

THEO2M

2015 - 2016

Master [120] in Theology

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In frenchDissertation/Graduation Project : **YES** - Internship : **optional**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Théologie**Organized by: **Faculté de théologie (TECO)**Programme code: **theo2m** - Francophone Certification Framework: 7**Table of contents**

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THEO2M - Introduction

Introduction

THEO2M - Teaching profile

Learning outcomes

The Master in Theology provides in-depth training in the various fields of theology (exegesis, historical, dogmatic, ethical, pastoral) whilst also offering either research training in a specific field (research focus) or teacher training (teaching focus). In each field, the student is invited to approach a specific subject in an in-depth manner, in connection with significant current issues, in order to learn how to take a rigorous approach to his work and develop a critical mind. A selection of activities help him not just to learn more about the speciality he has chosen but also to consider other issues and training programmes which tie in with his areas of interest (e.g.: Master in Biblical Studies, Master in Sciences of Religions).

On successful completion of this programme, each student is able to :

Maîtriser des connaissances approfondies sur le christianisme et intégrer ces dernières dans l'élaboration de réflexions portant sur des problématiques liées aux religions.

1. Expliquer et interpréter la Bible à l'aide de différentes méthodes d'exégèse.
2. Comprendre et expliciter différents courants de la tradition théologique chrétienne en les confrontant.
3. Mettre en perspective les pratiques chrétiennes avec les réflexions théologiques et les enjeux contemporains.
4. Construire un discernement éthique pour des questions tant fondamentales que particulières.
5. Exploiter les sources historiques et juridiques de manière critique en vue d'une élaboration théologique.
6. Élaborer une réflexion sur des questions interconfessionnelles ou interreligieuses.

Développer une réflexion théologique cohérente et complète en y intégrant différentes approches disciplinaires et en s'appuyant sur les concepts appropriés et leurs fondements.

1. Maîtriser les notions propres à la théologie pour fonder sa réflexion.
2. Analyser et critiquer, à l'aide de concepts appropriés et variés, une Œuvre ou un courant théologique.
3. Intégrer dans une analyse théologique les sources et données bibliques.
4. Articuler des résultats de recherche émanant de la théologie positive, la théologie systématique et la théologie pratique.

Maîtriser les outils nécessaires à une recherche théologique et développer une recherche dans son domaine de spécialisation.

1. Maîtriser l'usage de différents outils de recherche, d'analyse et d'interprétation pour développer une prise de position théologique sur une question particulière.
2. Lire des ouvrages et articles scientifiques dans au moins deux langues différentes.
3. Se distancier par rapport à ses a priori théologiques.
4. Préciser et définir une problématique théologique d'une recherche.
5. Faire une recension et un compte-rendu critique dans son domaine de spécialisation.
6. Elaborer et mettre en Œuvre une méthodologie rigoureuse, à l'aide des outils appropriés, afin d'analyser et d'interpréter de manière critique les résultats de la recherche.
7. Faire preuve d'un esprit de synthèse, formuler des conclusions et justifier une prise de position théologique.
8. Rédiger et présenter une recherche systématique et originale sur un sujet théologique particulier.

Développer et justifier une réflexion théologique personnelle en regard de problématiques et de questions de société importantes.

1. Intégrer les matières et les activités suivies durant l'ensemble de la formation.
2. Construire une réflexion théologique personnelle sur une question approfondie en lien avec la société actuelle.
3. Collaborer dans des projets pluridisciplinaires.
4. Agir en tant que théologien d'une manière rigoureuse dans le monde professionnel et la société civile.
5. Prendre position dans l'espace public en justifiant sa posture théologique et en tenant compte du contexte culturel.

Communiquer et dialoguer de manière professionnelle et respectueuse en s'adaptant à ses interlocuteurs et au contexte.

1. Réaliser des communications de qualité professionnelle écrites et orales, en utilisant les supports adéquats.
2. Adapter le contenu et la forme du message aux différents interlocuteurs (experts, collègues, public large).
3. Dialoguer de façon respectueuse et constructive avec des interlocuteurs variés.

Exercer un regard réflexif et se projeter dans une logique de développement continu.

1. Adopter une attitude réflexive vis-à-vis de soi-même et de ses pratiques, des savoirs et des discours théologiques, et de leurs évolutions.

2. Intégrer une logique d'apprentissage et de développement continu indispensable pour évoluer positivement dans son environnement social et professionnel.
3. Auto-apprentissage (à ajouter)

S'il choisit la finalité didactique, le diplômé sera capable de :

Mobiliser les compétences nécessaires pour entamer efficacement le métier d'enseignant du secondaire supérieur, en religion catholique, et pouvoir y évoluer positivement.

