

3.0 credits

30.0 h

1+2q

Teacher(s) :	Schrijvers Lutgarde (coordinator) ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Main themes :	The course focuses on interactive communication within the professional framework. The proposed activities therefore aim at developing communication skills in that area, as well as improving mastery of the language.
Aims :	<p>The course aims at developing the student's English communication skills in order to enable him/her to function in the relevant social and professional contexts.</p> <p>Reading comprehension: C1 level of the Common European Framework of Reference for Languages</p> <ul style="list-style-type: none"> <li>- Ability to read and understand #in detail- long and complex factual texts concerned with contemporary and field related problems in which the writers adopt particular attitudes or viewpoints.</li> <li>- Ability to understand standard field-related correspondence.</li> </ul> <p>Listening comprehension: B2 level of the Common European Framework of Reference for Languages</p> <p>Individual:</p> <ul style="list-style-type: none"> <li>- Ability to understand -in detail- extended speech and lectures and follow complex lines of argument provided the topic is reasonably familiar (field-related).</li> <li>- Ability to understand most TV news and current affair programs provided the topic is reasonably familiar (field-related).</li> </ul> <p>Interactive:</p> <ul style="list-style-type: none"> <li>- Ability to understand conversations and debates bearing on field-related subjects.</li> <li>- Ability to understand -in detail- what is said in an everyday conversation provided standard language is being used.</li> </ul> <p>Speaking (main objective): B2 level of the Common European Framework of Reference for Languages</p> <p>Individual :</p> <ul style="list-style-type: none"> <li>- Ability to give a presentation on a field-related subject, focusing on the significative points and relevant elements, as well as on the pros and cons of various options.</li> <li>- Ability to develop a methodical and clear argumentation, broadening and confirming points of view with secondary arguments and relevant examples.</li> </ul> <p>Interactive :</p> <ul style="list-style-type: none"> <li>- Ability to communicate without giving the impression of having to restrict what he/she wants to say, with a degree of formalism adapted to the circumstance.</li> <li>- Ability to interact with a level of fluency and spontaneity enabling a conversation with a native speaker without any tension being felt by the student or the native speaker.</li> <li>- Ability to negotiate</li> </ul> <p>Writing Skills: B1+ level of the Common European Framework of Reference for Languages</p> <ul style="list-style-type: none"> <li>- Ability to summarize information from various sources.</li> <li>- Ability to write texts related to the field of study which are simple but well structured.</li> <li>- Ability to write a formal letter.</li> </ul> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>The course focuses on interactive communication within the professional framework. The proposed activities therefore aim at developing communication skills in that area, as well as improving mastery of the language (general and specific vocabulary, grammar, pronunciation). These activities, which simulate real-life situations, are of two types:</p> <p>1) presentation and activation of language functions related to the professional life (socializing, telephoning, travelling abroad, contributing to / organizing and conducting a meeting, taking part in a job interview, building up an argument, negotiating)</p> <p>2) individual and interactive speaking activities related to the field of study. These activities are thus directly related to the legal field and include:</p> <ul style="list-style-type: none"> <li>- oral expression activities on subjects with a legal orientation (euthanasia, human rights, role-play simulating a strike, simulation of simple steps when setting up a company)</li> <li>- a presentation and a case-study in pairs or groups of students.</li> </ul> <p>These activities require a certain amount of preparation on the part of the student, who has to improve his or her grammar skills autonomously (through revision of the grammar points needed) Moreover, the student will have to study specific material which will be indicated (sentences related to language functions as well as vocabulary of the course notes, files on stress and pronunciation, files on the most common grammar and vocabulary mistakes). The Self tuition Centre of the Institute is at his/her disposal.</p>

<p>Other infos :</p>	<p>Prerequisites: The level of the course being advanced, the productive command of basic grammar and vocabulary as well as the command of the language skills as described for the course of the first year (ANGL 1822 advanced level) are required.</p> <p>Assessment - Continuous assessment: 6 continuous assessment components are part of the final mark: 1) tests on language function sentences as well as vocabulary of the course notes 2) test related to the most common grammar and vocabulary mistakes 3) general vocabulary and legal vocabulary pronunciation tests 4) course participation 5) presentation given by the student 6) case-study presented by the student - Interactive oral exam + job interview at the end of the second term</p> <p>Course material - Course notes: "ANGL 2422:ENGLISH INTERACTIVE COMMUNICATION FOR LAWYERS. ADVANCED LEVEL". - The "Répétiteur"</p> <p>Training staff: One teacher for 15 to 18 students The teacher is available during his reception hours and can be contacted by e-mail.</p>
<p>Cycle and year of study :</p>	<p><a href="#">&gt; Bachelor in Law</a> <a href="#">&gt; Preparatory year fo Master in European Studies</a></p>
<p>Faculty or entity in charge:</p>	<p>ILV</p>