LFILO1282
2010-2011

History of philosophy 3: History of arabic Philosophy

3.0 credits	30.0 h	2q	Ce cours bisannuel est dispensé en 2011-2012, 2013-2014, ...

Teacher(s) :	
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	The course aims to give the students a broad historical perspective of the main trends of philosophy (falsafa) as these were developed in the Arabic-Islamic cultural sphere. The course attempts to define what falsafa is, what are its origins, and what place it occupies in Arabic-Islamic culture. It gives an introduction to the most influential thinkers and to the questions that have nourished the debates of the falâsifa.
Aims :	By the end of this course, the student should: know the nature and the place of philosophy as it developed in the Arabic-Islamic cultural sphere; know how to situate historically the thinkers and trends of Arabic-Islamic philosophy; know how to situate philosophy's relationship to other forms of thinking in this particular cultural sphere; know how to define the central issues addressed and what is at stake in them in the context of Arabic-Islamic philosophy; know how to use the tools that allow one to study in a general, or more in depth, manner Arabic-Islamic thinking in its philosophical aspect. *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Content :	The course attempts primarily to define what falsafa is, what are its origins, and what is its place in relation to other forms of thinking developed at the heart of the Arabic-Islamic cultural sphere. The course focuses on the thinkers of the classical period, from al-Kindi to Averroës, passing through Avicenna, and attempts to bring out what is at stake in the main topics of concern discussed by these authors.
Other infos :	Pre-requisites: Introductory philosophy course. Assessment: Oral exam, based on the subjects addressed in class as well as on the reading. Supporting material: The students are encouraged to read the following works, available at the ISP library: Fakhry, M. A History of Islamic Philosophy. New York: Columbia University Press, 1983 (2nd Edition, 1st edition: 1070). This book has been translated into French by M. Nasr, Histoire de la philosophie islamique. Paris: Editions du Cerf, 1989. Cruz Hernandez, M., Historia del pensamiento en el mundo islamico. Madrid: Alianza Editorial, 1996.

Cycle and year of study :	> Certificat universitaire en philosophie (approfondissement) > Bachelor in Ancient Languages and Literatures: Oriental Studies > Bachelor in Philosophy > Bachelor in Psychology and Education: General > Bachelor in Ancient and Modern Languages and Literatures > Bachelor in Information and Communication > Bachelor in Ancient languages and Literatures : Classics > Bachelor in Modern Languages and Literatures: German, Dutch and English > Bachelor in French and Romance Languages and Literatures : General > Bachelor in Economics and Management > Bachelor in Motor skills : General > Bachelor in Human and Social Sciences > Bachelor in Modern Languages and Literatures : General > Bachelor in Sociology and Anthropology > Bachelor in Political Sciences: General > Bachelor in History of Art and Archaeology : General > Bachelor in Mathematics > Bachelor in History > Bachelor in Biomedicine > Bachelor in Pharmacy > Bachelor in Religious Studies > Master [120] in Sciences of Religions > Preparatory Year for Master in Philosophy > Preparatory Year for Master in Ethics > Certificat universitaire en sciences des religions > Preparotory Year for Master in Ancient Languages and Literatures: Oriental Studies
Faculty or entity in charge:	EFIL