

**SPED2M**

2014 - 2015

**Master [120] in Population and Development Studies****At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In french**Dissertation/Graduation Project : **YES** - Internship : **optional**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Organized by: **Faculté des sciences économiques, sociales, politiques et de communication (ESPO)**Programme code: **sped2m** - European Qualifications Framework (EQF): 7**Table of contents**

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## SPEED2M - Introduction

### Introduction

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## SPED2M - Teaching profile

### Learning outcomes

**Graduates enrolled on the Master [120] in Population and Development Studies programme are working towards becoming experts in the analysis of demographic and development issues and the relationships between them, with a critical and ethical outlook, capable of understanding local and global contemporary changes and issues and intervening in an informed and effective manner.**

On completion of the Master in Population and Development Studies programme, graduates will:

- have an in-depth and critical knowledge of the fundamental theoretical concepts and frameworks in demography and development;
- be capable of using pertinent analytical processes and suitable methodological tools to conduct an in-depth and robust analysis of demography and development problems in different parts of the world, including their interactions and spatial and temporal developments;
- have developed an interdisciplinary approach incorporating complementary disciplines such as anthropology, economics, political sciences, sociology, geography and history into a perspective of contextualisation and global analysis;
- be capable of combining analysis, research and action;
- be capable of devising and conducting a research project;
- be capable of intervening appropriately in practical issues relating to demography and development, including the development of solutions and contextualised courses of action;
- be capable of analysing 21st century demography and development issues from a critical and ethical perspective and of bringing them to the attention of civil society and politicians.

Through their choice of focus, graduates undertake specialist training to extend their knowledge of demography or development issues.

Aware of the responsibility that goes with the role of expert, on completion of the course graduates will have adopted a critical academic approach, being able to make decisions and choices while with civic and ethical values being core concerns. They will be committed to continuous learning, enabling them, as professionals, to demonstrate expertise, multiple skills and the ability to adapt and evolve positively in their social and professional environment.

**On successful completion of this programme, each student is able to :**

**1. Display a command of and apply, in a critical manner, the fundamental concepts, theoretical frameworks and analytical strategies to study, using an interdisciplinary approach, population and development trends, including their spatial and temporal changes and their interactions in different parts of the world.**

1.1. Display an in-depth and critical command of the fundamental demography and development concepts and theoretical frameworks, as well as the relationship between population and development.

1.2. Master and apply, in a critical manner, an analytical strategy for population trends using the basic population analysis concepts and tools, taking account of the causes and consequences (social, economic and political) and the contexts in which they exist.

1.3. Master and apply, in a critical manner, a development strategy based on a multidimensional (gender, culture, environment, basic needs, poverty, etc.) and interdisciplinary analytical framework, with particular focus on the analysis of stakeholders and their strategies, as well as on the development concepts and the conditions under which they are produced.

1.4. Master and apply, in a critical manner, an analytical approach to the population–development relationship, based on specific analytical tools and taking into consideration the potential impact of population changes on the economic and social development of a country and vice versa.

1.5. Demonstrate the ability to incorporate knowledge from other disciplines into the analysis of population and development trends with a view to global and contextualised analysis (interdisciplinary approach).

1.6. Use critical expertise to analyse real-life questions and problems related to population and development trends, by:

- analysing their relationships;
- analysing their spatial and temporal variations;
- analysing their interactions, causes and consequences, with various contextual elements (social, economic, political, ideological, etc.);
- having a critical and ethical outlook;
- bringing a fresh perspective to the theoretical and practical population and development frameworks;
- in different parts of the world.

**2. Master and use the methodological tools which are essential to any robust analysis of demography and development problems, in order to form an objective and critical analysis leading to a pertinent and well-argued conclusion.**

2.1. With regard to the initial question, define the theoretical framework(-s) of analysis and conceptualise the problem.

2.2. Select a suitable epistemological approach to the problem raised.

- 2.3. With regard to the problem raised, accurately identify and formulate the questions, select a suitable methodology and identify the variables (and their function/status) for consideration in the analysis.
- 2.4. With regard to the problem raised and the questions and variables identified, collect or identify sources of pertinent qualitative and quantitative data, having identified the ethical issues related to the collection of data on the ground.
- 2.5. With regard to the problem raised and the questions and variables identified, select a pertinent quantitative and/or qualitative data analysis strategy, apply it and interpret the results correctly.
- 2.6. Using this analysis, create an objective, critical and personal analysis leading to a pertinent and well-argued conclusion.
- 2.7. Demonstrate autonomy in the use of data analysis software.

**3. Devise and implement a personal research project adopting a robust and critical scientific and methodological approach in order to conduct a detailed analysis of an issue related to demographics and development studies.**

- 3.1. Define and explain a research subject, making sure that it is placed in the proper context.
- 3.2. Prepare a critical report on the literature relating to this issue, making active, critical and pertinent use of information tools and primary and secondary sources (questioning the validity and relevance).
- 3.3. Analyse research questions, demonstrating conceptual abstraction, for example by creating a theoretical plan, identifying an empirical analysis model and formulating hypotheses.
- 3.4. Construct and implement a robust and pertinent methodological mechanism to examine this issue.
- 3.5. Devise and carry out a quantitative and/or qualitative empirical research project using suitable analytical tools.
- 3.6. Develop a robust analysis and the ability to summarise so as to enable the relevant parameters to be put into perspective and pertinent conclusions to be formed.
- 3.7. Incorporate into their approach social sciences research principles and the rules and practices of the scientific process in population and development.
- 3.8. Demonstrate, in general terms, an attitude of critical detachment with regard to their own work and the knowledge and skills deployed.

