UCL Université catholique de Louvain

LDROP2061B
2010-2011

Droit du développement durable - 2ème partie

3.0 credits	15.0 h	2q

Teacher(s) :	
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	The course analyses : - the international, european and domestic institutional framework; - the public policies of sustainable development - the general principles of urban planning law and environmental law - the common rules in this fields : - access to information - public participation in the making-decision - access to justice - environmental impact assessement - liability
Aims :	This course aims at some objectives: - to allow the student to acquire a knowledge of the institutional framework and the public strategies of the sustainable development - to allow the student to acquire a knowledge of general and common rules of urban planning law and environmental law - to allow the student to apply this knowledge to case studies - to allow the student to formulate critics on solutions provided by law actually in force. The course is based on participatory teaching methods (learning through projects or problems, review of the relevant case-law and doctrine, debates with guest speakers, field studies ...) which allow the students to develop independently a critical, forward-looking and inventive look on public international law. Students are encouraged to participate and to get involved in learning, which has both an individual and a collective dimension. *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Other infos :	The course gives itself by a masterful statement, accompanied with concrete examples picked from the professional practice of the teachers and, if need be, with case studies. The course will be supported by a syllabus. The exam is oral.
Cycle and year of study :	> Master [120] in Environmental Bioengineering
Faculty or entity in charge:	DRT