

2.0 credits

Teacher(s) :	
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	The website of the course can be consulted at the following address: <a href="http://cours.fusl.ac.be/">http://cours.fusl.ac.be/</a>
Prerequisites :	None.
Aims :	The objective of the seminar is to get students familiar with the methodology of master thesis researches. At the end of the seminar, students will be able to identify and apply the most common methodologies and research designs in European studies. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	Evaluation is based on a very short paper (3 to 5 pages) presenting the master thesis and its research design. Presentation of the thesis by student during the seminar will also be taken into consideration.
Teaching methods :	During the first year of the Master, three lectures will be given by the teacher to present the objectives and requirements of a Master thesis. During the second year, the seminar will rely on presentations made by the students. Every student will have to present his/her Master thesis. The other students will discuss every presentation.
Content :	During the first year of the master, students will get familiar with methodological aspects of the master thesis research: presentation of bibliographical references, choice of a research design, ways for gathering information and references. During the second year of the master, students will have to prepare a presentation of their master thesis, with a main focus on the methodology and the results. Students should be able to answer the questions asked by colleagues and/or professor. The presentation must last from 10 to 15 minutes and all students will have to use "Power Point-type" slideshows.
Bibliography :	Beaud, Michel, L'art de la thèse, Paris, La Découverte, Coll. Repères, 2006. Berthelot, Jean-Michel, L'emprise du vrai. Connaissance scientifique et modernité, Paris, PUF, 2008. Ingber, Léon, Guide des citations, références et abréviations juridiques, Bruxelles, E. Story-Scientia, Bruylant, 1990. Lenoble-Pinson, Michèle, La rédaction scientifique, Bruxelles, De Boeck et Larcier, 1996. Meyer, Bernard, Maîtriser l'argumentation, Paris, Armand Collin, 2004. Quivy, Raymond, Van Campenhoudt, Luc, Manuel de recherches en sciences sociales, Paris, Dunod, 2006. Rosamond, Ben, Theories of European Integration, Palgrave Macmillan, 2000. Saurugger, Sabine, Théories et concepts de l'intégration européenne, Paris, Presses de Science Po, 2009. Van Campenhoudt, Luc, Introduction à l'analyse des phénomènes sociaux, Paris, Dunod, 2007.
Cycle and year of study :	<a href="#">&gt; Master [120] in European Studies</a>
Faculty or entity in charge:	EURO