**4. Apply their expertise when intervening appropriately in practical demographics and development issues: provide robust and pertinent clarification, advise on political action, contribute to the development of contextualised solutions and courses of action and raise awareness of demographics and development issues.**

- 4.1. Adopt a critical and analytical approach to contemporary demographics and development issues.
- 4.2. By speaking pertinently and using constructive dialogue, bring the attention of civil society and politicians to major demographics and development issues.
- 4.3. Highlight the pertinence and limitations of their analytical interpretation using a robust, science-based and contextualised approach.
- 4.4. Contribute to the development of pertinent solutions and courses of action from a civic and ethical perspective, providing evidence of their methodological validity (using the analysis) and the contextual relevance.
- 4.5. Advise on political action, demonstrating expertise.
- 4.6. Interact and negotiate constructively with the different stakeholders present, including colleagues, political decision-makers and target populations.

**5. Communicate in a professional manner, both verbally and in writing, while adapting to the target audience and context, as well as collaborating respectfully and constructively with the different stakeholders involved in a given situation.**

- 5.1. Communicate pertinently, both verbally and in writing, on complex demographics and development topics/situations:
  - Select relevant information relating to the problem.
  - Present the information in an accurate, structured, clear, precise and well-argued manner; in particular, communicate the results of analyses and the conclusions by creating relevant and illustrative plans, graphs and tables (highlighting the key points).
  - Adapt the communication (content and form) to the target audience (according to their level of expertise) and to the intended purposes according to the communication standards specific to the context (popularising, etc.).
- 5.2. Communicate and interact respectfully and constructively with different stakeholders.
- 5.3. Liaise and collaborate effectively within a team and network effectively with other agencies involved in a given situation.

**6. Act as academics and critical and responsible players committed to continuous questioning and learning.**

- 6.1. Embark on a socio-professional practice using a well-founded academic approach (from a theoretical and methodological perspective) characterised by a considered and analytical attitude.
- 6.2. Demonstrate an ability to detach themselves from their own views, prejudices and cultural values.
- 6.3. Work, make decisions and act independently and responsibly with regard to the framework, work context and other people while respecting civic and ethical values.
- 6.4. Adopt an attitude of critical detachment (to their knowledge, skills, presuppositions (particularly disciplinary), limitations, achievements and actions) and the continuous learning and questioning required to evolve in their socio-professional environment.

**AA-DVLP. If they pursue the Professional focus in Development, students will be able to: develop expert knowledge and a high level of skills in the analysis of development problems and issues, using an approach that incorporates theory, research and action.**

AA-DVLP.1. Master and use, in a critical manner, the main development paradigms and theories.

AA-DVLP.2. Analyse a development problem in an in-depth and critical manner:

- by identifying and analysing the processes of change and the relationships between stakeholders, conceptualising the problem and proposing explanatory and forward-looking hypotheses;
- using an interdisciplinary, intercultural and comparative approach;
- in different parts of the world.

AA-DVLP.3. Analyse the interactions between local realities and global dynamics in the field of development.

AA-DVLP.4. Develop a critical approach to the different issues related to development by robustly analysing the interactions between specific thematic approaches (culture, gender, migration, popular economy, natural resources, environment, etc.).

AA-DVLP.5. If they pursue the Analysis of Development by Geographical Areas option, students will be able to analyse development issues by geographical area:

- applying a robust approach, through comparative and critical analysis;
- using pertinent theoretical and methodological elements;
- applying an interdisciplinary approach;
- in its international forms.

AA-DVLP.6. If they pursue the Projects and Programmes option, they will be able to devise, formulate, implement, manage and evaluate a development project or policy:

- using pertinent methodological elements;
- applying a global approach that takes account of the technical, environmental, organisational, social, financial, cultural, economic and political aspects;
- thinking and acting as critical and innovative development actors;
- having a critical approach to assessment, aware of the scope of these issues and in an effort to bring about change.

**AA-DEMO. If they pursue the Professional focus in Demographics, they will be able to develop expert knowledge and a high level of skills in the collection, analysis and computerised processing of sociodemographic data and in the study of the major contemporary population issues, enabling them to respond to research questions and queries from stakeholders on the ground in demographics.**

AA-DEMO.1. Master and use, in a critical manner, the main population paradigms and theories.

AA-DEMO.2. Master and use specialist tools, methods and approaches for the collection, analysis and computerised and statistical processing of sociodemographic data.

AA-DEMO.3. Master and use the tools required for the practice of demographics geared towards the practical aspects of support for decision-making (public management, business management, consumer studies, etc.).

AA-DEMO.4. Demonstrate knowledge of and critical thinking on population trends, their development over time and their variations in space.

AA-DEMO.5. Analyse in detail the cause and consequences (political, economic, social, health, etc.) of population trends and behaviour.

