



FLTR

FLTR1560 Linguistique générale

[30h] 3 credits

This course is taught in the 2nd semester

Teacher(s): Bart Defrancq

Language: french

Level: 1st cycle course

Aims

The course seeks to familiarize the students with the tools of linguistic analysis by deepening their sensibilities to the problems linked to the evolution, variety, and dispersion of languages. It aims to give the students an essential know-how for the analysis of the language inherent to the discourses in the students' chosen field of study. Finally, the course gives the students an overview of the different strands of linguistic analysis and trains them to exercise their critical thought when faced with the methodological and epistemological aspects that characterize these different strands.

Main themes

Internal structure of the language.

Linguistic strands.

Key bibliographic information about general linguistics.

Internal structure of the language : linguistic branches and descriptive units: phonetics, phonology, morphology, syntax, semantics, pragmatics, discourse. Illustrations and application to Classical, Romance, and Germanic languages. Linguistic strands : relying on a diachronic perspective, the course reviews the main strands of modern linguistics. It brings out the main contributions in the construction of a scientific reflection about Language and languages. It shows their methodological implications through illustrations and applications to the analysis of Classical, Romance, and Germanic languages. Key bibliographic information about general linguistics : bibliographies, general works, Web sites, etc.

Content and teaching methods

The goal of the course is to give an overview of contemporary linguistic theories (20th century) in order to shed light on the ways our current understanding of language, as a scientific object of study, has been forged. Particular attention will be given to the methods that go hand in hand with each of the theories and approaches.

Starting with Ferdinand de Saussure, the course will pass in review the following theories and approaches : European and American structuralism, generative theory, functional and cognitive linguistics and pragmatic theories of language. These approaches will be linked to the different levels of abstraction as studied in language : phonology, morphology, syntax, lexis, semantics and pragmatics.

Other credits in programs

CLAS12	Deuxième candidature en philosophie et lettres : langues et littératures classiques	(3 credits)	Mandatory
CLAS21	Première licence en langues et littératures classiques	(3 credits)	
CLAS22	Deuxième licence en langues et littératures classiques	(3 credits)	
FIBI9CE	Certificat universitaire en philologie biblique	(3 credits)	Mandatory
GERM12	Deuxième candidature en philosophie et lettres: langues et littératures germaniques	(3 credits)	Mandatory
GERM12/BN	Deuxième candidature en philosophie et lettres : langues et littératures germaniques (Anglais et Néerlandais)	(3 credits)	Mandatory
GERM12/DB	Deuxième candidature en philosophie et lettres : langues et littératures germaniques (Allemand et Anglais)	(3 credits)	Mandatory
GERM12/DN	Deuxième candidature en philosophie et lettres : langues et littératures germaniques (Allemand et Néerlandais)	(3 credits)	Mandatory
HORI21	Première licence en langues et littératures orientales (philologie et histoire orientales)	(4 credits)	
HORI22	Deuxième licence en langues et littératures orientales (philologie et histoire orientales)	(4 credits)	
HORI2M1	Master en langues et littératures anciennes, orientation "orientales"	(4 credits)	
INFO22	Deuxième année du programme conduisant au grade d'ingénieur civil informaticien	(3 credits)	
ISP12	Deuxième candidature en philosophie et lettres : philosophie	(3 credits)	
LOGO2	Licence en logopédie (programme commun UCL/ULB)	(4 credits)	
ROM21	Première licence en langues et littératures romanes	(3 credits)	
ROM22	Deuxième licence en langues et littératures romanes	(3 credits)	
ROM2M1	Master en langues et littératures françaises et romanes, orientation générale	(3 credits)	