

EDPH1BA

2015 - 2016

Bachelor in Motor skills : General

At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In frenchDissertation/Graduation Project : **NO** - Internship : **YES**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences de la motricité**Organized by: **Faculté des sciences de la motricité (FSM)**Programme code: **edph1ba** - Francophone Certification Framework: 6**Table of contents**

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EDPH1BA - Introduction

Introduction

EDPH1BA - Teaching profile

Learning outcomes

Supplying expert responses to the enormous needs of our society in terms of movement - such is the challenge that the student of Physical Education prepares to take on in the practice of this profession. The objective in studying Physical Education (EDPH), as offered at the Institute of Physical Education and Rehabilitation (IEPR), is thus to become an expert in movement, capable of optimising the motor potential in man and his health.

The EDPH expert : masters the characteristics of movement and its effects for educative purposes is well acquainted with the target groups, particularly in terms of age and motor, physiological, psychological and sociological characteristics. He is capable of organising, communicating and mobilising his knowledge and skills appropriately. He is open to evaluating his methods and techniques rigorously and to updating them on a regular basis.

On successful completion of this programme, each student is able to :

1. utiliser de manière critique des savoirs et des savoir-faire (méthodologiques, techniques, et pratiques), issus de manuels et de publications scientifiques (notamment en anglais) validés dans ces domaines qui relèvent du domaine de la motricité sportive, expressive, sécuritaire, de la santé (bien-être).

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2. identifier, analyser et mettre en pratique les processus de l'intervention dans des situations proches du contexte professionnel mais délimitées et fictives.

en la concevant, en la réalisant et en l'évaluant dans des situations proches du contexte professionnel mais délimitées et fictives (ex : préparer, observer, analyser, donner et évaluer une leçon à ses camarades, ...).

3. adapter sa communication aux objectifs d'intervention, aux caractéristiques des interlocuteurs (principalement ses pairs et les enseignants) et du contexte, généralement fictif.

3.1. Expliquer et argumenter ses avis et ses points de vue à ses interlocuteurs.

3.2. Dialoguer de façon efficace et adaptée avec ses interlocuteurs, en faisant preuve de capacité d'écoute et d'assertivité.

3.3. Utiliser efficacement différentes techniques et divers outils de communication (supports visuels, présentation, langages verbal et corporel, ...).

4. travailler seul et en équipe pour atteindre les objectifs fixés et produire des résultats positifs dans le contexte des activités physiques et sportives.

4.1. Décoder et améliorer, le cas échéant, sa position dans un groupe, ses rôles, ses modes d'animation, y compris ses dynamiques émotionnelles.

4.2. Animer efficacement un groupe de pairs, en utilisant des méthodologies et des techniques appropriées.

5. développer son autonomie, sa proactivité dans l'acquisition de nouveaux savoirs et de nouvelles compétences.

5.1. Développer des stratégies pour acquérir, maintenir, mettre à jour ses connaissances et compétences.

5.2. Inscrire sa formation dans le temps, formuler des projets personnels et professionnels.

6. mettre en œuvre une démarche scientifique et technique en se souciant de l'éthique et de la déontologie professionnelle.

6.1. citer et référencer son travail conformément aux standards du monde scientifique,

6.2. s'engager dans le développement des connaissances et de l'intervention en sciences de la motricité, en considérant les aspects sociaux, philosophiques et éthiques.

Programme structure

Erreur de transformation xhtml vers fo pour 'structure' erreur=org.xml.sax.SAXParseException; lineNumber: 283; columnNumber: 34; Des guillemets ouvrants sont attendus pour l'attribut "{1}" associé à un type d'élément "class".