AA-DEMO.6. Analyse population problems in order to take a well-argued position and develop proposals for intervention.

AA-DEMO.7. Define and create population projections and perspectives which inform policies.

AA-DEMO.8. If they pursue the Populations and Societies option, they will be able to analyse problems related to major contemporary issues in a robust and critical manner, using the pertinent theoretical and methodological elements: urbanisation and migration, health, old age, families and households, intergenerational relationships and population policies.

AA-DEMO.9. If they pursue the Methodology of Data Collection and Analysis option, they will be able to develop specialist skills in the collection, analysis and computerised processing of data (including: mixed methods, online survey, demographic and sociological survey, database management, longitudinal analysis).

## Programme structure

The Master in Population Sciences and Development comprises :

- core subjects (60 credits)
- three focuses (30 credits each)
- a research focus
- a professional focus in demography
- a professional focus in development
- seven options (30 credits each), five of which are related to professional focuses and two to research focuses.

In addition to the core subjects (60 credits), students must choose one of three focuses (30 credits) and one of the options relevant to their chosen focus (30 credits) to make up a course of 120 credits.

Regardless of the focuses and options that are chosen, the programme for this Master must total a minimum of 120 credits, spread over two years of study. This corresponds to 60 credits per year.

Whatever the focus or the options chosen, the programme of this master shall totalize 120 credits, spread over two years of studies each of 60 credits.

> [Tronc commun](#) [ en-prog-2014-sped2m-lsped200t.html ]

Focuses

> [Professional focus:Demography](#) [ en-prog-2014-sped2m-lsped201s ]

> [Professional focus:Development](#) [ en-prog-2014-sped2m-lsped200s ]

Options courses

> [Options de la finalité spécialisée en démographie](#) [ en-prog-2014-sped2m-lsped968r.html ]

> [Populations et sociétés](#) [ en-prog-2014-sped2m-lsped200o.html ]

> [Méthodologie de collecte et d'analyse de données](#) [ en-prog-2014-sped2m-lsped207o.html ]

> [Options de la finalité spécialisée en développement](#) [ en-prog-2014-sped2m-lsped969r.html ]

> [Analyse du développement par aires géographiques](#) [ en-prog-2014-sped2m-lsped201o.html ]

> [Projets et programmes](#) [ en-prog-2014-sped2m-lsped202o.html ]

## SPED2M Detailed programme

### Programme by subject

#### CORE COURSES [60.0]

Le tronc commun du master a pour objectif une bonne formation de base de l'ensemble des étudiants aux problèmes respectifs de population et de développement ainsi qu'à leurs interactions. Une attention particulière est apportée aux mutations spatiales et temporelles de la problématique population-développement.

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

#### o Mémoire (20 credits)

Course ID	Course Title	Year	Credits	1	2
● LSPED2900A	Mémoire - 1ère partie	N.	1 Credits	2q	x
● LSPED2900B	Mémoire - 2ème partie	N.	19 Credits	2q	x

#### o Cours (20 credits)

Course ID	Course Title	Instructor	Hours	Credits	1	2
● LSPED1211	Introduction to Demography	Bruno Schoumaker	30h	5 Credits	1q	x
● LSPED1212	Analysis of Development Policy	Sophie Charlier, Isabel Yépez Del Castillo (coord.)	30h	5 Credits	1q	x
● LSPED2010	Space, settlement and resources	Thierry Eggerickx, Etienne Verhaegen	30h	5 Credits	2q	x
● LSPED2020	Demographic dynamics and contemporary socio-economic changes	Philippe Bocquier, Catherine Gourbin	30h	5 Credits	2q	x

Year

1 2

## o Séminaires (20 credits)

○ LSPED2040	Seminar on research and communication methods	Philippe Bocquier	20h+10h	4 Credits	1q	x	
○ LSPED2030	Seminar in demography and development: case studies	Philippe Bocquier, Andreia Lemaître, Bruno Schoumaker (coord.)	30h	6 Credits	1q		x
○ LSPED2047	Méthodes quantitatives en sciences sociales : analyses causales, factorielles et typologies	Thomas Baudin	20h+20h	5 Credits	1q	x	
○ LSPED2048	Recherche de terrain, collecte de données et analyse qualitative	An Ansoms	20h+20h	5 Credits	2q	x	

**LIST OF FOCUSES**

une parmi :

- > [Professional focus:Demography](#) [ en-prog-2014-sped2m-lsped201s ]
- > [Professional focus:Development](#) [ en-prog-2014-sped2m-lsped200s ]

**PROFESSIONAL FOCUS:DEMOGRAPHY [30.0]**

Cette finalité axée sur la démographie a un objectif de professionnalisation répondant à une demande d'institutions diverses. Les outils théoriques et techniques de la démographie y sont approfondis et donnent aux étudiants un savoir-faire dans le domaine de la collecte, l'analyse et le traitement informatique et statistique de données socio-démographiques. Les séminaires consistent à mettre en pratique les connaissances pour répondre à des questions de recherche et des demandes d'acteurs dans le domaine de la démographie (administration, ONG,...).

