

5.0 credits	30.0 h + 30.0 h	1q
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Teacher(s) :	De Cock Sylvie ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Main themes :	The topics addressed during the classes aim at arousing the interests of young adults: we shall speak about hobbies, leisure, holidays, studies and possible future professions, daily life and contemporary events, trips and relations with others, and the culture (that is, the habits and customs) of the countries that speak the target language. The focus is on communication and accuracy (e.g. pronunciation and grammar).
Aims :	By the end of the course, the student should have reached an upper-intermediate level in listening, reading, speaking (both individual and interactive) and writing. This course is not open to beginners. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	Content : the topics addressed during the classes aim at arousing the interests of young adults: we shall speak about hobbies, leisure, holidays, studies and possible future professions, daily life and contemporary events, trips and relations with others, and the culture (that is, the habits and customs) of the countries that speak the target language. The focus is on communication and accuracy (e.g. pronunciation and grammar). Method : 30 hours of (so called) lecture course: presentation of the "basic texts" (articles and recordings) indicating the thematic areas to be addressed during the course. 30 hours of organized tutorials (partly done in the language lab): speaking (15 hours) and listening exercises (15 hours).
Other infos :	a) European Council entry-level for these same skills ("b1" level). b) Speaking exercises will be evaluated over the semester. The final exam will be comprised of three parts, in conformity with the course objectives and addressing the same themes as those covered in class (convergent use of acquired knowledge). Evaluation Lectures: continuous assessment (tests in class and assignments: 20% of the final mark) + written exam (reading comprehension, vocabulary, writing: 30% of the final mark) Tutorials: continuous assessment (10% of the final mark) + speaking exam (20% of the final mark) + listening exam (20% of the final mark)
Cycle and year of study :	<ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Preparatory Year for Master in Information and Communication Science and Technology</a></li> <li>&gt; <a href="#">Preparatory year for Master in History</a></li> <li>&gt; <a href="#">Preparatory year for Master in Multilingual Communication</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Certificat universitaire en langues et littératures germaniques</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> </ul>
Faculty or entity in charge:	FIAL