EDPH1BA Detailed programme

Programme by subject

Year

1 2 3

o Programme de base (150 credits)

o Formation de base en sciences exactes et biomédicales (59 credits)

o LIEPR1001	General chemistry and biomolecules	Patrick Henriet	30h+15h	5 Credits	1q	x			
o LIEPR1002	Essentials of systematic and functional anatomy	Catherine Behets Wydemans (coord.), Marc Louis	45h	6 Credits	1q	x			
o LIEPR1003	Treatment of data	Yannick Bleyenheuft	15h+15h	4 Credits	2q	x			
o LIEPR1004	Cell biology and fundamentals in histology	Catherine Behets Wydemans, Patrick Henriet	45h	5 Credits	2q	x			
o LIEPR1011	Introduction à la mécanique	Vincent Legat (compensates Emilie Marchandise), Vincent Legat, Emilie Marchandise, Patrick Willems	30h+15h	4 Credits	1q	x			
o LIEPR1012	Mechanics and biomechanics	Vincent Legat, Emilie Marchandise (coord.), Patrick Willems	30h+15h	4 Credits	2q	x			
o LIEPR1021	Cellular physiology	Marc Francaux	30h	3 Credits	1q		x		
o LIEPR1028	Anatomy of the locomotor system and movement analysis	Catherine Behets Wydemans (coord.), Marc Louis, Jean-Louis Thonnard	52.5h +7.5h	7 Credits	2q		x		
o LIEPR1022	Systems Physiology	Nicolas Tajeddine	37.5h	4 Credits	2q			x	
o LIEPR1025	Physiology and biochemistry of exercise and nutrition	Sonia Brichard, Marc Francaux (coord.), Yvan Larondelle	75h+7.5h	8 Credits	2q				x
o LIEPR1023	Life saving, resuscitation and first aid	Eddy Bodart, Caroline Boulouffe (coord.), Louis De Canniere, Véronique Gerard, Xavier Muschart, Dominique Vanpee (coord.)	30h+30h	4 Credits	1q				x
o LIEPR1024	Fundamentals of neurophysiology and neuropsychology in motor control and motor learning	Julie Duque, Marcus Missal (coord.)	45h	5 Credits	1q				x

o Formation de base en sciences humaines (6 credits)

o LIEPR1006	Philosophy, the body and movement	Michel Dupuis	30h	3 Credits	1q	x			
o LIEPR1007	Psychology	Anne De Volder, Alette Lochy (compensates Guy Lories), Guy Lories	30h	3 Credits	1q	x			

o Formation théorique en sciences de la motricité (25 credits)

o LEDPH1008	Physical and sports activities amongst human sciences and practices	Cécile Delens, Thierry Marique (coord.)	30h	3 Credits	1q	x			
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						Year		
						1	2	3
○ LEDPH1009	Fundamental questions about and within sports	Marc Francaux (coord.), Henri Nielens (compensates Marc Francaux), Thierry Zintz	30h	3 Credits	2q	x		
○ LEDPH1028	Sports biomechanics	Dominique De Jaeger, Patrick Willems (coord.)	30h	3 Credits	1q		x	
○ LEDPH1029	Communication, observation and auto-evaluation in physical education	Valérie Mees	15h+30h	4 Credits	1 + 2q		x	
○ LEDPH1030	Theoretical basis of sport and physical activity training, and theoretical basis of motor learning	Dominique De Jaeger, Thierry Marique (coord.)	45h	4 Credits	1q		x	
○ LEDPH1047	Development and ageing : psychological and motor approach	Louise Deldicque (coord.), Jean-Philippe Dupont	45h	5 Credits	1q			x
○ LEDPH1048	Legal, economic and institutional aspects of physical and sport activities	Sebastien Depré, Marc Louis (coord.), Thierry Zintz	30h	3 Credits	2q			x

o Formation pratique et méthodologique en éducation physique (54 credits)

