

## LANGL2453

2010-2011

## Interactive communication in English - intermediate level

3.0 credits	30.0 h	2q
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Teacher(s):	Moreman Jennifer ;  Anglais	
Language :		
Place of the course	Louvain-la-Neuve	
Main themes :	The aim of this 30 hour course is to train the student to be operational in English in the socio-cultural context he or she will encounte after graduation. Emphasis is placed primarily on developing speaking skills both in an informal as well as formal setting.  Students should be approaching the B2 level as described by the Council of Europe Common Reference Framework for languages	
Aims :	Reading comprehension: The skill is developed in a previous BAC2 course.	
	Listening comprehension Individual:  - Students can understand standard spoken English (live or from recordings) on both familiar and unfamiliar topics normally encountered in personal, social, university or professional life. Interactive:  - Students can understand a normal conversation, with the occasional repeating of certain words or expressions. Level B2- of the "Common European Framework of References for Languages"	
	Speaking skills Individual:  - The student has mastered the language of presentations and can give a short, well-structured Powerpoint lecture on an aspect of dentistry previously chosen, and answer questions.  - Emphasis is also placed on the everyday language needed to welcome an English speaking colleague to Belgium and the expressions employed when attending a conference (hotel and travel arrangements).  - The student is also able to explain the diagnostic and dental treatment required by patients and answer any questions concerning costs incurred, techniques and materials employed and dental care and hygiene.	
	Level B2 of the "Common European Framework of References for Languages" Interactive: - Familiar with the language of meetings, students can chair a discussion, interrupt diplomatically, ask for or give personal opinions, sum up the main points. Finally, the student has acquired the necessary skills to attend an interview for a position in dentistry, explain his or her motivation, and answer questions of a more personal nature.  Level B1+ of the "Common European Framework of References for Languages"	
	Writing skills:  - The student can write short reports about a patient's treatment, answer queries concerning costs, treatment or dental care. Write a letter of referral to a medical colleague, a memorandum, e-mails. Present their CV together with an application letter for a position in dentistry.  Level B1+ of the "Common European Framework of References for Languages"	
	Code: Consolidation of basic vocabulary, idiomatic expressions (+/- 1500 words),false-friends; acquisition and correct pronunciation of terms used in dentistry (+/- 500 words). Revision of tenses and modals, question forms, structure of sentences. Students learn how to avoid making frequent lexical and grammatical mistakes.  The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".	
Content :	The course prioritizes interactive communication within a professional framework.  Students are therefore placed in a number of different contexts and encouraged to work with a partner and practice the expressions provided in their course notes.  Situations range from everyday socializing, telephoning, role-plays involving patient-dentist, discussions with colleagues, to preparing a personal computer-assisted lecture.  These activities require a certain amount of preparation on the part of the student. Remedial work is suggested when necessary.  oral class presentation  vocabulary and language structures are practiced and developed via speaking activities (role plays, interviews, conversation in small groups)	

Other infos :	Pre-requisites: Students must have reached B1 level of the Common European Framework of Reference for Languages. The ANGL 1855 course for students in BAC2 is designed to prepare the students for the BAC3 course.  Evaluation Several marks are taken into account for the final assessment: oral presentation in class, vocabulary and grammar tests during the year, final oral exam.  Pedagogical Support: Course notes.  Organisation: Maximum of 25 students per group. The teacher can be contacted by e-mail and during her office hours.  Volume of work: 30 contact hours + 42 self-study hours
Cycle and year of study:	≥ Bachelor in Dentistry ≥ Master [120] in Dentistry
Faculty or entity in charge:	ILV