1. Intervenir en contexte scolaire, en partenariat avec différents acteurs
2. Enseigner en situations authentiques et variées
3. Exercer un regard réflexif et se projeter dans une logique de développement continu

Pour plus de détails, consultez l'Agrégation de l'enseignement secondaire supérieur (théologie/études bibliques).

Programme structure

The core courses (90 credits) must include a dissertation, one seminar in heuristics and one in theological integration. The other activities cover the diverse areas of theological studies and are offered in the form of biennial courses. Each student puts together his programme by following the grids below. He also reserves one of the two focuses available (research or teaching) for a total of 30 credits.

Each student's programme will amount to at least 60 credits per year.

It must be approved by the Chair of the Faculty Masters Committee (TEBI).

Any student who so wishes may, with the consent of the aforementioned Chair, replace the activities included in his programme with equivalent activities which feature in the [Masters programme](#) offered by KULeuven (Faculteit Godgeleerdheid). The total number of activities followed at Leuven must not exceed 20 credits. Once he has exceeded 20 credits, the student is invited to enroll in the exchange programme which features in the agreement between the two faculties.

For a programme-type, and regardless of the focus, options/or elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.

[> Core courses](#) [[en-prog-2015-theo2m-ltheo200t.html](#)]

Focuses

[> Research focus](#) [[en-prog-2015-theo2m-ltheo201a](#)]

[> Teaching focus](#) [[en-prog-2015-theo2m-ltheo201d](#)]

THEO2M Detailed programme

Programme by subject

CORE COURSES [90.0]

● Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

● Mandatory activities (38 credits)

Course ID	Course Title	Instructor	Hours	Credits	Year 1	Year 2
● LTHEO2110	From heuristic to scientific communication in theology	Diane du Val d'Eprêmesnil	40h	4 Credits	2q	X

						Year	
						1	2
○ LTHEO2000	Theological Seminar of integration	Benoît Bourgine (compensates Joseph Famerée), Régis Burnet, Joseph Famerée, Arnaud Join-Lambert	30h	4 Credits	1q		x
○ LTHEO2900	Séminaire d'accompagnement du mémoire	N.	20h	2 Credits			x
○ LTHEO2990A	Mémoire de master (A)	N.		6 Credits			x
○ LTHEO2990B	Mémoire de master (B)	N.		22 Credits			x

○ Courses to be chosen in domains below (52 credits)

○ Biblical exegesis (8 credits)

Choose a course of Old Testament one year and a course of New Testament the other year

Choose a course of Old Testament one year and a course of New Testament the other year

⊗ LTHEO2111	New Testament Exegesis I (Gospels and Acts)	Geert Van Oyen	30h	4 Credits	2q ⊕	x	x
⊗ LTHEO2112	New Testament Exegesis II (Letters and Revelation)	Régis Burnet	30h	4 Credits	1q ⊗	x	x
⊗ LTHEO2211	Old Testament Exegesis I (narrative literature)	André Wénin	30h	4 Credits	1q ⊕	x	x
⊗ LTHEO2212	Old Testament Exegesis II (poetic literature)	Didier Luciani	30h	4 Credits	2q ⊗	x	x

○ Patristics and history of christianity (8 credits)

Choose one course each study year

Choose one course each study year

⊗ LTHEO2321	Questions of Patristics I	Jean-Marie Auwers	30h	4 Credits	1q ⊕	x	x
⊗ LTHEO2322	Questions of Patristics II	Jean-Marie Auwers	30h	4 Credits	1q ⊗	x	x
⊗ LTHEO2341	Questions of history of christianity: Antiquity	Jean-Marie Auwers	30h	4 Credits	2q ⊕	x	x
⊗ LTHEO2342	Questions of history of christianity: Middel Ages	Paul Bertrand	30h	4 Credits	2q ⊗	x	x
⊗ LTHEO2351	Questions of history of christianity: contemporary Era	Silvia Mostaccio	30h	4 Credits	2q ⊕	x	x
⊗ LTHEO2352	Questions of history of christianity: contemporary Era	N.	30h	4 Credits	2q ⊗	x	x

○ Fundamental and dogmatic theology (12 credits)

Follow a course in dogmatic and a course in fundamental during the first year; a course in ecclesiology of sacraments the second year

Follow a course in dogmatic and a course in fundamental during the first year; a course in ecclesiology of sacraments the second year