La finalité comprend 6 cours et séminaires obligatoires (30 crédits). La formation se poursuit par un choix entre une des deux options : Populations et sociétés, et Méthode de collecte et d'analyse de données.

○ Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
○ LDEMO2160	<a href="#">Demographic analysis</a>	<a href="#">Ester Lucia Rizzi</a>	30h+20h	5 Credits	2q	x	
○ LDEMO2210	<a href="#">Socio-demographic surveys and information systems</a>	<a href="#">Catherine Gourbin, Bruno Schoumaker</a>	30h	5 Credits	1q	x	
○ LDEMO2230	<a href="#">Seminar in applied demography</a>	<a href="#">Thomas Baudin, Thierry Eggerickx</a>	30h	5 Credits	1q		x
○ LDEMO2220	<a href="#">Population models and projections</a>	<a href="#">Bruno Masquelier</a>	30h+15h	5 Credits	1q		x
○ LDEMO2150	<a href="#">Research seminar in demography</a>	<a href="#">Philippe Bocquier, Ester Lucia Rizzi (coord.)</a>	30h	5 Credits	1q		x
○ LDEMO2130	<a href="#">Theories of socio-demographic change</a>	<a href="#">Philippe Bocquier (coord.), Ester Lucia Rizzi</a>	30h	5 Credits	2q	x	



**PROFESSIONAL FOCUS:DEVELOPMENT [30.0]**

Cette finalité, axée sur les études du développement, a pour objectif d'offrir une formation spécialisée sur les problèmes de développement, en particulier ceux des sociétés non-occidentales. Elle ouvre, notamment, au travail dans la recherche ou dans des institutions diverses (ONG, institutions internationales,...). Elle vise la capacité à analyser une problématique de développement sur une base interdisciplinaire et comparative. Elle conjugue l'analyse des réalités locales et leurs interactions avec les dynamiques globales.

Le programme, qui aborde les différentes problématiques liées au développement (genre, migration, économie populaire, ressources naturelles, environnement,...), permet aux étudiants d'intégrer théorie, recherche et action. La formation se poursuit par un choix entre deux options : Analyse du développement par aires géographiques, et Projets et programmes.

○ Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
○ LDVLP2315	<a href="#">Socio-political analysis of development</a>	<a href="#">Isabel Yépez Del Castillo</a>	30h	5 Credits	2q	x	
○ LDVLP2325	<a href="#">Geopolitics of natural resources</a>	<a href="#">Vincent Legrand</a>	30h	5 Credits	1q		x
○ LDVLP2320	<a href="#">Anthropology of development and environment</a>	<a href="#">Pierre-Joseph Laurent</a>	30h	5 Credits	1q	x	
○ LDVLP2310	<a href="#">Gender and development</a>	<a href="#">Sophie Charlier, Isabel Yépez Del Castillo (coord.)</a>	30h	5 Credits	1q		x
○ LDVLP2675	<a href="#">Dynamics of development - environment inter-actions</a>	<a href="#">An Ansoms</a>	30h	5 Credits	2q	x	
○ LECON2342	<a href="#">Development theories</a>	<a href="#">Andreia Lemaître, Marthe Nyssens</a>	30h	5 Credits	2q	x	

**OPTIONS [30.0]**

Quatre options sont offertes dans le cadre des finalités spécialisées. Chacune de ces options représente 30 crédits.

Une parmi :

Options de la finalité spécialisée en démographie

> [Populations et sociétés](#) [ en-prog-2014-sped2m-lsped200o ]

> [Méthodologie de collecte et d'analyse de données](#) [ en-prog-2014-sped2m-lsped207o ]

Options de la finalité spécialisée en développement

> [Analyse du développement par aires géographiques](#) [ en-prog-2014-sped2m-lsped201o ]

> [Projets et programmes](#) [ en-prog-2014-sped2m-lsped202o ]

**OPTIONS DE LA FINALITÉ SPÉCIALISÉE EN DÉMOGRAPHIE****POPULATIONS ET SOCIÉTÉS**

Cette option met l'accent sur des problématiques liées à des enjeux essentiels du monde contemporain : urbanisation et migrations, santé, vieillissement, relations intergénérationnelles et politiques de population. Avec un choix possible de cours (10 crédits sur les 30), elle offre aussi à l'étudiant une possibilité de spécialisation thématique.

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊙ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LDEMO2610	<a href="#">Populations and health</a>	<a href="#">Philippe Bocquier, Catherine Gourbin</a>	30h	5 Credits	2q	x	
⊗ LDEMO2601	<a href="#">Urbanization, internal and international migrations</a>	<a href="#">Philippe Bocquier, Thierry Eggerickx</a>	30h	5 Credits	1q	x	
⊗ LDEMO2611	<a href="#">Ageing and inter-generational relations</a>	<a href="#">Catherine Gourbin, Ester Lucia Rizzi</a>	30h	5 Credits	1q	x	
⊗ LDEMO2612	<a href="#">Policies and programs in population issues.</a>	<a href="#">Ester Lucia Rizzi</a>	30h	5 Credits	2q	x	
⊗ LDEMO2613	<a href="#">Ménages et familles</a>	<a href="#">Thomas Baudin</a>	30h	5 Credits	2q		x
⊗ LDEMO2600A	<a href="#">Chaire Quetelet I</a>	N.	15h	2 Credits	1q	x	
⊗ LDEMO2600B	<a href="#">Chaire Quetelet II</a>	N.	15h	3 Credits	1q		x

