

KINE1BA

2015 - 2016

Bachelor in Physiotherapy and Rehabilitation**At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In french**Dissertation/Graduation Project : **NO** - Internship : **YES**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences de la motricité**Organized by: **Faculté des sciences de la motricité (FSM)**Programme code: **kine1ba** - Francophone Certification Framework: 6**Table of contents**

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KINE1BA - Introduction

Introduction

KINE1BA - Teaching profile

Learning outcomes

Supplying the expert response in an aim to restore the potentialities of somebody who is ill, wounded or handicapped, at different stages of his life, such is the challenge that the student of Kinesitherapy and Rehabilitation prepares himself to take on in the practice of this profession. Making sure that the student is ready for that is the objective of the Kinesitherapy and Rehabilitation (KINE) study programme offered at the Institute of Physical Education and Rehabilitation (IEPR).

The expert in Kinesitherapy and Rehabilitation is an expert in health : he masters the characteristics of movement and its effects for therapeutic purposes he is familiar with pathologies and the principal characteristics of the patients who are suffering from them he is capable of organising, communicating and mobilising his knowledge and skills in an appropriate manner he is open to rigorously evaluating and updating his working methods and techniques

On successful completion of this programme, each student is able to :

1. utiliser de manière critique des savoirs et des savoir-faire (méthodologiques, techniques, et pratiques), issus de manuels et de publications scientifiques (notamment en anglais) validés qui relèvent des différents domaines de la kinésithérapie et de la réadaptation.

1.1. rechercher dans la littérature scientifique les données récentes

1.2. évaluer la qualité des données de la littérature, en extraire les données les plus pertinentes et les synthétiser

2. Réaliser le diagnostic, concevoir et mettre en œuvre l'intervention en kinésithérapie et réadaptation dans le cas de problèmes simples et usuels.

2.1. Collecter et interpréter les informations relatives aux besoins du patient, en vue de réaliser le diagnostic à partir de l'anamnèse et de l'examen clinique kinésithérapeutique

2.2. Planifier et ajuster le bilan fonctionnel du patient

2.3. Construire avec ses formateurs l'intervention en kinésithérapie et réadaptation à partir du diagnostic

3. Evaluer de manière critique l'intervention en kinésithérapie et réadaptation et l'adapter, avec ses formateurs

3.1. Evaluer la qualité de sa démarche thérapeutique

3.2. Evaluer chacune des phases du traitement et rapporter les résultats par écrit et oralement à son formateur

4. Adapter sa communication aux objectifs d'intervention, aux caractéristiques des interlocuteurs (pairs, patients et formateurs) et du contexte.

4.1. Communiquer les résultats de sa recherche bibliographique à ses pairs

4.2. Expliquer et argumenter ses avis et ses points de vue à ses interlocuteurs (pairs, patients et formateurs).

4.3. Dialoguer de façon efficace et adaptée avec ses interlocuteurs (pairs, patients et formateurs), en faisant preuve de capacité d'écoute et d'assertivité.

4.4. Utiliser efficacement différentes techniques et divers outils de communication (supports visuels, présentation, langages verbal et corporel, ...).

5. Travailler seul et en équipe pour atteindre les objectifs fixés et produire des résultats positifs dans le contexte de la kinésithérapie et réadaptation.

5.1. Décoder et améliorer, le cas échéant, sa position dans un groupe de professionnels de la kinésithérapie et réadaptation et de la santé, ses rôles, ses modes d'animation, y compris ses dynamiques émotionnelles.

5.2. Animer efficacement un groupe de pairs, en utilisant des méthodologies et des techniques appropriées.

6. Développer son autonomie, sa proactivité dans l'acquisition de nouveaux savoirs et de nouvelles compétences.

6.1. Développer des stratégies pour acquérir, maintenir, mettre à jour ses connaissances et compétences.

6.2. Incrire sa formation dans le temps, formuler des projets personnels et professionnels.

7. Mettre en œuvre une démarche scientifique et technique en se souciant de l'éthique et de la déontologie professionnelle.