⊗ LTHEO2131	Dogmatic theology I	Benoît Bourgine	30h	4 Credits	1q ⊕	x	
⊗ LTHEO2132	Dogmatic theology II	Benoît Bourgine	30h	4 Credits	1q ⊗	x	
⊗ LTHEO2141	Fundamental theology (hermeneutics) I	Olivier Riaudel	30h	4 Credits	2q ⊕	x	
⊗ LTHEO2142	Fundamental theology (hermeneutics) II	Olivier Riaudel	30h	4 Credits	1q ⊗	x	
⊗ LTHEO2121	Ecclesiology I	Joseph Famerée, Gaby Hachem (compensates Joseph Famerée)	30h	4 Credits	2q ⊕		x
⊗ LTHEO2122	Ecclesiology II	Joseph Famerée	30h	4 Credits	2q ⊗		x
⊗ LTHEO2151	Theology of the Sacraments I	Arnaud Join-Lambert	30h	4 Credits	1q ⊕		x
⊗ LTHEO2152	Theology of the Sacraments II	Olivier Riaudel	30h	4 Credits	2q ⊗		x

○ Éthique théologique (8 credits)

○ Advanced courses in Ethics (4 credits)

Follow one course during the first year

Follow one course during the first year

⊗ LTHEO2161	Theological Ethics. Advanced Course I	Eric Gaziaux	30h	4 Credits	1q ⊕	x	
⊗ LTHEO2162	Theological Ethics. Advanced Course II	Eric Gaziaux	30h	4 Credits	1q ⊗	x	

Year

1 2

o Specialized courses in ethics (4 credits)*During the second year, choose one course between :**During the second year, choose one course between :*

⌘ LTHEO2261	Christian Social Ethics : politics and economics questions I	Walter Lesch	30h	4 Credits	1q ⊕	x
⌘ LTHEO2262	Christian Social Ethics : politics and economics questions II	Walter Lesch	30h	4 Credits	1q ⊗	x
⌘ LTHEO2311	Ethics of life	Dominique Jacquemin	30h	4 Credits	2q ⊕	x
⌘ LTHEO2312	Familial Ethics	Dominique Jacquemin	30h	4 Credits	2q ⊗	x

o Practical Theology (4 credits)*The activity must be followed during the first year**The activity must be followed during the first year*

o LTHEO2281	Pastoral Theology I	Henri Derroite, Arnaud Join-Lambert	30h	4 Credits	1q ⊕	x
o LTHEO2282	Pastoral Theology II	Henri Derroite, Arnaud Join-Lambert	30h	4 Credits	1q ⊗	x

o Theology (varia) (8 credits)*Choose 2 activities durant the first year between :**Choose 2 activities durant the first year between :*

⌘ LTHEO2190	Spiritual theology	Eric Gaziaux	30h	4 Credits	2q Δ	x
⌘ LTHEO2272	Canon Law: special questions	Alphonse Borrás	30h	4 Credits	1q ⊗	x
⌘ LTHEO2331	Eastern theologies	Joseph Famerée	30h	4 Credits	1q Δ ⊕	x
⌘ LTHEO2332	Théologies protestantes	Olivier Riaudel	30h	4 Credits	1q ⊗	x
⌘ LTHEO2611	Liturgy	Arnaud Join-Lambert	30h	4 Credits	2q ⊕	x
⌘ LFILO2130	Philosophy of Religion A	Jean Leclercq, Marc Maesschalck	30h	4 Credits	1q ⊕	x
⌘ LFILO2131	Philosophy of Religion B	Jean Leclercq, Marc Maesschalck (coord.)	30h	4 Credits	1q ⊗	x
⌘ LTHEO2871	Christian theologies outside Europe I	Fidèle Mabundu Masamba	30h	4 Credits	1q ⊕	x
⌘ LTHEO2872	Christian theologies outside Europe II	N.	30h	4 Credits	1q ⊗	x

o Theology of religions (4 credits)*Follow this activity during the second year**Follow this activity during the second year*

o LTHEO2540	Christian theology of religions	Olivier Riaudel	30h	4 Credits	2q	x
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LIST OF FOCUSES[> Research focus](#) [en-prog-2015-theo2m-ltheo201a][> Teaching focus](#) [en-prog-2015-theo2m-ltheo201d]**RESEARCH FOCUS [30.0]**

○ Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

The student choose one of the five fields below. Besides, he registers optional courses for 6 or 12 credits according to the chosen field.

