour and that of others, what beliefs we form about reality etc.) ; - the way in which we enter into relationships with one another or the study of social interactions (for example, what kinds of communication are used between individuals, how relationships of altruism, aggression and attraction are formed) ; - the way in which social groups structure the relationships between individuals or the study of groups (for example, why people join groups, what tensions can run through them, what their structure is, how important deviancy is, how change can be envisaged, how the inter-group relationships work and how stereotypes and social discriminations can arise etc.) |
| Aims : | <p>By the end of this course, students will be able to understand human phenomena by combining the individual and social dimensions. In other words, they should be able to analyse the relationships which are forged between individuals and groups and between groups. Through this analysis, they will be able to identify both the social determinisms in which they are immersed and the opportunities for action.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Content : | <p>Contents: Analysis of the relationships forged between individuals, between individuals and groups and between groups, in three main areas : the study of social thinking (the way in which we perceive others), the study of social interactions (the way in which we enter into relationships with one another), the study of groups (the way in which groups structure the relationships between individuals).</p> <p>Methods: The methods include lectures, exercises and case analysis to provide students with the opportunity to master concepts and theories and also to put them into practice in their own socio-professional field.</p> |
| Other infos : | <p>Assessment will be on an analytical assignment with both theoretical and practical aspects. It provides the opportunity for students to develop and apply the theories and methods covered in the course by referring to situations that they have themselves experienced in their socio-professional life.</p> <p>Developing a teaching strategy adapted to adults includes the link between theory and practice, work in sub-groups, training assessment and group and individual work on making practical use of material.</p> <p>Illustrations from different fields of adult education and training: professional development, special education, schools, lifelong learning etc.</p> |
| Cycle and year of study : | > Master [120] in Education (shift schedule) |
| Faculty or entity in charge: | EDEF |