- 7.1. citer et référencer son travail conformément aux standards du monde scientifique,
- 7.2. s'engager dans le développement des connaissances et de l'intervention en kinésithérapie et réadaptation, en considérant les aspects sociaux, philosophiques et éthiques.

Programme structure

Erreurs de transformation XHTML vers FO pour 'structure' erreur=org.xml.sax.SAXParseException; lineNumber: 278; columnNumber: 1956;
Des guillemets ouvrants sont attendus pour l'attribut "{1}" associé à un type d'élément "class".

KINE1BA Detailed programme

Programme by subject

Year

1 2 3

o Majeure (180 credits)

o Formation de base en sciences exactes et biomédicales (64 credits)

o LIEPR1001	General chemistry and biomolecules	Patrick Henriet	30h+15h	5 Credits	1q	x		
o LIEPR1002	Essentials of systematic and functional anatomy	Catherine Behets Wydemans (coord.), Marc Louis	45h	6 Credits	1q	x		
o LIEPR1028	Anatomy of the locomotor system and movement analysis	Catherine Behets Wydemans (coord.), Marc Louis, Jean-Louis Thonnard	52.5h +7.5h	7 Credits	2q	x		
o LIEPR1003	Treatment of data	Yannick Bleyenheuft	15h+15h	4 Credits	2q	x		
o LIEPR1004	Cell biology and fundamentals in histology	Catherine Behets Wydemans, Patrick Henriet	45h	5 Credits	2q	x		
o LIEPR1011	Introduction à la mécanique	Vincent Legat (compensates Emilie Marchandise), Vincent Legat, Emilie Marchandise, Patrick Willems	30h+15h	4 Credits	1q	x		
o LIEPR1012	Mechanics and biomechanics	Vincent Legat, Emilie Marchandise (coord.), Patrick Willems	30h+15h	4 Credits	2q	x		
o LIEPR1023A	Sauvetage, réanimation et urgences de terrain (partim réanimation et urgence de terrain) ☺	N.	15h+15h	3 Credits	1q	x		
o LIEPR1021	Cellular physiology ☺	Marc Francaux	30h	3 Credits	1q	x		
o LIEPR1022	Systems Physiology ☺	Nicolas Tajeddine	37.5h	4 Credits	2q	x		
o LIEPR1024	Fundamentals of neurophysiology and neuropsychology in motor control and motor learning ☺	Julie Duque, Marcus Missal (coord.)	45h	5 Credits	1q	x		
o LIEPR1025	Physiology and biochemistry of exercise and nutrition ☺	Sonia Brichard, Marc Francaux (coord.), Yvan Larondelle	75h+7.5h	8 Credits	2q		x	
o LKINE1300	Méthodologie de la recherche en kinésithérapie et réadaptation ☺	Yannick Bleyenheuft (coord.), Julie Duque (coord.), Gregory Reyhler, Gregory Reyhler (compensates Julie Duque)	22.5h	3 Credits	2q		x	

							Year
							1 2 3
● LIEPR1026	Statistics	■	Céline Bugli	15h+15h	3 Credits	2q	■ ■ x

○ Formation de base en sciences humaines (6 credits)

● LIEPR1006	Philosophy, the body and movement	Michel Dupuis	30h	3 Credits	1q	x	
● LIEPR1007	Psychology	Anne De Volder, Aliette Lochy (compensates Guy Lories), Guy Lories	30h	3 Credits	1q	x	

○ Formation théorique et pratique spécifique à la kinésithérapie (88 credits)