Year

1 2

⊗ Field : Biblical exegesis (30 credits)**○ Mandatory activities (24 credits)****○ Research Seminars (8 credits)**

○ LTHEO2911	Research seminar : Old Testament exegesis	Didier Luciani, André Wénin	30h	4 Credits	2q ⊕	X	X
○ LTHEO2912	Research seminar : New Testament exegesis	Geert Van Oyen	30h	4 Credits	2q ⊖	X	X

○ Ancient languages (12 credits)

Register a course of greek and one of hebrew or aramean

Register a course of greek and one of hebrew or aramean

○ Biblical greek (6 credits)

⊗ LGLOR2781	Biblical Greek (New Testament)	Jean-Marie Auwers	30h+15h	6 Credits	2q ⊕	X	
⊗ LGLOR2782	Biblical Greek (Old Testament)	Jean-Marie Auwers	30h+15h	6 Credits	2q ⊖	X	

○ Hebrew or aramean (6 credits)

Choose one course (I or II according to the knowledge) into the following list. If the student choose a course of "aramaic languages", he follow the "aramaic" part only.

Choose one course (I or II according to the knowledge) into the following list. If the student choose a course of "aramaic languages", he follow the "aramaic" part only.

⊗ LGLOR1631	Biblical Hebrew I A	André Wénin	45h	6 Credits	1 + 2q ⊖	X	
⊗ LGLOR1632	Biblical Hebrew I B	André Wénin	45h	6 Credits	1 + 2q ⊕	X	
⊗ LGLOR1641A	Aramaic Languages (Aramaic, Syriac) A (partim)	Andrea Barbara Schmidt	30h	6 Credits	1 + 2q ⊖	X	
⊗ LGLOR1642A	Aramaic Languages (Aramaic, Syriac) B (partim)	N.	30h	6 Credits	1 + 2q ⊕	X	
⊗ LGLOR2631	Biblical Hebrew II A	André Wénin	30h+15h	6 Credits	2q ⊕	X	
⊗ LGLOR2632	Biblical Hebrew II B	André Wénin	30h+15h	6 Credits	2q ⊖	X	
⊗ LGLOR2643R	Aramaic Languages II (Aramaic) (partim)	Jean-Claude Haelewyck	7.5h+7.5h	6 Credits	1q ⊕	X	
⊗ LGLOR2644R	Aramaic Languages II (Aramaic) (partim)	N.	22.5h +15h	6 Credits		X	

○ Complementary courses in biblical exegesis (4 credits)

During the second year, choose one course (not chosen into the core courses) between :

During the second year, choose one course (not chosen into the core courses) between :

⊗ LTHEO2111	New Testament Exegesis I (Gospels and Acts)	Geert Van Oyen	30h	4 Credits	2q ⊕	X	
⊗ LTHEO2112	New Testament Exegesis II (Letters and Revelation)	Régis Burnet	30h	4 Credits	1q ⊖	X	
⊗ LTHEO2211	Old Testament Exegesis I (narrative literature)	André Wénin	30h	4 Credits	1q ⊕	X	
⊗ LTHEO2212	Old Testament Exegesis II (poetic literature)	Didier Luciani	30h	4 Credits	2q ⊖	X	

⌘ Field : History of christianity (30 credits)

o Mandatory activities (18 credits)

o Séminaires de recherche (10 credits)

○ LTHEO2971	Research Seminar in history of christianity (Antiquity or patristics)	Jean-Marie Auwers	30h	5 Credits	2q ⊕	x	x
○ LTHEO2972	Research Seminar in history of christianity (Contemporary Era)	N.	30h	5 Credits	2q ⊗	x	x

o Complementary courses (8 credits)

During the first year, choose 2 courses not chosen into the core courses.

During the first year, choose 2 courses not chosen into the core courses.

⌘ LTHEO2341	Questions of history of christianity: Antiquity	Jean-Marie Auwers	30h	4 Credits	2q ⊕	x	
⌘ LTHEO2342	Questions of history of christianity: Middel Ages	Paul Bertrand	30h	4 Credits	2q ⊗	x	
⌘ LTHEO2351	Questions of history of christianity: contemporary Era	Silvia Mostaccio	30h	4 Credits	2q ⊕	x	
⌘ LTHEO2352	Questions of history of christianity: contemporary Era	N.	30h	4 Credits	2q ⊗	x	

⌘ Field : Dogmatics (30 credits)

o Mandatory activities (18 credits)

o Research Seminars (10 credits)

○ LTHEO2931	Research seminar in fundamental theology	Olivier Riaudel	30h	5 Credits	2q ⊕	x	x
○ LTHEO2932	Research seminar in dogmatic theology	Benoît Bourgine	30h	5 Credits	2q ⊗	x	x

o Complementary courses (8 credits)

During the first year, choose 2 courses not chosen in the core courses.

During the first year, choose 2 courses not chosen in the core courses.

