

5.0 credits

30.0 h + 15.0 h

Teacher(s) :	Van Beveren Ilke (compensates Vandebussche Hylke) ; Vandebussche Hylke ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Main themes :	<p>The first part of the course is an introduction to the European institutions and basic statistics that impact on the economics policies that have been adopted. The introduction ends with an analysis of the European budget.</p> <p>The second part examines the objectives of the main European economic policies, the micro- and macro-economic instruments used within these policies and their degree of coordination.</p>
Aims :	<p>The objective of this course is to provide students with a frame of reference of European realities so that they can understand the nature of European Economics, the particular related issues and the economic policies that have been adopted. This framework should enable them to examine critically the nature of the hypotheses within the theoretical models elaborated in the specialist courses (International Economics, Work Economics, Regional Economics, Industrial Economics etc) and to judge their relevance in understanding and implementing European policies.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>Part I: Europe: History, Institutions and basic Statistics</p> <p>1 Basic statistics (EU15, EU25, USA, Canada, Japan, China?, Russia): surface, population, employment, GNP, in-flation, GDP, foreign trade, distribution of income, inflation, public sector</p> <p>2 History and Institutions</p> <p>The forms of integration</p> <p>From Treaty of Rome at the European Convention</p> <p>The European institutions: skills and tools</p> <p>3 The room for manoeuvre: the European budget and the Sapir report</p> <p>Part II: The coordination of microeconomic policy</p> <p>1 The internal market policy</p> <p>2 Competition policy</p> <p>3 The industrial policy (competitiveness, R & D and Structural Funds)</p> <p>4 The external trade policy</p> <p>5 Supplemantarity or conflict between the microeconomic policy?</p>
Cycle and year of study :	<p>> Bachelor in Psychology and Education: General</p> <p>> Bachelor in Information and Communication</p> <p>> Bachelor in Philosophy</p> <p>> Bachelor in Law</p> <p>> Bachelor in Engineering : Architecture</p> <p>> Bachelor in Computer Science</p> <p>> Bachelor in Motor skills : General</p> <p>> Bachelor in Human and Social Sciences</p> <p>> Bachelor in Sociology and Anthropology</p> <p>> Bachelor in Political Sciences: General</p> <p>> Bachelor in Mathematics</p> <p>> Bachelor in Biomedicine</p> <p>> Bachelor in Engineering</p> <p>> Bachelor in Pharmacy</p> <p>> Bachelor in Religious Studies</p> <p>> Preparatory year for Master in Economics: General</p> <p>> Bachelor in Economics and Management</p> <p>> Bachelor in Business Engineering</p> <p>> Master [120] in Public Administration</p>
Faculty or entity in charge:	ESPO