

4.0 credits

0 h + 60.0 h

Teacher(s) :	Dumont Lutgarde ; Weber Geneviève ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>Training : the content of the course may vary from year to year, reflecting students' needs. It is organized along four main axes :</p> <ul style="list-style-type: none"> <li>- group work (regulation and analysis of working, decision taking, negotiation etc.)</li> <li>- methods of intellectual work (document research, writing and summarizing academic texts, oral expression etc)</li> <li>- adult training methods (mental exercise, research-action, project management, creativity etc.)</li> <li>- methods for adopting distance (stress and time management etc.)</li> </ul> <p>Integration : this workshop will be devoted to discussions and exchanges on questions involving the way in which students perceive their training and the impact of training on their projects.</p> <p>In the preparatory year, emphasis is mainly on ways of gaining access to training as well as social representation and the issues linked to this.</p> <p>The approach is mainly inductive and collective.</p> <p>Management : the content of the course may vary from year to year, reflecting students' needs, but will always be linked, first, to the educational and organizational management of the group (relating to classes, preparation of leaving contracts, mid- and final-term evaluations and, within the group, division of responsibilities, election of representatives, preparation for committee meetings etc.) and, second, to the different institutional meetings and committees.</p>
Aims :	<ul style="list-style-type: none"> <li>- training : to develop, according to the needs of students, methodological skills required for training</li> <li>- integration : to enable students to analyze their training process(es), with the aim of giving meaning to their project</li> <li>- management : to involve students in the logistical and pedagogical management of their training.</li> </ul> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	The content of this workshop varies from year to year. There are three main parts : first, methodological ; second, on the meaning of training ; and third, on organizational management of the group and the Institute.
Other infos :	<p>Developing a teaching strategy adapted to adults includes the link between theory and practice, work in sub-groups, training assessment and group and individual work on the appropriateness of material.</p> <p>Illustrations from different fields of adult education and training: continuing education, special education, schools, lifelong learning etc.</p>
Cycle and year of study :	<a href="#">&gt; Preparatory year for Master in Education</a>
Faculty or entity in charge:	EDEF