⌘ LTHEO2131	Dogmatic theology I	Benoît Bourgine	30h	4 Credits	1q ⊕	x	
⌘ LTHEO2132	Dogmatic theology II	Benoît Bourgine	30h	4 Credits	1q ⊗	x	
⌘ LTHEO2141	Fundamental theology (hermeneutics) I	Olivier Riaudel	30h	4 Credits	2q ⊕	x	
⌘ LTHEO2142	Fundamental theology (hermeneutics) II	Olivier Riaudel	30h	4 Credits	1q ⊗	x	
⌘ LTHEO2121	Ecclesiology I	Joseph Famerée, Gaby Hachem (compensates Joseph Famerée)	30h	4 Credits	2q ⊕	x	
⌘ LTHEO2122	Ecclesiology II	Joseph Famerée	30h	4 Credits	2q ⊗	x	
⌘ LTHEO2151	Theology of the Sacraments I	Arnaud Join-Lambert	30h	4 Credits	1q ⊕	x	
⌘ LTHEO2152	Theology of the Sacraments II	Olivier Riaudel	30h	4 Credits	2q ⊗	x	

⌘ Field : Ethics (30 credits)

o Mandatory activities (18 credits)

o Research Seminars (10 credits)

○ LTHEO2951	Research seminar in fundamental ethics	Eric Gaziaux	30h	5 Credits	2q ⊕	x	x
○ LTHEO2952	Research seminar in applied ethics	Dominique Jacquemin, Walter Lesch	30h	5 Credits	2q ⊗	x	x

o Complementary courses (8 credits)

During the first year, choose 2 courses not chosen in the core courses.

During the first year, choose 2 courses not chosen in the core courses.

⌘ LTHEO2311	Ethics of life	Dominique Jacquemin	30h	4 Credits	2q ⊕	x	
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						Year		
						1	2	
✘	LTHEO2312	Familial Ethics	Dominique Jacquemin	30h	4 Credits	2q ⊗	x	
✘	LTHEO2261	Christian Social Ethics : politics and economics questions I	Walter Lesch	30h	4 Credits	1q ⊕	x	
✘	LTHEO2262	Christian Social Ethics : politics and economics questions II	Walter Lesch	30h	4 Credits	1q ⊗	x	
✘	LTHEO2161	Theological Ethics. Advanced Course I	Eric Gaziaux	30h	4 Credits	1q ⊕	x	
✘	LTHEO2162	Theological Ethics. Advanced Course II	Eric Gaziaux	30h	4 Credits	1q ⊗	x	

✘ Field : Practical Theology (30 credits)

o Mandatory activities (18 credits)

o Research Seminars (10 credits)

o	LTHEO2991	Seminar in Pastoral Theology	Henri Derroite, Arnaud Join-Lambert	30h	5 Credits	2q ⊕	x	x
o	LTHEO2992	Research seminar in ecclesiology	Joseph Famerée	30h	5 Credits	2q ⊗	x	x

o Complementary courses (8 credits)

During the first year, choose 2 courses not chosen in the core courses.

During the first year, choose 2 courses not chosen in the core courses.

✘	LTHEO2121	Ecclesiology I	Joseph Famerée, Gaby Hachem (compensates Joseph Famerée)	30h	4 Credits	2q ⊕	x	
✘	LTHEO2122	Ecclesiology II	Joseph Famerée	30h	4 Credits	2q ⊗	x	
✘	LTHEO2151	Theology of the Sacraments I	Arnaud Join-Lambert	30h	4 Credits	1q ⊕	x	
✘	LTHEO2152	Theology of the Sacraments II	Olivier Riaudel	30h	4 Credits	2q ⊗	x	
✘	LTHEO2281	Pastoral Theology I	Henri Derroite, Arnaud Join-Lambert	30h	4 Credits	1q ⊕	x	
✘	LTHEO2282	Pastoral Theology II	Henri Derroite, Arnaud Join-Lambert	30h	4 Credits	1q ⊗	x	

o Optional courses of the research focus

The courses are chosen into the following list or into the core courses not yet chosen. The students in "Biblical exegesis field" choose 6 credits during the second year. The others have to obtain 12 credits (1 course during the first year and 3 courses during the second year).

The courses are chosen into the following list or into the core courses not yet chosen. The students in "Biblical exegesis field" choose 6 credits during the second year. The others have to obtain 12 credits (1 course during the first year and 3 courses during the second year).