**⊗ Cours au choix**

10 crédits maximum parmi

⊗ LSPED9100	<a href="#">Stage</a>	N.		10 Credits			x
⊗ LDVLP2170	<a href="#">Globalization and its impacts on societies</a>	<a href="#">Geoffrey Pleyers, Etienne Verhaegen</a>	30h	5 Credits	2q		x
⊗ LSOC2005	<a href="#">Identity, Gender and Sexuality</a>	<a href="#">Jacques Marquet</a>	30h	5 Credits	1q		x
⊗ LSOC2090	<a href="#">Sociology of the City</a>	<a href="#">Mathieu Berger</a>	30h	5 Credits	1q		x
⊗ LANTR2060	<a href="#">Anthropologie des migrations</a>	<a href="#">Jacinthe Mazzocchetti</a>	30h	5 Credits	2q		x
⊗ LENVI2006	<a href="#">Sociologie de l'environnement</a>	<a href="#">Françoise Bartiaux</a>	15h+15h	5 Credits	2q		x
⊗ LSPED1215	<a href="#">Gender and Societies</a>	<a href="#">Laura Merla, Ester Lucia Rizzi (coord.)</a>	30h	5 Credits	2q		x
⊗ LSOC2050	<a href="#">Sociology of Social Inequalities</a>	<a href="#">Nathalie Burnay</a>	30h	5 Credits	1q		x
⊗ LEUSL2105	<a href="#">Social model and employment</a>	<a href="#">Philippe Pochet</a>	30h	5 Credits	1q		x
⊗ LSEXM2713	<a href="#">Approches sociologiques de la famille et du couple</a>	<a href="#">Jacques Marquet</a>	30h	5 Credits	1q	x	x



**MÉTHODOLOGIE DE COLLECTE ET D'ANALYSE DE DONNÉES [30.0]**

Cette option vise à approfondir la maîtrise de collectes, de méthodes d'analyse et de traitement informatique des données

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊙ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LDEMO2402	Méthodes mixtes : intégration de méthodes qualitatives et quantitatives	Françoise Bartiaux, Ester Lucia Rizzi	20h+10h	5 Credits	1q		x
⊗ LDEMO2403	Analyse de données longitudinales en sciences sociales	Philippe Bocquier	20h+20h	5 Credits	1q		x
⊗ LDEMO2404	Traitement et gestion de bases de données	Philippe Bocquier, Bruno Masquelier, Bruno Schoumaker	15h	3 Credits	2q	x	
⊗ LDEMO2405	Analyse de données imparfaites	Bruno Masquelier	15h	2 Credits	2q	x	
⊗ LDEMO2600A	Chaire Quetelet I	N.	15h	2 Credits	1q	x	
⊗ LDEMO2600B	Chaire Quetelet II	N.	15h	3 Credits	1q	x	
⊗ LDEMO2401	Théorie et pratique des sondages	Bruno Schoumaker	20h	3 Credits	2q	x	
⊗ LSOC2095	Techniques approfondies d'enquête extensive et de sondage en sociologie : atelier d'exercices	N.	15h	2 Credits	2q	x	

**⊗ cours au choix**

5 à 15 crédits minimum parmi

⊗ LSPED9100	Stage	N.		10 Credits			x
⊗ LSOC2085	Qualitative Methodology : Comprehensive Interview and Life history Accounts (Epistemology, Methods and Techniques)	Marie Verhoeven	30h	5 Credits	2q		x
⊗ LSTAT2360	Seminar in data management: basic	Catherine Legrand	7.5h+10h	6 Credits	1q		x
⊗ WSDEV2102	Epidemiology	Niko Speybroeck	20h+20h	3 Credits	1q		x
⊗ LLSMF2013	Quantitative data analysis(in English)	Marco Saerens	30h	5 Credits	2q		x

## OPTIONS DE LA FINALITÉ SPÉCIALISÉE EN DÉVELOPPEMENT

### ANALYSE DU DÉVELOPPEMENT PAR AIRES GÉOGRAPHIQUES [30.0]

Cette option a toujours représenté l'originalité des études en développement proposées par l'UCL. Elle repose sur une démarche rigoureuse à travers l'analyse comparative et la multiplication des études de cas.