○ LEDPH1001	Fundamentals of team sports and games	Thierry Marique	0h+30h	2 Credits	1q	x		
○ LEDPH1002	Basement of physical and sports activities	Thierry Marique	0h+30h	3 Credits	1 + 2q	x		
○ LEDPH1003	Fundamentals of expression activities	Cécile Delens	0h+30h	2 Credits	1 + 2q	x		
○ LEDPH1004	Swimming 1	Thierry Marique	0h+30h	2 Credits	1 + 2q	x		
○ LEDPH1005	Collective sports	Thierry Marique	0h+60h	4 Credits	2q	x		
○ LEDPH1006	FOUNDATIONS OF GYMNASTICS AND ACROBATIC SPORTS (PARTS A and B)	Dominique De Jaeger	0h+30h	2 Credits	1 + 2q	x		
○ LEDPH1007	Athletism 1	Valérie Mees	0h+30h	2 Credits	1 + 2q	x		
○ LEDPH9001	Pratique complémentaire d'une activité physique et sportive 1	N.		3 Credits	1 + 2q	x		
○ LEDPH1021	Expression	Cécile Delens	0h+30h	2 Credits	1 + 2q		x	
○ LEDPH1022	Swimming 2	Thierry Marique	0h+30h	2 Credits	1 + 2q		x	
○ LEDPH1023	Athletics 2	Valérie Mees	0h+30h	2 Credits	1 + 2q		x	
○ LEDPH1024	Team sports and games	Thierry Marique	0h+60h	4 Credits	1 + 2q		x	
○ LEDPH1025	Gymnastics and acrobatic sports 2	Dominique De Jaeger	0h+30h	2 Credits	1 + 2q		x	
○ LEDPH1026	Fitness	Louise Deldicque	0h+30h	2 Credits	1 + 2q		x	
○ LEDPH9012	Pratique complémentaire d'une activité physique et sportive 2 (stage)	N.		2 Credits	1 + 2q		x	
○ LEDPH1042	Methodology of swimming	Thierry Marique	0h+37.5h	3 Credits	1 + 2q			x
○ LEDPH1043	Didactic of athletics	Valérie Mees	0h+37.5h	3 Credits	1 + 2q			x
○ LEDPH1044	Didactic in team sports and games	Jean-Philippe Dupont, Cedric Roue (coord.)	7.5h +67.5h	6 Credits	1 + 2q			x
○ LEDPH1045	Teachings methods for acrobatic sports	Dominique De Jaeger	0h+37.5h	3 Credits	1 + 2q			x
○ LEDPH1041	Methodology of danse and expression activities	Cécile Delens	0h+37.5h	3 Credits	1 + 2q			x

Year

1 2 3

o Formation en langues (6 credits)

<input type="radio"/> LANGL1851	English Listening & Reading Comprehension	Julie Crombois (compensates Fanny Desterbecq), Fanny Desterbecq, Dominique François, Céline Gouverneur, Sandrine Meirlaen, Jean-Paul Nyssen (coord.), Albert Verhaegen	60h	4 Credits	1 + 2q			x	
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o L'étudiant choisit entre :

<input checked="" type="checkbox"/> LANGL2451	English - communication skills 🇺🇸	Catherine Avery, Philippe Denis, Nicholas Gibbs, Claudine Grommersch (coord.), Brigitte Loosen, Jean-Paul Nyssen, Lutgarde Schrijvers	30h	2 Credits	2q				x
<input checked="" type="checkbox"/> LNEER2451	Dutch communication skills for students in Physiotherapy, Sports and Physical Training 🇳🇱	Katrien De Rycke	30h	2 Credits	2q				x

o Mineure (30 credits)

L'étudiant choisit une mineure parmi l'ensemble des mineures offertes à l'UCL ou un approfondissement en pratiques sportives à raison de 15 crédits en BAC2 et 15 crédits en BAC3

<input type="radio"/>	Option	N.		15 Credits				x	
<input type="radio"/>	Option	N.		15 Credits					x

List of available minors

The 150 credits obtained from the compulsory studies are completed by 30 credits from personalised courses that the student selects from among several options.