● LKINE1002	Handicaps and psychology	Anne De Volder	30h	3 Credits	2q	x	
● LKINE1003	Handicap and Rehabilitation	Christine Detrembleur	30h	3 Credits	1q	x	
● LKINE1004	Introduction to Ergonomy	Bénédicte Schepens	30h	3 Credits	2q	x	
● LKINE1005	Fundamentals of locomotory physiotherapy	Patrick Willems	30h	3 Credits	2q	x	
● LKINE1006	Fondements d'électrothérapie	Olivier Cartiaux (compensates Julie Duque), Olivier Cartiaux, Julie Duque	30h	3 Credits	2q	x	
● LKINE1021	Basics of physical therapy ■	Catherine Behets Wydemans, Yves Castille (coord.), Jean-Louis Thonnard	10h +97.5h	8 Credits	1q	x	
● LKINE1022	Pathologies and physical therapy of the musculo-skeletal system ■	Thierry Deltombe (coord.), Jean-Emile Dubuc, Philippe Mahaudens, Henri Nielens, Laurent Pitance, Anne Renders, Didier Schoevaerdts	60h+30h	8 Credits	2q	x	
● LKINE1023	Pathologies and physical therapy of the cardio-respiratory system ■	Pierre Delguste (coord.), Gimbada Benny Mwenge, Gregory Reyhler, null SOMEBODY, Olivier Van Caenegem	45h+30h	7 Credits	2q	x	
● LKINE1024	Pathology and Physiotherapy of the nervous system ■	Philippe Hanson (coord.), Anne Jeanjean, Gaëtan Stoquart	30h+45h	7 Credits	2q	x	
● LKINE1027	Introduction to pathology. ■	Bénédicte Delaere, Etienne Delgrange, Denis Jacques (coord.)	35h	3 Credits	2q	x	
● LKINE1038	Biomechanics applied to physiotherapy ■	Christine Detrembleur	30h	3 Credits	1q		x
● LKINE1031	Complements physiotherapy and pathology of the musculoskeletal system ■	Xavier Banse, Thierry Deltombe (coord.), Philippe Mahaudens, Henri Nielens, Laurent Pitance	20h+10h	3 Credits	2q		x
● LKINE1041	Complements of Pathology and cardio-respiratory physiotherapy ■	Pierre Delguste (coord.), Gregory Reyhler, null SOMEBODY, Xavier Wittebole	30h	3 Credits	2q		x
● LKINE1033	Seminar of motor re-education and physiotherapy ■	Thierry Deltombe, Christine Detrembleur (coord.), Julie Duque, Thierry Lejeune, Jean-Louis Thonnard	0h+7.5h	3 Credits	1q		x

										Year
										1 2 3
● LKINE1036	Complements of Neurophysiology		Julie Duque, Julie Duque (compensates Etienne Olivier), Etienne Olivier, Yves Vandermeeren, Yves Vandermeeren (compensates Etienne Olivier)	30h	3 Credits	2q				x
● LKINE9034	Stages cliniques (3 mois)		N.		23 Credits					x
● LKINE9035	Rapports de stages (3 mois de stages)		N.		2 Credits	1 + 2q				x

○ Formation motrice (12 credits)

● LKINE1001	Basic psychomotor skills	Louise Deldicque	30h+30h	4 Credits	1 + 2q	x				
● LKINE1025	Physical activities and sports	Thierry Marique	0h+30h	2 Credits	1 + 2q		x			
● LKINE1026	Aquatics and safety issues	Thierry Marique	7.5h+30h	2 Credits	1 + 2q		x			
● LKINE1234	Psychomotor therapy	Christine Detrembleur	7.5h+15h	4 Credits	1q	x				

○ Formation en langues (6 credits)

● LANGL1851	English Listening & Reading Comprehension	Julie Crombos (compensates Fanny Desterbecq), Fanny Desterbecq, Dominique François, Céline Gouverneur, Sandrine Meirlaen, Jean-Paul Nyssen (coord.), Albert Verhaegen	60h	4 Credits	1 + 2q	x				
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○ L'étudiant choisit entre :

☒ LANGL2451	English - communication skills	Catherine Avery, Philippe Denis, Nicholas Gibbs, Claudine Grommersch (coord.), Brigitte Loosen, Jean-Paul Nyssen, Lutgarde Schrijvers	30h	2 Credits	2q					x
☒ LNEER2451	Dutch communication skills for students in Physiotherapy, Sports and Physical Training	Katrien De Rycke	30h	2 Credits	2q					x

○ Cours au choix : (4 credits)

