UCL Université catholique de Louvain

LESPA2600

2010-2011

Séminaire d'insertion professionnelle - espagnol

3.0 credits	30.0 h	1q

Teacher(s) :	Baeza Varela Isabel ;
Language :	Espagnol
Place of the course	Louvain-la-Neuve
Inline resources:	> http://www.icampus.ucl.ac.be/
Prerequisites :	To have reached a B1+ level of the Common European Framework of Reference for Languages regarding spoken and written skills and a B2 level regarding listening and reading comprehension.
Main themes :	The object of this course is to develop the student's communicative competence, and particularly spoken production, and to contribute to his/her insertion into the job market. The course is centered on 4 large themes which try to reproduce the insertion into the job market of a young graduate: -- « I am looking for a job » ; -- « Recruitment », -- « I don't like working » ; -- « Young entrepreneurs ». Students must complete a final task for each subject: -- send a CV and a motivation letter to land a job interview; -- to take part in a job interview ; -- elaborate a plan with measures to improve the relationship between employer/employee for a company and participate in the meeting where the plan will be approved ; -- present a project in front of the jury of a prize awarded to young entrepreneurs by a commercial federation for the most original initiative.
Aims :	At the end of the course students should be able to: -- efficiently write and understand documents relating to job search (CV, motivation letter, job offers, etc.) or relating to work (report of a professional project related to his/her studies, etc.); -- efficiently present and defend a professional project in front of an audience ; give an opinion during a meeting, a conversation related to work, etc. ; -- propose and negotiate working conditions, measures of a plan, solutions, etc. ; take part in a job interview, a team/group dynamics, etc. ; transmit information, etc.; -- understand relatively long speeches and conferences ; understand relatively long spoken messages related to work (instructions, documentaries, films, etc.). *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods :	Continuous assessment (written test, presentation, work to be returned, presence and participation).
Teaching methods :	The course uses the Task-Based Learning method.
Content :	At the end of the course students are expected to have reached a B2+ level of the Common European Framework of Reference for Languages regarding listening and reading comprehension and a B2 level regarding spoken and written skills. This course is mainly interactive and practical. The objective is that the students develop their language skills, and particularly spoken production, by completing tasks. Therefore the used method is Task-Based Learning. In order to enable the student to complete the above mentioned tasks a series of activities, both communicative and centered on the code, are proposed. These activities require the practice of multiple language skills (listening and reading comprehension, spoken and written production, spoken interaction) and most of them have an amusing component. The activities and base materials are very heterogeneous: games, role plays, debates, team/group dynamics, songs, films, documentaries, etc.
Bibliography :	Course material: method used during the course and made by the professor according to the described method and from current bibliography. References: large list of resources and materials suitable to this level.

Other infos :	/
Cycle and year of study :	> Master [120] in Mathematical Engineering > Master [120] in Mechanical Engineering > Master [120] in Computer Science > Master [120] in Electrical Engineering > Master [120] in Electro-mechanical Engineering > Master [120] in Biomedical Engineering > Master [120] in Civil Engineering > Master [120] in Computer Science and Engineering
Faculty or entity in charge:	ILV