

3.0 credits	30.0 h	1q
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Teacher(s) :	RASSON Anne ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	The objective of this course is the systematic study of fundamental rights and public liberties within the different branches of Belgian law (the right to life and physical integrity, association rights, learning rights, the right to a healthy environment etc.). The course will examine the extent of the guarantees concretely assured for an individual, bearing in mind the state of the legislation and the interpretation procured for those rights through the different jurisdictions (arbitration court, Belgian juridical and administrative or the European Court on Human Rights).
Aims :	The course on fundamental and public liberty rights aims to help the student understand the measurement within which the jurisprudence carries out interaction between the international, European, constitutional and legal rules relating to the rights and liberties due in Belgium. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	The objective of this course is the analysis of constitutional, juridical, administrative and European jurisprudence relating to the rights and liberties, by emphasizing the constitutional and international foundations, as well as the reasoning methods of the judge.  The course continues the courses of constitutional law and public law. It claims to be interdisciplinary, opening to a transverse approach of law.  The course will be primarily based on court decisions and doctrinal commentaries. A particular methodological teaching will be applied to the training of reading and to the critical approach of the jurisprudence.  Each student will compose a personal file on a jurisprudence of his choice, of which he/she will make a critical analysis. This file will to some extent be part of the evaluation.
Cycle and year of study :	<ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in Psychology and Education: General</a></li> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Engineering : Architecture</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in Computer Science</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Engineering</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Religious Studies</a></li> </ul>
Faculty or entity in charge:	BUDR