☒ LKINE1039	Technology & Rehabilitation	Guillaume Bastien, Massimo Penta, Patrick Willems (coord.)	45h+15h	4 Credits	2q					x
☒ LKINE1040	Ergonomy and readaptation	Bénédicte Schepens (coord.), Jean-Louis Thonnard	45h+15h	4 Credits	2q					x
☒ LIEPR1027	Adapted physical activity	Yannick Bleyenheuft	30h+30h	4 Credits	2q					x
☒ LKINE1390	Didactique des enseignements en kinésithérapie, 1re partie	Yannick Bleyenheuft	10h+50h	4 Credits	2q					x

List of available minors

During his bachelor's studies, the student may choose from the following options : a collection of courses, a personal projet and associated work experience in domains specific to Re-education : in Ergonomy, Technology and adapted physical and sportive activities. This provides an opening to Re-education and is complementary to the theoretical and practical training in kinesitherapeutic techniques. a collection of courses in other faculties or departments (Management, Public Health, Statistics, Philosophy, etc...) studies orientated towards scientific research, via a personal piece of work or laboratory work experience.

Course prerequisites

A document entitled [en-prerequis-2015-kine1ba.pdf](#) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

The programme's courses and learning outcomes

For each UCL training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

The document is available by clicking [this link](#) after being authenticated with UCL account.

Programme type

KINE1BA - 1ST ANNUAL UNIT

Mandatory

Courses not taught during 2015-2016

Periodic courses taught during 2015-2016

Optional

Periodic courses not taught during 2015-2016

Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Majeure

Formation de base en sciences exactes et biomédicales

<input checked="" type="radio"/> LIEPR1001	General chemistry and biomolecules	Patrick Henriet	30h+15h	5 Credits	1q
<input checked="" type="radio"/> LIEPR1002	Essentials of systematic and functional anatomy	Catherine Behets Wydemans (coord.), Marc Louis	45h	6 Credits	1q
<input checked="" type="radio"/> LIEPR1028	Anatomy of the locomotor system and movement analysis	Catherine Behets Wydemans (coord.), Marc Louis, Jean-Louis Thonnard	52.5h +7.5h	7 Credits	2q
<input checked="" type="radio"/> LIEPR1003	Treatment of data	Yannick Bleyenheuft	15h+15h	4 Credits	2q
<input checked="" type="radio"/> LIEPR1004	Cell biology and fundamentals in histology	Catherine Behets Wydemans, Patrick Henriet	45h	5 Credits	2q

● LIEPR1011	Introduction à la mécanique	Vincent Legat (compensates Emilie Marchandise), Vincent Legat, Emilie Marchandise, Patrick Willems	30h+15h	4 Credits	1q
● LIEPR1012	Mechanics and biomechanics	Vincent Legat, Emilie Marchandise (coord.), Patrick Willems	30h+15h	4 Credits	2q

● Formation de base en sciences humaines

● LIEPR1006	Philosophy, the body and movement	Michel Dupuis	30h	3 Credits	1q
● LIEPR1007	Psychology	Anne De Volder, Alette Lochy (compensates Guy Lories), Guy Lories	30h	3 Credits	1q

● Formation théorique et pratique spécifique à la kinésithérapie

● LKINE1002	Handicaps and psychology	Anne De Volder	30h	3 Credits	2q
● LKINE1003	Handicap and Rehabilitation	Christine Detrembleur	30h	3 Credits	1q
● LKINE1004	Introduction to Ergonomy	Bénédicte Schepens	30h	3 Credits	2q
● LKINE1005	Fundamentals of locomotory physiotherapy	Patrick Willems	30h	3 Credits	2q
● LKINE1006	Fondements d'électrothérapie	Olivier Cartiaux (compensates Julie Duque), Olivier Cartiaux, Julie Duque	30h	3 Credits	2q

● Formation motrice

● LKINE1001	Basic psychomotor skills	Louise Deldicque	30h+30h	4 Credits	1 + 2q
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KINE1BA - 2ND ANNUAL UNIT

