

6.0 credits	45.0 h + 15.0 h	2q
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Teacher(s) :	Depré Olivier ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	To introduce the student to the plurality of orientations encountered in moral philosophical reflection; to its history and major epochs; to its self-understanding and methods; to the questions it poses and the problems it raises.
Aims :	<p>By the end of the course, the student should be able to address in a critical manner, that is to say, in a manner that is personal, informed, and well-argued, the pressing moral questions regarding happiness, the notion of duty, the idea of value, etc. The student should also be able to show the legitimacy and pertinence these questions have both for human beings and for the world of today. To this end, the student should be up to mastering the conceptual and historical reference points necessary to weigh the moral stakes inherent to all philosophical questions. In a similar vein, the student should also be able to put these reference points to work in a coherent and well thought-out manner.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	<p>The final mark is awarded on the basis of the results from volume 1 (course) and volume 2 (exercises) in the following way :                  Where one or both parts have been failed, the global mark is the weaker of the two.                  Where both parts have been passed, the global mark is calculated according to an 80 (vol.1) / 20 (vol.2) weighting.</p>
Cycle and year of study :	<ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in Psychology and Education: General</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Engineering : Architecture</a></li> <li>&gt; <a href="#">Bachelor in Computer Science</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Engineering</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Religious Studies</a></li> <li>&gt; <a href="#">Certificat universitaire en éthique économique et sociale</a></li> <li>&gt; <a href="#">Preparatory Year for Master in Philosophy</a></li> <li>&gt; <a href="#">Preparatory Year for Master in Ethics</a></li> <li>&gt; <a href="#">Preparatory year for Master in sciences of religions</a></li> </ul>
Faculty or entity in charge:	EFIL