

4.0 credits

30.0 h + 15.0 h

Teacher(s) :	Raemdonck Isabel ; Dupriez Vincent ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>1. Resources for the analysis of education and training :</p> <ul style="list-style-type: none"> - coordinated action and forms of coordination ; - conventional beliefs and organizational mimetism; - governance of education systems. <p>2. Resources for the analysis of education and training organizations:</p> <p>Analysis of organizational components and dynamics : structures, contingencies, systems for setting goals, systems for players, power relationships, norms, cognitive matrices, organizational forms and forces etc.</p> <p>3. Special characteristics of voluntary organizations.</p>
Aims :	<p>The course enables students to :</p> <ul style="list-style-type: none"> - identify more accurately the organizational principles which run through socio-educational institutions and give them their structure, especially in terms of power, coordination, standardization, spatio-temporal organization, cognitive schemes and relationship to their environment; - identify more accurately the organizational and institutional issues which run through education and training and resonance in everyday situations : definition of objectives and programmes, methods of evaluating learning, appraisal of staff, relationships with users and public authorities etc. <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	The course contains a variety of presentations, reading and discussion sessions for exchanging views and opinions. Developing a teaching strategy adapted to adults includes the link between theory and practice, work in sub-groups, training assessment and group and individual work on using material in practice.
Other infos :	<p>Aids : reading list and course webpage on iCampus. Final assessment of the course is on the analysis of an education or training organization (working in sub-groups) carried out by using the theoretical resources provided in the course.</p> <p>The additional 15 hours are organized by the CNAM (Conservatoire National des Arts et Métiers).</p>
Cycle and year of study :	<p>> Master [120] in Education (shift schedule)</p> <p>> Advanced Master in Pedagogy in Higher Education</p>
Faculty or entity in charge:	EDEF