

4.0 credits	30.0 h	1q
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Teacher(s) :	de Nanteuil Matthieu ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>The main concepts will include: formal rationality substantial players system, culture and structure, strategy-power, self-control, ethical values. The course addresses these concepts through four paradigms:</p> <ul style="list-style-type: none"> <li>- The utility paradigm</li> <li>- the structural paradigm</li> <li>- the strategic paradigm</li> <li>- the cultural paradigm.</li> </ul>
Aims :	<p>The primary objective of this course is to introduce students to the comprehensive and critical analysis of the functioning of market sector and non-market sector organisations. This analysis will draw on recent developments in Management Science and the Sociology of Work and Organisation, as well as on Philosophy and Epistemology. To complement these rational economic approaches, the course also introduces a number of referents to make students aware of the range of different rationalities in organisations, and the relationships they have with each other. As such, the course hopes to offer an in-depth insight into the functioning of organized entities and to encourage dialogue between the various disciplines that deal with the concept of organisation.</p> <p>As a result, the course does not merely intend to pass on knowledge. It also aims to equip students with a "scientific way of thinking" and a "way of working". Their scientific way of thinking should be developed through the detailed, critical analysis of human action. Their way of working will be based on the constant alternation between practical examples and theoretical insights, current issues and fundamental concerns, individual and group learning. In global terms, the course hopes to take students further down the path of understanding the economic and social world. It does not aim to reveal "the whole truth", but rather to encourage them to think for themselves about the issues.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	Method: The course alternates lectures, work groups and meetings of professionals
Other infos :	Prerequisite: non Rating: group work, written examination Support: books

<p>Cycle and year of study :</p>	<ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in Psychology and Education: General</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Engineering : Architecture</a></li> <li>&gt; <a href="#">Bachelor in Computer Science</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Engineering</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Religious Studies</a></li> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Law</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Preparatory year for Master in Management</a></li> <li>&gt; <a href="#">Preparatory year for Master in Human Resources Management</a></li> <li>&gt; <a href="#">Bachelor in Business Engineering</a></li> </ul>
<p>Faculty or entity in charge:</p>	<p>ESPO</p>