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊙ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LDVLP2626	Socio-political analysis of Africa	Philippe De Leener	30h	5 Credits	2q	x	
⊗ LDVLP2631	Socio-political analysis of Latin America	Isabel Yépez Del Castillo	30h	5 Credits	2q	x	
⊗ LDVLP2641	Socio-political analysis of the Arab World	Vincent Legrand	30h	5 Credits	1q	x	
⊗ LDVLP2625	Socio-economic analysis of Africa	Philippe De Leener	30h	5 Credits	1q	x	
⊗ LDVLP2630	Socio-economic analysis of Latin America	Isabel Yépez Del Castillo	30h	5 Credits	1q	x	
⊗ LDVLP2640	Socio-economic analysis of the Arab world	Vincent Legrand	30h	5 Credits	2q	x	
⊗ LDVLP2627	Inter-disciplinary seminar : Africa	Bruno Schoumaker	30h	5 Credits	1q		x
⊗ LDVLP2632	Interdisciplinary seminar on Latin America	Isabel Yépez Del Castillo	30h	5 Credits	1q		x
⊗ LDVLP2642	Interdisciplinary seminar on Arab World	Vincent Legrand	30h	5 Credits	1q		x

### ⊗ Cours au choix

15 crédits parmi

⊗ LSPED9100	Stage	N.		10 Credits			x
⊗ LDVLP2170	Globalization and its impacts on societies	Geoffrey Pleyers, Etienne Verhaegen	30h	5 Credits	2q		x
⊗ LSOC2065	Anthropology of politics and religion: power and beliefs	Pierre-Joseph Laurent, Jacinthe Mazzochetti	30h	5 Credits	2q		x
⊗ LSOC2020	Sociologie	Marie Verhoeven	30h	5 Credits	2q		x
⊗ LSOC2015	Social Structures and Power	Mathieu Berger	30h	5 Credits	2q		x
⊗ LANTR2020	Symbolic systems anthropology : cosmology and environment	Olivier Servais	30h	5 Credits	1q		x
⊗ LSPRI2045	International Organizations	Amine Ait-Chaalal	30h	5 Credits	2q		x
⊗ LSPRI2661	Géopolitique des puissances émergentes	Tanguy Struye de Swielande	30h	5 Credits	2q		x
⊗ LGLOR2943	Anthropology of India and the Far East : Special Issues	Robert Delliège	30h	5 Credits	1q	⊙	x
⊗ LAUCE3011	Acteurs, territoires et contextes de développement	Bernard Declève (coord.), Yves Hanin	50h	5 Credits	1q		x
⊗ LENVI2006	Sociologie de l'environnement	Françoise Bartiaux	15h+15h	5 Credits	2q		x
⊗ LSOC2005	Identity, Gender and Sexuality	Jacques Marquet	30h	5 Credits	1q		x
⊗ LENVI2005	Changements climatiques: impacts et solutions	Philippe Marbaix, Jean-Pascal van Ypersele de Strihou	30h	5 Credits	2q		x
⊗ LENVI2010	Public strategies for sustainable development	Marie-Paule Kestemont (coord.), Benoît Rihoux, Jean-Pascal van Ypersele de Strihou	15h	2 Credits	1q		x
⊗ LENVI2002	Seminars in environmental science and management	Denis Dochain, Marie-Paule Kestemont, Daniel Tyteca (coord.), Jean-Pascal van Ypersele de Strihou	15h	2 Credits	1q		x
⊗ LSPED1215	Gender and Societies	Laura Merla, Ester Lucia Rizzi (coord.)	30h	5 Credits	2q		x

						Year	
						1	2
⊗ LDEMO2601	Urbanization, internal and international migrations	Philippe Bocquier, Thierry Eggerickx	30h	5 Credits	1q		x
⊗ LDEMO2610	Populations and health	Philippe Bocquier, Catherine Gourbin	30h	5 Credits	2q		x

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**PROJETS ET PROGRAMMES [30.0]**

Cette option combine une formation technique et une formation aux approches pluridimensionnelles. Elle permet d'entrer dans la démarche gestionnaire des organismes (publics ou privés, internationaux ou locaux) à la base des projets et de faire preuve de maîtrise professionnelle dans un domaine (santé, infrastructure, production agricole...). Elle situe également les différents acteurs impliqués dans ces projets et programmes dans leurs trajectoires historiques et dans leurs capacités d'innovation.

○ Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

⊞ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

**o Activités obligatoires (15 credits)**

○ LDVLP2650	<a href="#">Seminar Project cycle management and analysis</a>	<a href="#">Andreia Lemaître</a>	20h+10h	5 Credits	1q		x
○ LDVLP2651	<a href="#">Seminar on project monitoring and evaluation</a>	<a href="#">Philippe De Leener</a>	20h+10h	5 Credits	1q		x
○ LDVLP2155	<a href="#">Conception et évaluation de projets et politiques de développement</a>	<a href="#">André Nsabimana</a>	20h+10h	5 Credits	1q	x	x

