

5.0 credits	22.5 h	2q
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Teacher(s) :	Degand Elisabeth ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	The course gives an overview of the different theoretical and methodological approaches to semantics and pragmatics. Traditional approaches in lexical and sentence semantics are confronted with the more recent advances in discourse and cognitive semantics, thus opening the way to pragmatic theories.
Aims :	At the end of the course, the students should: <ul style="list-style-type: none"> <li>- have developed knowledge of the explanatory principles and foundations in semantics,</li> <li>- have developed the ability to transfer theoretical linguistic knowledge of semantics to everyday language situations,</li> <li>- have acquired a deep understanding of the different current approaches in semantics.</li> </ul> <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	After a brief overview of semantics in linguistics, the course considers the role of semantics on the different levels of abstraction in the linguistic system: lexical semantics (word meaning: componential analysis vs. prototype theory), situation semantics (sentence meaning: reference, entailment, propositional and predicate logic), and discourse semantics (implicature, genre and register, cohesion and coherence). Finally, a general overview is given of cognitive semantics (conceptual metaphor theory, image schema's, mental spaces). ) and an number of pragmatic theories (speech act theory, relevance theory, rhetorical structure theory). All theoretical concepts are illustrated with concrete everyday language examples.  The course requires the student's active participation in discussions, in reading scientific texts, in resolving exercises.
Other infos :	Pré-requis : Introduction to linguistics.  Evaluation : The evaluation proceeds on the basis of several tasks: a written exam consisting of exercises (30%), a written essay (50%), a conceptual network (10%) an annotated bibliography (10%).  Support : 1. Written overview of the course, 2. scientific articles/chapters in books, 3. bibliography, 4. exercises on DVD.
Cycle and year of study :	<a href="#">&gt; Master [120] in Linguistics</a> <a href="#">&gt; Master [120] in Information and Communication Science and Technology</a> <a href="#">&gt; Master [120] in Modern Languages and Literatures : General</a> <a href="#">&gt; Master [120] in French and Romance Languages and Literatures : General</a> <a href="#">&gt; Master [120] in Ancient and Modern Languages and Literatures</a> <a href="#">&gt; Master [120] in Ancient Languages and Literatures: Classics</a>
Faculty or entity in charge:	FIAL