✘	LTHEO2170	Comparative approach of religions	Robert Deliège	30h	3 Credits	1q	x	x
✘	LTHEO2220	Explanation of theological authors	Benoît Bourguine, Eric Gaziaux	30h	3 Credits	2q	x	x
✘	LTHEO2361	Interdenominational theological dialogue	Joseph Famerée	30h	3 Credits	2q △ ⊕	x	x
✘	LTHEO2362	Dialogue interreligieux	Michel Younès	30h	3 Credits	1q ⊗	x	x
✘	LTHEO2412	Old Testament - Particular questions	André Wénin	30h	3 Credits	2q ⊗	x	x
✘	LTHEO2421	New Testament - Particular questions	Régis Burnet	30h	3 Credits	2q ⊕	x	x
✘	LTHEO2430	Religions and gender	Walter Lesch	30h	3 Credits	1q	x	x
✘	LTHEO2431	Bible and culture	Hans Ausloos (coord.), Ralph Dekoninck, Myriam Delmotte, Geneviève Fabry, Agnès Guiderdoni, Guido Latre, Brigitte Van Wymeersch	30h	3 Credits	2q ⊕	x	x
✘	LTHEO2432	History of biblical exegesis	Régis Burnet	30h	3 Credits	1q ⊗	x	x
✘	LTHEO2452	Critique textuelle des textes bibliques	Jean-Claude Haelewyck	30h	3 Credits	2q ⊗	x	x
✘	LTHEO2471	History and archeology of Palestine	Didier Luciani	30h	3 Credits	2q △ ⊕	x	x

							Year	
							1	2
⌘ LTHEO2472	History of the New Testament milieu	Régis Burnet	30h	3 Credits	2q ☉	x	x	
⌘ LTHEO2481	Intertestamental and Rabbinic Judaism	Régis Burnet, Didier Luciani	30h	3 Credits	2q ⊕	x	x	
⌘ LTHEO2621	History of theology in the Middel Ages. Specific questions	Jean-Michel Counet	30h	3 Credits	2q ⊕	x	x	
⌘ LTHEO2840	Science and Christian faith	Benoît Bourgine, Bernard Feltz, Dominique Lambert	30h	3 Credits	1q	x	x	
⌘ LTHEO2850	Present Questions in Pastoral Theology	Fidèle Mabundu Masamba	30h	3 Credits	2q	x	x	
⌘ LTHEO2891	Ministry and Psychology	Arnaud Join-Lambert	30h	3 Credits	2q ⊕	x	x	
⌘ LTHEO2892	Evangelization in a World of Secularism	Henri Derroitte	30h	3 Credits	1q ☉	x	x	

TEACHING FOCUS [30.0]

IMPORTANT NOTE: In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

La finalité didactique est centrée sur la préparation à l'enseignement dans les années supérieures de l'enseignement secondaire.

Le programme vise le développement des compétences suivantes :

- la conception, la planification et l'évaluation des pratiques ;
- la réflexion sur les pratiques et leur contexte ;
- la compréhension de l'institution scolaire, de son cadre et de ses acteurs ;

Le dispositif comporte trois types d'activités :

- des stages dans l'enseignement secondaire supérieur (60h)
- des séminaires ;
- des cours magistraux.

Ces activités sont réparties en deux catégories :

- les stages, cours et séminaires transversaux, communs à toutes les disciplines. Ils portent le sigle AGRE (13 crédits) ;
- les stages, cours et séminaires propres à la(aux) discipline(s) (17 crédits).

La finalité didactique des masters 120 intègre la formation diplômante « Agrégation de l'enseignement secondaire supérieur » ou AESS (300h - 30 crédits), en référence aux Décrets du 8 février 2001 et à celui du 17 décembre 2003 (concernant les fondements de la neutralité) relatifs à la formation initiale des enseignants du secondaire supérieur en Communauté française de Belgique.

Ces 30 crédits constituent également le programme de l'AESS en langues et littératures romanes qui peut être suivi après un master 60 ou 120.

Concrètement, la réussite du master à finalité didactique conduit à l'obtention du diplôme de master à finalité didactique ainsi que du titre professionnel d'agrégé de l'enseignement secondaire supérieur. L'évaluation des compétences du programme AESS est répartie sur les 2 années de master.

Dans le cadre du master en théologie, la recherche en didactique de l'enseignement religieux ne fait pas l'objet d'un cours particulier ; elle se développe dans diverses activités d'enseignement (didactique de l'enseignement religieux, cours et séminaires d'enseignement religieux. Les étudiant(e)s ont la possibilité d'effectuer leur mémoire de master en didactique de la religion.

● Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

○ Courses and seminars specific to the discipline (10 credits)

Course ID	Course Title	Instructor	Hours	Credits	Year 1	Year 2	Requisites
● LTHEO2230	Religious education : legislative , political and socio-economic aspects and Reflection on the contents of religious education programme	Henri Derroite	45h	3 Credits	1q	x	
● LTHEO2320	Didactics of religion classes	Henri Derroite	30h+15h	4 Credits	2q	x	
● LTHEO2350	Teaching practice integration (teaching of religion)	Henri Derroite, Thierry Sclipteux	30h	3 Credits	1 + 2q	x	

○ Transversal courses and seminars (13 credits)

Course ID	Course Title	Instructor	Hours	Credits	Year 1	Year 2	Requisites
● LAGRE2400	See specifications in french	Anne Ghysseleinckx	20h	2 Credits	2q	x	
● LAGRE2220	General didactics and education to interdisciplinarity	Myriam De Kesel (coord.), Jean-Louis Dufays, Anne Ghysseleinckx, Jim Plumet, Marc Romainville, Cedric Roue, Bernadette Wiame	37.5h	3 Credits	2q	x	

							Year	
							1	2
○ LAGRE2120	The school institution and its context	Branka Cattonar (coord.), Vincent Dupriez, Simon Enthoven, Caroline Letor, Rudi Wattiez	22.5h +25h	4 Credits	1 ou 2q		x	
○ LAGRE2020	To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group	Natacha Biver, James Day, Xavier Dejemeppe, Bernard Demuysere, Jean Goossens, Pierre Meurens, Pascale Steyns (coord.), Philippe van Meerbeeck (compensates James Day), Pascal Vekeman	22.5h +22.5h	4 Credits	1 ou 2q		x	

○ Internships in higher secondary education (7 credits)

○ LTHEO9010	Training Course Observation/Teaching Catholic Religion I	N.		3 Credits			x
○ LTHEO9020	Training Course Observation/Teaching Catholic Religion II	N.		4 Credits			x

⌘ Optional courses

⌘ LAGRE2221	Learning and teaching with new technologies	Marcel Lebrun	15h+15h	2 Credits	1q	x	x
⌘ LAGRE2310	Micro-teaching exercises	Pascalina Papadimitriou, Dominique Vandercamme	15h	2 Credits	1q	x	x

Course prerequisites

A document entitled [en-prerequis-2015-theo2m.pdf](#) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

The programme's courses and learning outcomes

For each UCL training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

The document is available by clicking [this link](#) after being authenticated with UCL account.

THEO2M - Information

Admission

General and specific admission requirements for this program must be satisfied at the time of enrolling at the university..

Les candidats étudiants non francophones (UE et hors UE) devront apporter la preuve, dans leur demande d'admission, d'une maîtrise suffisante de la langue française (niveau B1 du [Cadre européen commun de référence](#)).

L'étudiant qui souhaite s'inscrire à la **finalité didactique** du master devra être porteur d'un diplôme de la Communauté française de Belgique (CFB). A défaut, il devra réussir l'examen de maîtrise de la langue française afin de démontrer qu'il a, dans sa communication orale et écrite, des compétences en langue française d'un niveau équivalent au niveau C1 du cadre européen commun de références pour les langues

> [Examen de maîtrise de la langue française](#)

- [University Bachelors](#)
- [Non university Bachelors](#)
- [Holders of a 2nd cycle University degree](#)
- [Holders of a non-University 2nd cycle degree](#)
- [Adults taking up their university training](#)
- [Personalized access](#)

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCL Bachelors			
Bachelor in Theology [180.0]		Direct access	
All UCL bachelors if they have followed the standard programme of the minor in theology (30 credits)		Access with additional training	Prerequisites : maximum 15 credits, to be determined depending on the bachelor's degree obtained by the student and the prerequisites demanded by the master courses
All UCL bachelors (without having taken the minor in theology)		Access with additional training	Prerequisite : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses.
Others Bachelors of the French speaking Community of Belgium			
All CfB bachelors		Access with additional training	Prerequisites : programme of the bachelorr in theology (length reduced depending on student's file), including prerequisites from the master's courses.
Bachelors of the Dutch speaking Community of Belgium			
Bachelor in de Godgeleerdheid en in de godsdienstenwetenschappen		On the file: direct access or access with additional training	Depending on previous course of study : to validate. Prerequisites : THEO 1300 A Heuristique and THEO 1150 Initiation au grec biblique.
Other bachelors		Access with additional training	Prerequisites : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses.
Foreign Bachelors			
Bachelors in theology		On the file: direct access or access with additional training	Depending on previous course of study : to validate.

			Prerequisites : THEO 1300 A Heuristique and THEO 1150 Initiation au grec biblique.
All bachelors		Access with additional training	Prerequisites : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses.

