

3.0 credits	30.0 h	1+2q
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Teacher(s) :	Moreman Jennifer (coordinator) ; Byrne Timothy ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Main themes :	The course is structured around various issues of general interest related to their field of studies.
Aims :	<p>Reading comprehension:</p> <ul style="list-style-type: none"> - Students can understand articles and reports on everyday topics and can understand the writer's point of view; - Students can quickly scan long and complex texts and grasp the main ideas; - Students have built up a wide range of (reading) vocabulary although some difficulties may occur with unusual expressions. <p>Level B2- of the "Common European Framework of References for Languages".</p> <p>Listening comprehension</p> <p>Individual:</p> <ul style="list-style-type: none"> - Students can understand standard spoken English (live or from recordings) on both familiar and unfamiliar topics normally encountered in personal, social, university or professional life. <p>Interactive:</p> <ul style="list-style-type: none"> - Students can understand a normal conversation, with the occasional repeating of certain words or expressions. <p>Level B2- of the "Common European Framework of References for Languages".</p> <p>Speaking skills</p> <p>Individual:</p> <ul style="list-style-type: none"> - Students can methodically develop a presentation or a description emphasizing the important points and relevant details. <p>Level B2 of the "Common European Framework of References for Languages".</p> <p>Interactive:</p> <ul style="list-style-type: none"> - Students can express themselves with ease about familiar and less familiar topics pertaining to their interests and field of studies; - Students can answer simple straightforward questions linked to their presentation. <p>Level B1+ of the "Common European Framework of References for Languages".</p> <p>Code:</p> <p>Building-up general vocabulary in context and reinforcing specific structures in English (gerunds/infinitives). <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>This course has a receptive and productive component</p> <ul style="list-style-type: none"> - self-study of texts, using scanning and other reading techniques; - in depth analysis and explanation of texts in class; - general or more detailed understanding of video programmes in a language laboratory according to the rhythm of each student; - individual class presentations on everyday topics; - vocabulary and language structures are practiced and developed via speaking activities (role plays, interviews, conversation in small groups).

<p>Other infos :</p>	<p>Pre-requisites: Students must have reached B1 level of the Common European Framework of Reference for Languages. The ANGL 1330 course for students in BAC1 is designed to prepare the students for the BAC2 course.</p> <p>Evaluation Several marks are taken into account for the final assessment : vocabulary and grammar tests during the year, final written and oral exam.</p> <p>Pedagogical Support: - Course notes, - DVD used in class and available at the Self-Study Centre.</p> <p>Organisation: Maximum of 25 students per group. The teacher can be contacted by e-mail and during his/her office hours. Self-study at the Self-Study Centre and Multimedia Room.</p> <p>Volume of work: 30 contact hours + 42 self-study hours</p>
<p>Cycle and year of study :</p>	<p>> Preparatory year for Master in Information and Communication > Bachelor in Information and Communication</p>
<p>Faculty or entity in charge:</p>	<p>ILV</p>