

LFOPA1339

2010-2011

Séminaire d'intégration et d'accompagnement des stages

5.0 credits	30.0 h

Teacher(s):	De Ridder Claire ; Cortesi Franco ; Roegiers Xavier ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	The integration seminar does not impart new knowledge but draws on existing knowledge to concentrate on the process of integration.
Aims :	For this reason, the seminar brings together elements from training, research needs and issues arising from practice. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Content :	The seminar is designed to identify an issue (field of study) which could be appropriate for research. There are close links with other material taught in the course and theoretical tools for analysis.
Other infos :	The final examination involves a written report on an issue identified by the student. This report, started during the first 'licence' degree, forms the subject of a formal assessment at the end of the second 'licence' degree. Developing a teaching strategy adapted to adults includes the link between theory and practice, work in sub-groups, training assessment and group and individual work on the appropriateness of material. Illustrations from different fields of adult education and training: continuing education, special education, schools, lifelong learning etc.
Cycle and year of study :	> Preparatory year for Master in Education
Faculty or entity in charge:	EDEF