From the second year of the Bachelor's programme on, the student may therefore opt for any of the following : (répété!) for a collection of options and associated work experience which complements the practical sports training : From audacity in security to climbing - Outdoor Endurance Sports and associated work experience - Nature and physical and sports activities - Racket Sports - Self-defence for an ensemble of specific courses in Kinesitherapy and Rehabilitation (this second optional course possibility also makes it easier for the student to envisage obtaining two diplomas - one in Physical Education and one in Kinesitherapy and Rehabilitation) for an opening in another subject taught at UCL, through the choice of a minor proposed by another UCL faculty, on parallel with the pursuit of the studies in Physical Education. Cette parape est répétée! voir ci-dessus.

- > Additionnal module in Motor skills [<https://www.uclouvain.be/en-prog-2015-app-ledph100p>]
- > Mineure en Antiquité : Égypte, Orient, Grèce, Rome [<https://www.uclouvain.be/en-prog-2015-min-lanti100i>]
- > Mineure en droit (accès) [<https://www.uclouvain.be/en-prog-2015-min-ladrt100i>]
- > Mineure en droit (ouverture) [<https://www.uclouvain.be/en-prog-2015-min-lodrt100i>]
- > Minor in Arabic language and Islamic civilization [<https://www.uclouvain.be/en-prog-2015-min-lisla100i>]
- > Minor in Chinese studies [<https://www.uclouvain.be/en-prog-2015-min-lchin100i>]
- > Minor in Criminology [<https://www.uclouvain.be/en-prog-2015-min-lcrim100i>]
- > Minor in Culture and Creation [<https://www.uclouvain.be/en-prog-2015-min-lcucr100i>]
- > Minor in Development and Environment [<https://www.uclouvain.be/en-prog-2015-min-ldenv100i>]
- > Minor in Economics [<https://www.uclouvain.be/en-prog-2015-min-lecon100i>]
- > Minor in Economics (open) [<https://www.uclouvain.be/en-prog-2015-min-loeco100i>]
- > Minor in Education (*) [<https://www.uclouvain.be/en-prog-2015-min-lfopa100i>]
- > Minor in European Studies [<https://www.uclouvain.be/en-prog-2015-min-leuro100i>]
- > Minor in French Studies (*) [<https://www.uclouvain.be/en-prog-2015-min-lfran100i>]
- > Minor in Gender Studies [<https://www.uclouvain.be/en-prog-2015-min-lgenr100i>]
- > Minor in Geography (*) [<https://www.uclouvain.be/en-prog-2015-min-lgeog100i>]
- > Minor in History [<https://www.uclouvain.be/en-prog-2015-min-lhist100i>]
- > Minor in History of Art and Archeology [<https://www.uclouvain.be/en-prog-2015-min-larke100i>]
- > Minor in Human and Social Sciences [<https://www.uclouvain.be/en-prog-2015-min-lhuso100i>]
- > Minor in Information and Communication (*) [<https://www.uclouvain.be/en-prog-2015-min-lcomu100i>]
- > Minor in Linguistics [<https://www.uclouvain.be/en-prog-2015-min-lling100i>]
- > Minor in Literary Studies [<https://www.uclouvain.be/en-prog-2015-min-llitt100i>]
- > Minor in Mangement (basic knowledge) [<https://www.uclouvain.be/en-prog-2015-min-lgesa100i>]
- > Minor in Medieval Studies [<https://www.uclouvain.be/en-prog-2015-min-lmedi100i>]
- > Minor in Musicology [<https://www.uclouvain.be/en-prog-2015-min-lmusi100i>]
- > Minor in Oriental Studies [<https://www.uclouvain.be/en-prog-2015-min-lori100i>]
- > Minor in Philosophy [<https://www.uclouvain.be/en-prog-2015-min-lisp100i>]
- > Minor in Political Sciences [<https://www.uclouvain.be/en-prog-2015-min-lspol100i>]
- > Minor in Population and Development Studies [<https://www.uclouvain.be/en-prog-2015-min-lsped100i>]
- > Minor in Scientific Culture [<https://www.uclouvain.be/en-prog-2015-min-lcusc100i>]
- > Minor in Sociology and Anthropology [<https://www.uclouvain.be/en-prog-2015-min-lsoca100i>]
- > Minor in Statistics [<https://www.uclouvain.be/en-prog-2015-min-lstat100i>]
- > Minor in Theology [<https://www.uclouvain.be/en-prog-2015-min-ltheo100i>]