Mandatory

Courses not taught during 2015-2016

Periodic courses taught during 2015-2016

Optional

Periodic courses not taught during 2015-2016

Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Majeure

o Formation de base en sciences exactes et biomédicales

<input checked="" type="radio"/> LIEPR1023A	Sauvetage, réanimation et urgences de terrain (partim réanimation et urgence de terrain)	N.	15h+15h	3 Credits	1q
<input checked="" type="radio"/> LIEPR1021	Cellular physiology	Marc Francaux	30h	3 Credits	1q
<input checked="" type="radio"/> LIEPR1022	Systems Physiology	Nicolas Tajeddine	37.5h	4 Credits	2q
<input checked="" type="radio"/> LIEPR1024	Fundamentals of neurophysiology and neuropsychology in motor control and motor learning	Julie Duque, Marcus Missal (coord.)	45h	5 Credits	1q

o Formation théorique et pratique spécifique à la kinésithérapie

<input checked="" type="radio"/> LKINE1021	Basics of physical therapy	Catherine Behets Wydemans, Yves Castille (coord.), Jean-Louis Thonnard	10h +97.5h	8 Credits	1q
<input checked="" type="radio"/> LKINE1022	Pathologies and physical therapy of the musculo-skeletal system	Thierry Deltombe (coord.), Jean-Emile Dubuc, Philippe Mahaudens, Henri Nielens, Laurent Pitance, Anne Renders, Didier Schoevaerdts	60h+30h	8 Credits	2q
<input checked="" type="radio"/> LKINE1023	Pathologies and physical therapy of the cardio-respiratory system	Pierre Delguste (coord.), Gimbada Benny Mwenge, Gregory Reyhler, null SOMEBODY, Olivier Van Caenegem	45h+30h	7 Credits	2q
<input checked="" type="radio"/> LKINE1024	Pathology and Physiotherapy of the nervous system	Philippe Hanson (coord.), Anne Jeanjean, Gaëtan Stoquart	30h+45h	7 Credits	2q
<input checked="" type="radio"/> LKINE1027	Introduction to pathology.	Bénédicte Delaere, Etienne Delgrange, Denis Jacques (coord.)	35h	3 Credits	2q

o Formation motrice

<input checked="" type="radio"/> LKINE1025	Physical activities and sports	Thierry Marique	0h+30h	2 Credits	1 + 2q
<input checked="" type="radio"/> LKINE1026	Aquatics and safety issues	Thierry Marique	7.5h+30h	2 Credits	1 + 2q
<input checked="" type="radio"/> LKINE1234	Psychomotor therapy	Christine Detrembleur	7.5h+15h	4 Credits	1q

o Formation en langues

<input checked="" type="radio"/> LANGL1851	English Listening & Reading Comprehension	Julie Crombois (compensates Fanny Desterbecq), Fanny Desterbecq, Dominique François, Céline Gouverneur, Sandrine Meirlaen, Jean-Paul Nyssen (coord.), Albert Verhaegen	60h	4 Credits	1 + 2q
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KINE1BA - 3RD ANNUAL UNIT**● Mandatory**

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

☒ Optional

○ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

● Majeure**○ Formation de base en sciences exactes et biomédicales**

● LIEPR1025	Physiology and biochemistry of exercise and nutrition ■	Sonia Brichard, Marc Francaux (coord.), Yvan Larondelle	75h+7.5h	8 Credits	2q
● LKINE1300	Méthodologie de la recherche en kinésithérapie et réadaptation ■	Yannick Bleyenheuft (coord.), Julie Duque (coord.), Gregory Reyhler, Gregory Reyhler (compensates Julie Duque)	22.5h	3 Credits	2q
● LIEPR1026	Statistics ■	Céline Bugli	15h+15h	3 Credits	2q

