



# Faculté des sciences philosophiques

## Institut supérieur de philosophie

### ISP

FILO2003 **Ethics in the Natural Sciences**

[15h+15h exercises] 2 credits

This course is taught in the 2nd semester

**Teacher(s):** Philippe Baret, Bernard Feltz, Thierry Hance  
**Language:** french  
**Level:** 2nd cycle course

### Aims

The aim of the course is to introduce the basic concepts necessary for an analysis of the ethical implications of contemporary scientific developments. The seminars will consist of a more detailed discussion of certain questions.

### Main themes

The different systems of ethical justification and their relevance to the analysis of the ethical implications of scientific developments.

### Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

#### Assessment:

The assessment is based on a group project done by the students, divided into interdisciplinary groups, on a topic of their choice.

#### Supporting material:

The interdisciplinary nature of the group responsible for the course and of the students is particularly stimulating.

### Other credits in programs

<b>BIOL22/A</b>	Deuxième licence en sciences biologiques (Biologie moléculaire, cellulaire et humaine)	(2 credits)	Mandatory
<b>BIOL22/B</b>	Deuxième licence en sciences biologiques (Biologie des organismes et des populations)	(2 credits)	Mandatory
<b>CHIM22</b>	Deuxième licence en sciences chimiques		Mandatory
<b>ENVI3DS/6</b>	Diplôme d'études spécialisées en science et gestion de l'environnement (Science et environnement)	(2 credits)	Mandatory
<b>ISP22</b>	Deuxième licence en philosophie	(2 credits)	
<b>PHYS22/A</b>	Deuxième licence en sciences physiques (Physique appliquée)	(3 credits)	Mandatory
<b>PHYS22/G</b>	Deuxième licence en sciences physiques	(3 credits)	Mandatory
<b>PHYS22/T</b>	Deuxième licence en sciences physiques (Physique de la terre, de l'espace et du climat)	(3 credits)	Mandatory
<b>PSY2</b>	Licence en sciences psychologiques	(3 credits)	