(*) This program is the subject of access criteria

Course prerequisites

A document entitled [en-prerequis-2015-edph1ba.pdf](#) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

The programme's courses and learning outcomes

For each UCL training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

The document is available by clicking [this link](#) after being authenticated with UCL account.

Programme type

EDPH1BA - 1ST ANNUAL UNIT

○ Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ Programme de base

○ Formation de base en sciences exactes et biomédicales

○ LIEPR1001	General chemistry and biomolecules	Patrick Henriet	30h+15h	5 Credits	1q
○ LIEPR1002	Essentials of systematic and functional anatomy	Catherine Behets Wydemans (coord.), Marc Louis	45h	6 Credits	1q
○ LIEPR1003	Treatment of data	Yannick Bleyenheuft	15h+15h	4 Credits	2q
○ LIEPR1004	Cell biology and fundamentals in histology	Catherine Behets Wydemans, Patrick Henriet	45h	5 Credits	2q
○ LIEPR1011	Introduction à la mécanique	Vincent Legat (compensates Emilie Marchandise), Vincent Legat, Emilie Marchandise, Patrick Willems	30h+15h	4 Credits	1q
○ LIEPR1012	Mechanics and biomechanics	Vincent Legat, Emilie Marchandise (coord.), Patrick Willems	30h+15h	4 Credits	2q

○ Formation de base en sciences humaines

○ LIEPR1006	Philosophy, the body and movement	Michel Dupuis	30h	3 Credits	1q
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○ LIEPR1007	Psychology	Anne De Volder, Alette Lochy (compensates Guy Lories), Guy Lories	30h	3 Credits	1q
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o Formation théorique en sciences de la motricité

○ LEDPH1008	Physical and sports activities amongst human sciences and practices	Cécile Delens, Thierry Marique (coord.)	30h	3 Credits	1q
○ LEDPH1009	Fundamental questions about and within sports	Marc Francaux (coord.), Henri Nielens (compensates Marc Francaux), Thierry Zintz	30h	3 Credits	2q

o Formation pratique et méthodologique en éducation physique

○ LEDPH1001	Fundamentals of team sports and games	Thierry Marique	0h+30h	2 Credits	1q
○ LEDPH1002	Basement of physical and sports activities	Thierry Marique	0h+30h	3 Credits	1 + 2q
○ LEDPH1003	Fundamentals of expression activities	Cécile Delens	0h+30h	2 Credits	1 + 2q
○ LEDPH1004	Swimming 1	Thierry Marique	0h+30h	2 Credits	1 + 2q
○ LEDPH1005	Collective sports	Thierry Marique	0h+60h	4 Credits	2q
○ LEDPH1006	FOUNDATIONS OF GYMNASTICS AND ACROBATIC SPORTS (PARTS A and B)	Dominique De Jaeger	0h+30h	2 Credits	1 + 2q
○ LEDPH1007	Athletism 1	Valérie Mees	0h+30h	2 Credits	1 + 2q
○ LEDPH9001	Pratique complémentaire d'une activité physique et sportive 1	N.		3 Credits	1 + 2q

EDPH1BA - 2ND ANNUAL UNIT

● Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Programme de base**o Formation de base en sciences exactes et biomédicales**

