

5.0 credits	30.0 h	1q	This biannual course is taught on years 2010-2011, 2012-2013, ...

Teacher(s) :	Counet Jean-Michel (coordinator) ; Destrée Pierre ;
Language :	Français
Place of the course	Louvain-la-Neuve
Prerequisites :	Prerequisites : Introduction to ancient and medieval philosophy Knowledge of Latin or Greek, while very helpful, is not a requirement.
Main themes :	Each year the course will concentrate on a particular problematic that can be studied in relation to classical antiquity or the Middle Ages. The course is intended to present the current state of research relative to the chosen problematic, and will suggest methodological avenues and working hypotheses capable of advancing this state of research. Attention will be paid to modern or contemporary developments with regard to the problematic presented in diachronic fashion (moving forward in time) in the course. & bsp;
Aims :	Upon successful completion of the course the student should be able to : o make use of a set of research tools used in the study of ancient and medieval philosophy, o give an account of some appropriate problematic in terms of doctrinal developments during classical antiquity and the Middle Ages, by citing appropriate lines of continuity or eventual changes down through the centuries, o analyse the position relative to this problematic of a given author taken as representative of the classical-medieval period in a relevant way, based on the methodology and the conceptual and historical framework presented in the course o make comparisons to modern or contemporary perspectives <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	The course will focus on& bsp; the following question: how are human freedom and divine knowledge of contingent futures to be reconciled? The divine foreknowledge of our future acts has often been seen as the very negation of human freedom. In spite of many theological and philosophical& bsp;& bsp; claims for compatibility, this& bsp; feeling still remains. Is it& bsp; right?& bsp; Isn& bsp; squo;t necessary to rethink our ideas of eternity, of time, and of the relationship between both, in order to get more insight in this topic? A lot of opinions& bsp; in that& bsp; field(Proclus, Boethius, Thomas Aquinas, John Pico della Mirandola) will be studied in their religious and philosophical context, and seen as so many steps of our reflection.
Cycle and year of study :	> Master [60] in History > Master [120] in History > Master [60] in Ancient Languages and Literatures: Classics > Master [120] in Ancient Languages and Literatures: Classics > Certificat universitaire en langue, littérature et civilisation latines > Certificat universitaire en philosophie (approfondissement) > Master [60] in Philosophy > Master [120] in Philosophy

Faculty or entity in charge:	EFIL
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