

5.0 credits

30.0 h

1q

Teacher(s) :	Ansoms An ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	-- Elaboration of an analytical framework to analyse an institutional context in contemporary developing societies -- The impact of globalisation on actors and regulations in contemporary societies -- The state as a space of legislation, extraction and negotiation -- Elites and social engineering -- Deconstruction of external interventions at the local level -- Potential and constraints of collective action -- At the end of the course, students will engage in a simulation game that illustrates theoretical concepts in a real-life environment I
Aims :	The course stimulates students to analyse how actors contribute in the establishment of institutional rules that allow a given society to structure itself and its actors to live together. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	The evaluation will be based upon three components: active participation in class, a paper written with fellow students, and an individual written exam. The collective paper has to apply the topics of one or several sessions to the context of a developing country. It has to be based upon the course contents and the scientific literature related to the chosen topic. The individual exam will analyse the simulation game dynamics and will link these dynamics to the contents of the collective paper.
Teaching methods :	The course will draw from various scholarly papers, and will present lessons from specific research experiences.
Cycle and year of study :	> Advanced master in Development, Environment and Communities > Master [120] in Population and Development Studies
Faculty or entity in charge:	PSAD