

3.0 credits	30.0 h	2q
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Teacher(s) :	Byrne Timothy (coordinator) ; Decuyper Valérie ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Aims :	<p>Writing Skills: The main objective of the course is speaking skills but for certain students the analysis and the production of various types of written messages that are used on a daily basis in the medical profession will be useful, viz.: email messages, cover letters, resumes, graph description, etc. The rationale is that the majority of students will not have a communicative and interactive class in English anymore until they graduate.</p> <p>Reading Comprehension: This skill is developed in another course.</p> <p>Listening Comprehension: This skill is developed in another course.</p> <p>Speaking Skills: The main objective of the course is developing the students' speaking skills. On the one hand, there are the classes, which aim at developing the student's ability to conduct a medical consultation in English. The teacher will teach them the necessary tips, techniques and language functions needed to do a successful doctor-patient consultation. The students will get the opportunity to practise during role-plays that have been adapted to each stage of the consultation process. On the other hand, there are the classes where the student will be trained in developing presentation skills needed for medical exposés. Apart from that, the teacher will present, in the form of practical skills, language functions and adapted role-plays, the following situations: socialising, telephoning, meetings, business trips, taking part in medical conferences.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>Code: The students should be able to master the language functions, grammatical structures, the "etiquette", the general and specific medical vocabulary (as well as its accurate pronunciation), with the aim of facilitating the spontaneous and fluent production of the various types oral messages mentioned above.</p> <p>Pedagogical Approach: The student is helped in progressively developing their oral skills in the above-mentioned situations, first in the form of the analysis of the skills and techniques needed and subsequently by imitation and emulation in various role-play situations. Weekly exercises. Detailed monitoring and corrections by the teacher. Error analysis.</p>
Other infos :	<p>Requirements: The student should have followed the intermediate-level receptive skills course (ANGL 1850) or a course of a similar level, corresponding to the Upper B2 level of the "Common European Framework for Languages" (European Council).</p> <p>Didactic Aids: - Course notes. - Audio-CD and video-recording of television-programs. - Possibility of doing self-study for the grammar and the vocabulary at the self-study centre (CAA) of the ILV.</p> <p>Assessment: - Continuous assessment during the entire term based on classroom participation and the weekly role-plays done in pairs. - Oral exam in the form of a doctor-patient consultation role-play. - Pronunciation test - Scientific presentation on a medical subject</p>

Cycle and year of study :	> Bachelor in Medecine > Master [120] in Statistics: Biostatistics
Faculty or entity in charge:	ILV