

6.0 credits

30.0 h

2q

Teacher(s) :	Brion Fabienne ; Voruz Véronique ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>o At the theoretical level: consolidation of knowledge pertaining to the writings of M. Foucault on criminology and security (position in the work; epistemological, theoretical, methodological, ethical stakes); consolidation of knowledge pertaining to those Foucauldian concepts which are fundamental for criminology and security studies. o At the methodological level: consolidation of knowledge pertaining to the Foucauldian "toolbox"; familiarisation with the archaeological and genealogical methods; training in document analysis. o At the ethical level: through the analysis of the tensions which traverse the work of M. Foucault and which give it its dynamic, students will be familiarised with the implications of an ethics of science and with its innovative effects - epistemological, theoretical, methodological, and even aesthetical and stylistic effects -; they will learn to evaluate the uses, functions and effects of Foucauldian research. o At the level of "applications": consolidation of knowledge pertaining to the criminological elaborations inscribed - or claiming to be inscribed - in a Foucauldian perspective (C. Gordon, N. Rose, J. Simon, J. Donzelot, D. Bigo'); critical appreciation of these elaborations, using as yardstick the aim which M. Foucault ascribed his work.</p>
Aims :	<p>At the end of the course students will have acquired - The theoretical knowledge enabling them to o Explain how the question of the validity, truth, method and limits of the scientific enterprise are constructed and solved in the Foucauldian perspective (archaeology and genealogy) o Draw relevant implications for research taking place in the criminological field - The methodological skills enabling them to undertake the 1) carrying out and 2) evaluation of research studying the processes of historical transformation of criminality and penalty in the Foucauldian perspective. Skills in document analysis, necessary to the archaeological and genealogical methods, are particularly relevant.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>The course is divided into two parts, "Foucault's thought" and "Thinking with Foucault".</p> <p>The first part is in the form of a 2-hour introductory session and three 5-hour seminars dedicated to writings 1) on knowledge and veridiction, 2) on power and jurisdiction, 3) on governmentality and subjectivation. Seminars are based on the reading of texts by Michel Foucault. They combine presentations and discussions by the students and expositions by the lecturers.</p> <p>The second part is in the form of a workshop spanning a day and a half, dedicated to contemporary criminological elaborations carried out in a Foucauldian perspective. In addition to the lecturers, 3 senior researchers will expose what it means to 'think with Foucault' in their work; 5 junior researchers (PhD students) will present their research. The senior researchers will discuss the presentations of the junior researchers; the junior researchers will discuss the presentations and papers of the senior researchers. A portfolio of texts will be distributed to the participants and must be read prior to the workshop.</p>
Other infos :	<p>Assessment</p> <p>An aggregate of: each student's ability to appropriate the reading materials, oral participation, and written work required of each student (essay of 15 pages).</p>
Cycle and year of study :	<p>&gt; <a href="#">Master [120] in Criminology</a> &gt; <a href="#">Master [60] in History</a> &gt; <a href="#">Master [120] in History</a></p>
Faculty or entity in charge:	ECRI