

3.0 credits	30.0 h	1q
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Teacher(s) :	Moreman Jennifer ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Main themes :	<p>Code: Enabling students to adequately master language functions, grammatical structures (simple and complex), vocabulary (general and specific), pronunciation and intonation in order to allow for fluent and spontaneous communication.</p> <p>Culture: Making students aware of the (inter-)cultural differences as expressed by different interlocutors of the English language (native and non-native speakers).</p>
Aims :	<p>The aim of this course is to develop students' ability to use English (with a particular emphasis on speaking skills) in interactive communication situations similar to those they will encounter in their future professional lives.</p> <p>Reading Comprehension: - Students should be able to read autonomously and understand in detail factual texts and specialised articles related to their field of studies. B2 level of the "Common European Framework for Languages."</p> <p>Listening Comprehension Individual: - Students should be able to understand conferences and extended speeches and follow complex argumentation. - Students should be able to understand most current-affairs television programmes and most programmes which are/are not related to their field of studies. Interactive: - Students should be able to follow argumentation in an animated conversation between different interlocutors within the main socio-professional contexts. B2 level of the "Common European Framework for Languages."</p> <p>Speaking Skills Individual: - Students should be able to present a complex topic in a clear and methodical way while using visual supports ( PowerPoint, OHP, .) and with only occasional reference to their notes. Interactive: - Students should be able to communicate spontaneously and fluently to a degree that allows for normal interaction with a native-speaker interlocutor. - Students should be able to communicate fluently and effectively in conversations on both social and professional levels. - Student should be able to express, articulate and defend their opinions and should be able to react to and interact with their interlocutors in conversations on both social and professional levels. B2 level of the "Common European Framework for Languages."</p> <p>Writing Skills: - Students should be able to write a clear e-mail message while covering all of the necessary points. - Students should be able to write a letter of application and a CV. - Students should be able to produce a short written presentation on a subject related to their field of studies. - Students should be able to express and develop their views on a subject related to their field of studies. Upper B1 level of the "Common European Framework for Languages." <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>Students will take part in activities which will allow them to use and develop their communication skills and mastery of the language (principally speaking skills) in situations such as:</p> <ul style="list-style-type: none"> <li>- Socialising</li> <li>- Travelling abroad</li> <li>- Presentation of a project,</li> </ul> <p>- Participation in (leading of) a group project, a meeting</p> <ul style="list-style-type: none"> <li>- Negotiations, exchanging of ideas, building up an argument</li> <li>- Telephoning</li> </ul>

	<p>- Job interviews (including the writing of a CV and application letter)                  - Writing e-mails</p> <p>Students will be given a host of language aids (communication techniques, language functions, general and specialised vocabulary, grammatical points,                  ) and resources (written documents, audiovisual supports, internet sites,                  ) before each activity thus enabling them to participate fully in each interactive communication situation. Feedback and remedial sessions will also be provided. Detailed instructions concerning each activity will be given in advance.</p>
<p>Other infos :</p>	<p>Prerequisites:                  Students should have followed the intermediate-level course ANGL 1331 (BAC 2) or a course of a similar level.</p> <p>Assessment:                  - Continuous assessment (preparation for class, active participation in all class activities, oral presentations, language skills, ...).                  - Oral exam:                  Group oral,                  Individual oral.</p> <p>Course material:                  - Course notes.                  - Videotapes available in the Self-Tuition Centre (CAA).</p> <p>Training staff:                  - Groups of maximum 18 students.                  - Every teacher is available during his/her office-hour and can be contacted by e-mail.                  - Individual advice and guidance at the Self-Tuition Centre (CAA) the multimedia room (SMM) in the ILV.</p> <p>Workload and periods                  - Class: 26 hours                  - Self-study: 46 hours</p>
<p>Cycle and year of study :</p>	<p><a href="#">&gt; Bachelor in Human and Social Sciences</a>  <a href="#">&gt; Bachelor in Sociology and Anthropology</a>  <a href="#">&gt; Preparatory year fo Master in European Studies</a></p>
<p>Faculty or entity in charge:</p>	<p>ILV</p>