**o Activités au choix (15 credits)**

15 crédits parmi

⊗ LSPED9100	<a href="#">Stage</a>	N.		10 Credits			x
⊗ LDVLP2170	<a href="#">Globalization and its impacts on societies</a>	<a href="#">Geoffrey Pleyers, Etienne Verhaegen</a>	30h	5 Credits	2q		x
⊗ LSOC2065	<a href="#">Anthropology of politics and religion: power and beliefs</a>	<a href="#">Pierre-Joseph Laurent, Jacinthe Mazzocchi</a>	30h	5 Credits	2q		x
⊗ LSOC2020	<a href="#">Sociologie</a>	<a href="#">Marie Verhoeven</a>	30h	5 Credits	2q		x
⊗ LSOC2015	<a href="#">Social Structures and Power</a>	<a href="#">Mathieu Berger</a>	30h	5 Credits	2q		x
⊗ LANTR2020	<a href="#">Symbolic systems anthropology : cosmology and environment</a>	<a href="#">Olivier Servais</a>	30h	5 Credits	1q		x
⊗ LSPRI2045	<a href="#">International Organizations</a>	<a href="#">Amine Ait-Chaalal</a>	30h	5 Credits	2q		x
⊗ LSPRI2661	<a href="#">Géopolitique des puissances émergentes</a>	<a href="#">Tanguy Struye de Swielande</a>	30h	5 Credits	2q		x
⊗ LGLOR2943	<a href="#">Anthropology of India and the Far East : Special Issues</a>	<a href="#">Robert Deliège</a>	30h	5 Credits	1q	⊖	x
⊗ LAUCE3011	<a href="#">Acteurs, territoires et contextes de développement</a>	<a href="#">Bernard Declève (coord.), Yves Hanin</a>	50h	5 Credits	1q		x
⊗ LENVI2006	<a href="#">Sociologie de l'environnement</a>	<a href="#">Françoise Bartiaux</a>	15h+15h	5 Credits	2q		x
⊗ LSOC2005	<a href="#">Identity, Gender and Sexuality</a>	<a href="#">Jacques Marquet</a>	30h	5 Credits	1q		x
⊗ LENVI2005	<a href="#">Changements climatiques: impacts et solutions</a>	<a href="#">Philippe Marbaix, Jean-Pascal van Ypersele de Strihou</a>	30h	5 Credits	2q		x
⊗ LENVI2010	<a href="#">Public strategies for sustainable development</a>	<a href="#">Marie-Paule Kestemont (coord.), Benoît Rihoux, Jean-Pascal van Ypersele de Strihou</a>	15h	2 Credits	1q		x
⊗ LENVI2002	<a href="#">Seminars in environmental science and management</a>	<a href="#">Denis Dochain, Marie-Paule Kestemont, Daniel Tyteca (coord.), Jean-Pascal van Ypersele de Strihou</a>	15h	2 Credits	1q		x
⊗ LSPED1215	<a href="#">Gender and Societies</a>	<a href="#">Laura Merla, Ester Lucia Rizzi (coord.)</a>	30h	5 Credits	2q		x
⊗ LDEMO2601	<a href="#">Urbanization, internal and international migrations</a>	<a href="#">Philippe Bocquier, Thierry Eggerickx</a>	30h	5 Credits	1q		x
⊗ LDEMO2610	<a href="#">Populations and health</a>	<a href="#">Philippe Bocquier, Catherine Gourbin</a>	30h	5 Credits	2q		x





## SPED2M - Information

### Admission

*General and specific admission requirements for this program must be satisfied at the time of enrolling at the university..*

En plus de remplir les conditions d'accès décrites ci-dessous, les candidats devront apporter la preuve d'une maîtrise suffisante de la langue française (niveau B1 du [Cadre européen commun de référence](#) ).

- [University Bachelors](#)
- [Non university Bachelors](#)
- [Holders of a 2nd cycle University degree](#)
- [Holders of a non-University 2nd cycle degree](#)
- [Adults taking up their university training](#)
- [Personalized access](#)

#### University Bachelors

Diploma	Special Requirements	Access	Remarks
<b>UCL Bachelors</b>			
		Direct access	
<b>Others Bachelors of the French speaking Community of Belgium</b>			
		Direct access	
<b>Bachelors of the Dutch speaking Community of Belgium</b>			
		Direct access	
<b>Foreign Bachelors</b>			
		Direct access	

#### Non university Bachelors

Diploma	Access	Remarks
> Find out more about <a href="#">links</a> to the university		
> BA - assistant(e) social(e) > BA - conseiller(ère) social(e) > BA - éducateur(trice) spécialisé(e) en accompagnement psycho-éducatif > BA en agronomie > BA en assurances > BA en commerce extérieur > BA en gestion des transports et logistique d'entreprise > BA en sciences administratives et gestion publique > BA en secrétariat de direction > BA en soins infirmiers, suivi de la Spécialisation en santé communautaire > BA en écologie sociale > BA-AESI en mathématiques > BA-AESI en sciences humaines: histoire, géographie, sciences sociales > BA-AESI en sciences économiques et sciences économiques appliquées	Accès au master moyennant réussite d'une année préparatoire de max. 60 crédits	Type court
> Tout bachelier de l'enseignement supérieur hors université de type long	Après vérification de l'acquisition des matières prérequis, soit accès	Type long

	moyennant la réussite d'une année préparatoire de 60 crédits max, soit accès immédiat moyennant ajout éventuel de 15 crédits max	
> BA en coopération internationale	Après vérification de l'acquisition des matières prérequis, soit accès moyennant la réussite d'une année préparatoire de 60 crédits max, soit accès immédiat moyennant ajout éventuel de 15 crédits max	Type court

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### Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
<b>"Licenciés"</b>			
		Direct access	
<b>Masters</b>			
		Direct access	

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### Holders of a non-University 2nd cycle degree

Diploma	Access	Remarks
> Find out more about <a href="#">links</a> to the university		
> Tout master de l'enseignement supérieur hors université	Accès direct au master moyennant ajout éventuel de 15 crédits max	Type long

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### Adults taking up their university training

> See the website [Valorisation des acquis de l'expérience](#)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

Entry to all Masters (with the exception of Advanced Masters) can be gained through the special procedure for accrediting prior learning and experience known as VAE (validation des acquis de l'expérience).

