

5.0 credits	30.0 h + 30.0 h	1q
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Teacher(s) :	Rasier Laurent ;
Language :	Néerlandais
Place of the course	Louvain-la-Neuve
Main themes :	To begin with, the course gives an overview of the historical development of Dutch and of the main linguistic changes the language has undergone. The concepts of horizontal and vertical variants are illustrated with fragments of historical texts. A lexical and grammatical explanation, accompanied by a critical commentary of some representative historical texts, illustrate the historical approach to ancient texts.
Aims :	To offer the history student a sufficient knowledge of Dutch (Middle and Modern) to allow him or her to consult, indeed make the most of, the historical sources in their original version. At the end of the course, the student should have a grasp of the historical variations of the Dutch language and be able to read historical texts with the help of dictionaries and grammars. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	<p>Thematic contents : themes that may interest young adults wanting to explore the culture of the Netherlands and Flanders in the largest sense. The acquisition of a basic communicative vocabulary will be the primary goal of this course. Much attention will be paid to the comprehension of texts dealing with subjects of general cultural interest.</p> <ul style="list-style-type: none"> <li>- 30 hours of lecturing during which (1) basic articles and (2) audio-visual materials will be presented and analysed</li> <li>- 30 hours of accompanying exercises in small groups (listening comprehension, accompanying texts) on the topics dealt with in the lectures. These exercises will also consist of speaking practice in connection with the topics of the lectures.</li> </ul>
Other infos :	<p>Prerequisite : an elementary proficiency in Dutch, both receptive and productive, is a prerequisite.</p> <p>Assessment : there is a double assessment procedure : a permanent evaluation meant to foster the development of the language proficiency during the course and a final assessment at the end of the course, consisting of an oral test and a written test.</p> <p>Course materials : next to a syllabus with texts and exercises the student will need a vocabulary acquisition book. "L. Beheydt - Een zinnig woord - Edition Van In".</p>
Cycle and year of study :	<ul style="list-style-type: none"> <li>&gt; <a href="#">Preparatory Year for Master in Information and Communication Science and Technology</a></li> <li>&gt; <a href="#">Preparatory year for Master in History</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> </ul>
Faculty or entity in charge:	FIAL