— Non university Bachelors

Diploma	Access	Remarks
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> Find out more about [links](#) to the university

— Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
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"Licenciés"

Holders of a "licence" in religious studies		Direct access	Program of master 120 fitted out (60 credits)
All holders of a "licence"		Access with additional training	Prerequisites : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses.
Tous les masters et tous les licenciés	S'ils ont suivi la mineure en théologie https:// www.uclouvain.be/prog- lmintheo.html (30 crédits) ou le Certificat universitaire en théologie (fondement) https://www.uclouvain.be/prog- lteca9ce	Access with additional training	Pré-requis : 15 crédits maximum

Masters

All Masters		Access with additional training	Maximum supplement of 15 credits according to the previous formation, including prerequisites.
Master [120] in Sciences of Religions		On the file: direct access or access with additional training	Éventuellement : 15 crédits de pré-requis ou (unknown URL) Voir ci-dessous : "Procédures particulières"

— Holders of a non-University 2nd cycle degree

Diploma	Access	Remarks
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> Find out more about [links](#) to the university

Adults taking up their university training

> See the website www.uclouvain.be/en-vaе

Tous les masters peuvent être accessibles selon la procédure de valorisation des acquis de l'expérience.

Personalized access

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

Admission and Enrolment Procedures for general registration

Teaching method

The core courses are designed in such a way as to promote an interdisciplinary approach to theology. For these main activities, the syllabi allow for interaction between teaching and research, which should help students, including those on the teaching focus, to acquaint themselves with research in the various fields of theology.

By selecting one of the 5 programmes of study in the research focus, the student will not get lost in a sea of different methodology (Biblical exegesis, history, dogmatic, ethical or pastoral thought), but rather focus his training on one area, so as to reach a high enough level to think about undertaking doctoral research. In this case, teacher support can be more personalised, as learning about the specific methodology of a theological discipline is anchored in research seminars where methodology specific to the discipline gives way to practical exercises which are subject to formative evaluations.

For the teaching focus, the scale of the core courses (which, with the dissertation, amount to 90 credits) means that learning about being a teacher is not to the detriment of solid basic training in the various theological disciplines and their own methods.

The interdisciplinarity between the different domains of theology (as well as with philosophy and human sciences) is furthered specifically in the two general seminars (THEO2110 'De l'heuristique à la communication scientifique en théologie' [1st year] and THEO2000 'Séminaire d'intégration théologique' [2nd year]). In the various disciplines, interdisciplinarity is of a structural nature: for example, Biblical exegesis links philology, history and literary theory; dogmatic theology and ethics address philosophy, the history of thought and various human sciences;

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The modes of evaluation are laid out in the syllabi for each activity. For the seminars, formative evaluation is foreseen.

Evaluation can be carried out in the form of a traditional oral or written exam or written work with formative evaluation.

In the second year of the Master, all research focus activities (including the activity included in the core courses of the specialisation chosen by the student) will be subject to a single evaluation to check, at the end of the second master, the student's skills in research via a "examen de maturité" (literal translation: maturity exam) in the theological discipline concerned. This evaluation will also assess written work drafted at the end of the research seminars in the second year. As with the dissertation, the marks for this evaluation will be weighted to reflect the effective importance as compared to other exams.

Mobility and/or Internationalisation outlook

International contacts

For UCL theology students, Erasmus exchanges, authorised at the bachelor stage, are encouraged at Master level. Moreover, exchanges with the faculties of theology at KULeuven, Strasbourg University and the Université catholique de Lyon are particularly promoted.

International attraction

In French-speaking Europe, this masters programme is only recognised by public authorities at UCL, the Université Marc Bloch de Strasbourg and the Université de Fribourg (CH). Furthermore, it provides students with the opportunity to obtain a 'licence canonique en théologie' (Sacrae theologiae licentiatius) if they meet the requirements to do so (see [page](#)). This opportunity attracts many ecclesiastical students from developing countries.

As well as a partnership agreement with the theology faculty at KULeuven, the faculty is developing international contacts to promote privileged partnerships at the level of its École doctorale thématique ([THEODOC](#)); this partnerships will ultimately have a positive knock-on effect on the way the Master is organised.

Possible trainings at the end of the programme

Accessible advanced masters:

Null. But student can add to his training via the Master in biblical studies, in Sciences of religions, or in ethics.

Accessible doctoral training:

Doctorate in theology, doctorate in biblical studies (with possible prerequisites).

Certificates

Activities chosen in the core courses of the masters programme can constitute a Certificate of university in theology (advanced module). The programme for this type of certificate will be drawn up individually with the person in charge of the programme. It will include at least one activity in each of the theological disciplines (exegesis, history, dogmatics, ethics, pastoral).

Contacts

Curriculum Managment

Entite de la structure **TEBI**

Acronyme	TEBI
Dénomination	Commission d'enseignement en théologie et études bibliques
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Secteur	Secteur des sciences humaines (SSH)
Faculté	Faculté de théologie (TECO)
Commission de programme	Commission d'enseignement en théologie et études bibliques (TEBI)

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