

4.0 credits	32.5 h + 15.0 h	2q
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Teacher(s) :	Lutts Stanley ; Lejeune André ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>Specific characters of plants are first detailed. The major groups - bryophytes, pteridophytes, spermatophytes - are then studied, exploiting morphological and physiological data. Emphasis is put on the evolution of the life cycles. Classification of organisms in each each group is considered as accessory, the main goal being to situate, in the evolution process, known or important organisms and to understand the evolutionary steps which culminated with the emergence and success of the angiosperms. Essential physiological adaptations linked to the colonization of terrestrial ecosystems by plants as well as their morphological and anatomical implications are described. Evolution of these properties are analysed in relation to the main pedoclimatic changes since Carboniferous period and emphasis is put on the critical influence of the stationary life habit of plants upon the emergence of evolutionary specificities to cope with environmental changes.</p> <p>The structure, maintenance and functioning of the shoot apical meristem are studied. Regulation of floral transition and of the morphogenesis, development and functioning of the reproductive structures (inflorescence, flowers, seeds, fruits) is reviewed. Flower organography is detailed with the aim to initiate the student to the practical use of a flora and the identification of plants commonly growing in our countries.</p>
Aims :	<p>To allow the student to acquire a global view of the plant kingdom, looking at characters these organisms have in common and at their diversity on a morphological point of view as well as in their biology. Particular emphasis is put on the mechanisms of angiosperm reproduction</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Cycle and year of study :	<p>> Bachelor in Biology</p> <p>> Bachelor in Psychology and Education: General</p> <p>> Bachelor in Information and Communication</p> <p>> Bachelor in Philosophy</p> <p>> Bachelor in Economics and Management</p> <p>> Bachelor in Motor skills : General</p> <p>> Bachelor in Human and Social Sciences</p> <p>> Bachelor in Sociology and Anthropology</p> <p>> Bachelor in Political Sciences: General</p> <p>> Bachelor in History of Art and Archaeology : General</p> <p>> Bachelor in Mathematics</p> <p>> Bachelor in History</p> <p>> Bachelor in Biomedicine</p> <p>> Bachelor in Pharmacy</p> <p>> Bachelor in Religious Studies</p>
Faculty or entity in charge:	BIOL