● LIEPR1021	Cellular physiology ■	Marc Francaux	30h	3 Credits	1q
● LIEPR1028	Anatomy of the locomotor system and movement analysis ■	Catherine Behets Wydemans (coord.), Marc Louis, Jean-Louis Thonnard	52.5h +7.5h	7 Credits	2q
● LIEPR1022	Systems Physiology ■	Nicolas Tajeddine	37.5h	4 Credits	2q

o Formation théorique en sciences de la motricité

● LEDPH1028	Sports biomechanics ■	Dominique De Jaeger, Patrick Willems (coord.)	30h	3 Credits	1q
● LEDPH1029	Communication, observation and auto-evaluation in physical education	Valérie Mees	15h+30h	4 Credits	1 + 2q
● LEDPH1030	Theoretical basis of sport and physical activity training, and theoretical basis of motor learning ■	Dominique De Jaeger, Thierry Marique (coord.)	45h	4 Credits	1q

o Formation pratique et méthodologique en éducation physique

● LEDPH1021	Expression ■	Cécile Delens	0h+30h	2 Credits	1 + 2q
● LEDPH1022	Swimming 2 ■	Thierry Marique	0h+30h	2 Credits	1 + 2q
● LEDPH1023	Athletics 2 ■	Valérie Mees	0h+30h	2 Credits	1 + 2q
● LEDPH1024	Team sports and games ■	Thierry Marique	0h+60h	4 Credits	1 + 2q
● LEDPH1025	Gymnastics and acrobatic sports 2 ■	Dominique De Jaeger	0h+30h	2 Credits	1 + 2q
● LEDPH1026	Fitness ■	Louise Deldicque	0h+30h	2 Credits	1 + 2q
● LEDPH9012	Pratique complémentaire d'une activité physique et sportive 2 (stage) ■	N.		2 Credits	1 + 2q

o Formation en langues

● LANGL1851	English Listening & Reading Comprehension	Julie Crombois (compensates Fanny Desterbecq), Fanny Desterbecq, Dominique François, Céline Gouverneur, Sandrine Meirlaen, Jean-Paul Nyssen (coord.), Albert Verhaegen	60h	4 Credits	1 + 2q
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o Mineure

L'étudiant choisit une mineure parmi l'ensemble des mineures offertes à l'UCL ou un approfondissement en pratiques sportives à raison de 15 crédits en BAC2 et 15 crédits en BAC3

●	Option	N.		15 Credits	
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EDPH1BA - 3RD ANNUAL UNIT

○ Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Programme de base**o Formation de base en sciences exactes et biomédicales**

○ LIEPR1025	Physiology and biochemistry of exercise and nutrition ■	Sonia Brichard, Marc Francaux (coord.), Yvan Larondelle	75h+7.5h	8 Credits	2q
○ LIEPR1023	Life saving, resuscitation and first aid ■	Eddy Bodart, Caroline Boulouffe (coord.), Louis De Canniere, Véronique Gerard, Xavier Muschart, Dominique Vanpee (coord.)	30h+30h	4 Credits	1q
○ LIEPR1024	Fundamentals of neurophysiology and neuropsychology in motor control and motor learning ■	Julie Duque, Marcus Missal (coord.)	45h	5 Credits	1q

o Formation théorique en sciences de la motricité

○ LEDPH1047	Development and ageing : psychological and motor approach ■	Louise Deldicque (coord.), Jean-Philippe Dupont	45h	5 Credits	1q
○ LEDPH1048	Legal, economic and institutional aspects of physical and sport activities ■	Sebastien Depré, Marc Louis (coord.), Thierry Zintz	30h	3 Credits	2q

o Formation pratique et méthodologique en éducation physique

○ LEDPH1042	Methodology of swimming ■	Thierry Marique	0h+37.5h	3 Credits	1 + 2q
○ LEDPH1043	Didactic of athletics ■	Valérie Mees	0h+37.5h	3 Credits	1 + 2q
○ LEDPH1044	Didactic in team sports and games ■	Jean-Philippe Dupont, Cedric Roure (coord.)	7.5h +67.5h	6 Credits	1 + 2q
○ LEDPH1045	Teachings methods for acrobatic sports ■	Dominique De Jaeger	0h+37.5h	3 Credits	1 + 2q
○ LEDPH1041	Methodology of danse and expression activities ■	Cécile Delens	0h+37.5h	3 Credits	1 + 2q

