

5.0 credits

30.0 h

Teacher(s) :	Devresse Marie-Sophie ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>The first part of the course is devoted to a historical and theoretical approach of the main concepts and theories of marginalization, of its causes and its effects. It encompasses an analysis of the processes of marginalization related to economic and social developments, to legal approaches to topics such as poverty, housing, immigration, drug addiction, etc.</p> <p>The second part of the course is devoted to presentations by researchers and practitioners familiar with contemporary situations involving specific aspects of the area under study and working in various disciplines. For example, the socio-legal situation in the field of immigration, school exclusion, socio-vocational integration of immigrants, activities in favor of the Fourth World, etc. Guest lecturers vary from year to year depending upon developments in the field.</p>
Aims :	<p>The course seeks to introduce interested students to current issues relating to marginalization, exclusion and alienation. The method is multidisciplinary in that the concepts are approached from historical, sociological, legal and psychological perspectives. It seeks to enable the student, from his own curriculum (this course is open to students of criminology, psychology and educational sciences, law and sociology), to identify the issues of marginalization and of exclusion in a broader framework and in a dynamic perspective.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>The course content corresponds to the topics outlined (see above).</p> <p>Methods:</p> <p>Part I: interactive lectures with slides, videos, etc. A portion of the time is devoted to discussion of the course material.</p> <p>Part II: presentations by researchers and practitioners, followed by discussions.</p>
Other infos :	<p>Evaluation : oral exam</p> <p>Readings Portfolio and bibliography</p>
Cycle and year of study :	<p>&gt; <a href="#">Master [60] in History</a>      &gt; <a href="#">Master [120] in History</a>      &gt; <a href="#">Preparatory year for Master in Criminology</a>      &gt; <a href="#">Bachelor in Psychology and Education: General</a>      &gt; <a href="#">Bachelor in Information and Communication</a>      &gt; <a href="#">Bachelor in Philosophy</a>      &gt; <a href="#">Bachelor in Law</a>      &gt; <a href="#">Bachelor in Motor skills : General</a>      &gt; <a href="#">Bachelor in Human and Social Sciences</a>      &gt; <a href="#">Bachelor in Sociology and Anthropology</a>      &gt; <a href="#">Bachelor in Chemistry</a>      &gt; <a href="#">Bachelor in Political Sciences: General</a>      &gt; <a href="#">Bachelor in History</a>      &gt; <a href="#">Bachelor in Biomedicine</a>      &gt; <a href="#">Bachelor in Biology</a>      &gt; <a href="#">Bachelor in Religious Studies</a>      &gt; <a href="#">Master [120] in Anthropology</a>      &gt; <a href="#">Master [120] in Sociology</a></p>
Faculty or entity in charge:	ECRI