○ Formation théorique et pratique spécifique à la kinésithérapie

● LKINE1038	Biomechanics applied to physiotherapy ■	Christine Detrembleur	30h	3 Credits	1q
● LKINE1031	Complements physiotherapy and pathology of the musculoskeletal system ■	Xavier Banse, Thierry Deltombe (coord.), Philippe Mahaudens, Henri Nielens, Laurent Pitance	20h+10h	3 Credits	2q
● LKINE1041	Complements of Pathology and cardio-respiratory physiotherapy ■	Pierre Delguste (coord.), Gregory Reyhler, null SOMEBODY, Xavier Wittebole	30h	3 Credits	2q
● LKINE1033	Seminar of motor re-education and physiotherapy ■	Thierry Deltombe, Christine Detrembleur (coord.), Julie Duque, Thierry Lejeune, Jean-Louis Thonnard	0h+7.5h	3 Credits	1q
● LKINE1036	Complements of Neurophysiology ■	Julie Duque, Julie Duque (compensates Etienne Olivier), Etienne Olivier, Yves Vandermeeren, Yves Vandermeeren (compensates Etienne Olivier)	30h	3 Credits	2q
● LKINE9034	Stages cliniques (3 mois) ■	N.		23 Credits	
● LKINE9035	Rapports de stages (3 mois de stages) ■	N.		2 Credits	1 + 2q

○ Formation en langues**○ L'étudiant choisit entre :**

☒ LANGL2451	English - communication skills ■	Catherine Avery, Philippe Denis, Nicholas Gibbs, Claudine Grommersch (coord.), Brigitte Loosen, Jean-Paul Nyssen, Lutgarde Schrijvers	30h	2 Credits	2q
☒ LNEER2451	Dutch communication skills for students in Physiotherapy, Sports and Physical Training ■	Katrien De Rycke	30h	2 Credits	2q

o Cours au choix :

☒ LKINE1039	Technology & Rehabilitation ☺	Guillaume Bastien, Massimo Penta, Patrick Willems (coord.)	45h+15h	4 Credits	2q
☒ LKINE1040	Ergonomy and readaptation ☺	Bénédicte Schepens (coord.), Jean-Louis Thonnard	45h+15h	4 Credits	2q
☒ LIEPR1027	Adapted physical activity ☺	Yannick Bleyenheuft	30h+30h	4 Credits	2q
☒ LKINE1390	Didactique des enseignements en kinésithérapie, 1re partie ☺	Yannick Bleyenheuft	10h+50h	4 Credits	2q

KINE1BA - Information

Admission

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail

- > [General requirements](#)
- > [Specific requirements](#)
- > [Knowledge of the French language exam](#)
- > [Special requirements](#)

General requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium (this qualification does not grant exemption from the [French language proficiency examination](#)), the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted no later than 14 July 2015 to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

These two qualifications do not, however, provide automatic exemption from the [French language proficiency examination](#).

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific requirements

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Exam of knowledge of the French language

Anyone not demonstrating sufficient [French language proficiency](#) will not be admitted to the first-year undergraduate examinations.

Special requirements

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine](#) is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation](#) is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy](#) is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science](#) is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).

Note: students wishing to enrol for a Bachelor's degree in Medicine must first sit an aptitude test.

Règles professionnelles particulières

Teaching method

Tout au long de son cursus de bachelier en kinésithérapie et réadaptation, l'étudiant est confronté à des dispositifs variés: cours magistraux, tutorat, monitorat, travaux pratiques, stages.

A côté d'une solide formation en sciences fondamentales enseignée principalement par des cours magistraux, les étudiants sont invités à se familiariser avec leur future pratique, d'abord lors de cours théoriques et pratiques des techniques de base et/ou spécifiques de kinésithérapie et puis lors des stages.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

In the first year, during the month of November, a compulsory test is organised to enable the students to evaluate to what extent their work corresponds to the expectations of the University programme.

The exams are organised in the form of two main sessions : one in January and the other in June. The September session is for re-sits.

For the theoretical courses, the evaluation is conducted in the form of a written or oral exam, depending on the course, and may be combined and/or replaced by elements of ongoing evaluation.

For the practical training sessions, the evaluation is ongoing and may be completed by a final evaluation.

The evaluation procedures for each course are communicated to the students at the beginning of the session.

Possible trainings at the end of the programme

The master's programme is accessible with no prerequisites : the title of "Bachelor" allows access to the master's of Kinesitherapy and Rehabilitation (60 credits).

Contacts

Curriculum Management

Entité de la structure FSM

Academic Supervisor :

Jury:

Usefull Contacts

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