o Formation en langues**o L'étudiant choisit entre :**

⊗ LANGL2451	English - communication skills ■	Catherine Avery, Philippe Denis, Nicholas Gibbs, Claudine Grommersch (coord.), Brigitte Loosen, Jean-Paul Nysen, Lutgarde Schrijvers	30h	2 Credits	2q
⊗ LNEER2451	Dutch communication skills for students in Physiotherapy, Sports and Physical Training ■	Katrien De Rycke	30h	2 Credits	2q

o Mineure

L'étudiant choisit une mineure parmi l'ensemble des mineures offertes à l'UCL ou un approfondissement en pratiques sportives à raison de 15 crédits en BAC2 et 15 crédits en BAC3

○	Option	N.		15 Credits	
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EDPH1BA - Information

Admission

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.
The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail

- [> General requirements](#)
- [> Specific requirements](#)
- [> Knowledge of the French language exam](#)
- [> Special requirements](#)

General requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium (this qualification does not grant exemption from the [French language proficiency examination](#)), the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted no later than 14 July 2015 to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

These two qualifications do not, however, provide automatic exemption from the [French language proficiency examination](#).

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific requirements

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Exam of knowledge of the French language

Anyone not demonstrating sufficient [French language proficiency](#) will not be admitted to the first-year undergraduate examinations.

Special requirements

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

Note: students wishing to enrol for a Bachelor's degree in Medicine must first sit an aptitude test.

Teaching method

Tout au long de son cursus de bachelier en sciences de la motricité, orientation générale, l'étudiant est confronté à des dispositifs variés: cours magistraux, tutorat, monitorat, travaux pratiques liés aux cours magistraux et cours pratiques dans les domaines de l'éducation physique et des sports.

A côté d'une solide formation en sciences fondamentales enseignée principalement par des cours magistraux, les étudiants sont invités à développer de solides compétences en éducation physique et dans les sports de base, lors de cours théoriques et pratiques.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

In the first year, during the month of November, a compulsory test is organised to enable the students to evaluate to what extent their work corresponds to the expectations of the University programme.

The exams are organised in the form of two main sessions : one in January and the other in June. The September session is for re-sits.

For the theoretical courses, the evaluation is conducted in the form of a written or oral exam, depending on the course, and may be combined and/or replaced by elements of ongoing evaluation.

For the practical training sessions, the evaluation is ongoing and may be completed by a final evaluation. In the case of certain courses, the practical training, oral exams and/or the final exam are equally organised to verify the theoretical knowledge in direct association with the practical know-how.

The evaluation procedures for each course are communicated to the students at the beginning of the session.

Possible trainings at the end of the programme

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Contacts

Curriculum Management

Entite de la structure FSM

Acronyme	FSM	
Dénomination	Faculté des sciences de la motricité	
Adresse	Place Pierre de Coubertin 1 bte L8.10.01 1348 Louvain-la-Neuve Tél 010 47 44 18 - Fax 010 47 31 06	
Secteur	Secteur des sciences de la santé (SSS)	
Faculté	Faculté des sciences de la motricité (FSM)	
Mandats	Thierry Zintz	Doyen
Commissions de programme	Commission d'encadrement en éducation par le mouvement (EDPM) Commission d'encadrement en sport, exercices physiques et santé (EXRC) Commission d'encadrement en physiologie et biomécanique de la locomotion (LOCO) Commission d'encadrement en réadaptation et médecine physique (READ)	

Academic Supervisor :

Jury:

Usefull Contacts

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