Entry to this Master can be gained through this procedure.

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### Personalized access

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

Entry to all Masters (with the exception of Advanced Masters) can also be gained on submission of a special personal file.

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### Admission and Enrolment Procedures for general registration

## Teaching method

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The Master in Population and Development Studies programme is designed around the amalgamation of two disciplinary fields, demographics and development, which translate into a participatory teaching approach. In addition, the strong methodological component of the programme includes intensive technical training.

### Methods promoting interdisciplinarity

The classes in the common core curriculum are taken by teachers from both disciplines, enabling a fresh perspective on the theoretical and practical frameworks of both. Furthermore, borrowing some classes from other Master's programmes and the fact that the students are from different disciplinary backgrounds and different parts of the world strengthens this interdisciplinarity.

### Teaching strategy

The choice between the different options, the Erasmus and Mercator foreign exchanges offered to students in the second year of the Master's (1st semester) and the possibility of work placements all enable the students to tailor their academic path to suit their interests and career objectives and to increase their independence within the framework of their training.

A case study seminar, based on a role-play approach and led by demographics and development teachers, emphasises the interactions between population and development and enables students to develop their skills in researching and summarising information, making an argument, negotiation and teamwork.

### Learning situations

There is a variety of learning situations, enabling students to learn about the fundamental theoretical concepts and frameworks of these disciplines (traditional lectures) and to analyse them in seminars and workshops. Students learn about quantitative and qualitative IT analytical tools and software through practical work.

## Evaluation

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*The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".*

The assessment of learning processes and acquired knowledge takes various forms: written and oral examinations, individual or group work and the defence of a thesis.

In some of the courses on the Master's programme, assessment is made on the basis of work submitted during the course. Knowledge of computer software is also assessed via exercises in the form of practical work. Oral presentations before an audience are also required: particular attention is paid to the clarity and structure of the presentation, the quality of the media used, diction and body language to develop the student's communication skills.

In addition, peer assessment has been introduced in the case study seminar. This is about encouraging the students to "play the game", to participate in a balanced way in collective work, and to assess their peers' work, which they will be required to do in their professional lives.

## Mobility and/or Internationalisation outlook

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It is possible to participate in an internship program abroad or to take a selection of subjects or a complete optional subject (maximum of 30 credits) in a foreign university which offers an equivalent Master, conditional on the agreement of the academic coordinator and a formal agreement with the relevant university. Similarly, foreign students may join the Master's programme, particularly for the options. Exchange programmes such as Erasmus and Erasmus Mundi are available with other European universities such as the Universities of Paris 1 and Paris 10, the University of Geneva, the Graduate Institute of International and Development studies (IUED) in Geneva or the Institute of Socio-Economic Development Studies (IEDES -Paris 1). They also involve Latin American universities (such as the Catholic University of Peru or University of Paraíba in Brazil), the University of Montreal and universities from the Arab world (such as Cairo University or Saint Joseph University in Beirut). Exchange programs overseas normally take place in the first or second semester of the second year.

Finally, the optional subject Gender is an part of the European Master in Gender and Development organized in partnership with the University of Geneva, the University of Paris 7, the Institute of Social Studies (ISS) at the Hague and the Royal Tropical Institute in Amsterdam.

Some courses may be given in English or in Spanish.

## Possible trainings at the end of the programme

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Doctoral programmes:

With this Master, students can apply for a doctorate in Social Science (Demography or Development, Population, Environment). PhD students register in the Doctoral School in Development Studies (comprising 7 Francophone Belgian universities) and in the Doctoral School in Social Science (which includes demography among other subjects)

## Certificates

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Students who attend all of the options in one of the groupings (30 CR) may be awarded a university certificate, in conjunction with the University Institute of Continuing Education (Institut universitaire de formation continue - IUFC).

## Contacts

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### Curriculum Management

Entite de la structure PSAD

Acronyme	<b>PSAD</b>
Dénomination	Ecole des Sciences politiques et sociales / Louvain School of Political and Social Sciences
Adresse	Place Montesquieu, 1 bte L2.08.05 1348 Louvain-la-Neuve Tél 010 474119 - Fax 010 472736
Email	<a href="mailto:secretariat-psad@uclouvain.be">secretariat-psad@uclouvain.be</a>
Site web	<a href="https://www.uclouvain.be/psad.html">https://www.uclouvain.be/psad.html</a>
Secteur	Secteur des sciences humaines (SSH)
Faculté	Faculté des sciences économiques, sociales, politiques et de communication (ESPO)
Commission de programme	Ecole des Sciences politiques et sociales / Louvain School of Political and Social Sciences (PSAD)

Responsable du programme pour la finalité : développement : **Isabel Yépez del Castillo**

Responsable du programme pour la finalité : démographie : **Catherine Gourbin**

### Jury

Président du Jury : **Bruno Schoumaker**

Secrétaire du Jury : **Andreia Lemaitre**

### Usefull Contacts

Responsable administrative : **Chantal Herman**

