

3.0 credits

30.0 h

2q

Teacher(s) :	
Language :	Anglais
Place of the course	Louvain-la-Neuve
Main themes :	<p>Students will be asked to take part in various activities allowing them to develop their communicative skills (mainly oral skills) in the following situations:</p> <ul style="list-style-type: none"> - Job interview (including a CV and a letter of application) - Presenting a project, surveys etc .. - Writing articles on specific subjects related to their field of studies - Participating in a meeting, workshop, - Using electronic mail
Aims :	<p>The main objective of the course is the development of skills that will enable the students from various faculties to function in the daily situations of their future professional activities. Students will be asked to carry out various projects in order to facilitate their integration in their future professional life.</p> <p>By the end of the course, the student should have reached the B2 level of the « Common European Framework » (Council of Europe) for the following skills :</p> <ul style="list-style-type: none"> - reading comprehension - listening comprehension - oral expression - written expression <p>Reading skills: B2 level of the #Common European Framework - (Council of Europe) By the end of the course, the students should be able to read - with a large degree of independence - articles (from newspapers, magazines, internet and other sources) and reports concerning contemporary issues.</p> <p>Listening skills: B2 level of the #Common European Framework - (Council of Europe) Individual - Students should be able to understand conferences and extended speeches and follow complex argumentation. - Students should be able to exploit the main points of a document in a conversation. Interactive - Students should be able to follow argumentation in an animated conversation between different interlocutors within the main socio-professional contexts.</p> <p>Oral skills : B2 level of the #Common European Framework - (Council of Europe) Individual - Students should be able to present a complex topic in a clear and methodical way with only occasional reference to their notes. Interactive - Students should be able to communicate spontaneously and fluently to a degree that allows for normal interaction with a native-speaker interlocutor. - Students should be able to communicate fluently and effectively in conversations on both social and professional levels. - Student should be able to express, articulate and defend their opinions and should be able to react to and interact with their interlocutors in conversations on both social and professional levels.</p> <p>Written skills: B2 level of the #Common European Framework - (Council of Europe) By the end of the course, the students should be able: - to write an e-mail message correctly - to write a letter of application and a CV - to write a text about a relevant topic in their field of studies - to write documents essential to their future professions</p> <p>Code: Enabling students to adequately master language functions, grammatical structures (simple and complex), vocabulary (general and specific), pronunciation and intonation in order to allow for fluent and spontaneous communication.</p> <p>Culture: Making students aware of the (inter-)cultural differences as expressed by different interlocutors of the English language (native and non-native speakers).</p>

	<p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
<p>Content :</p>	<p>Pedagogical approach Before each class activity, the teacher places a range of tools (communication techniques, useful expressions, general and specialised vocabulary, grammatical reminders) and resources (written documents, audiovisual aids, web sites) at the students - disposal. Most of them are mentioned in the syllabus and enable the students to interact in communication situations in so far as they have been prepared beforehand. Feedback activities are also planned. Students are given detailed instructions before each activity. Texts and videos are used as inputs to the oral discussion.</p>
<p>Other infos :</p>	<p>Requirements The student should have followed a course corresponding to the B2 level of the « Common European Framework » (Council of Europe) - or a course of a similar level.</p> <p>Assessment Students are assessed : - on their preparation of and participation in the various activities and more particularly on a talk (in class) and a job interview,</p> <p>Teaching supports Syllabus: Entry to Professional Life E-learning site containing pedagogical documents and references about sites.</p> <p>Groups / Pedagogical accompaniment: Groups of maximum 20 students Each teacher has at least one office hour when he / she can meet his / her students and can always be contacted via e-mail.</p>
<p>Cycle and year of study :</p>	<p>> Master [120] in Agricultural Bioengineering</p>
<p>Faculty or entity in charge:</p>	<p>ILV</p>