LING1PM

2014 - 2015

Preparatory year for Master in Linguistics

At Louvain-la-Neuve - 58 credits - 1 year - Day schedule - In french Dissertation/Graduation Project : NO - Internship : NO

Activities in English: optional - Activities in other languages : optional

Activities on other sites: NO

Organized by: Faculté de philosophie, arts et lettres (FIAL)

Programme code: ling1pm

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LING1PM - Introduction

Introduction

Your programme

Depending on the student's previous academic record, the programme (of a maximum of 60 credits) will be made up of a group of courses selected in consultation with the study adviser and the secretary of the examination board. These courses are to be chosen from the Bachelor's degree programme in Linguistics.

LING1PM - Teaching profile

Learning outcomes

The preparatory year provides students with some basic skills in linguistics to help them successfully follow the Master [120] in Linguistics.

The programme is composed mainly of introductory courses to linguistics to supplement students' initial training. It focuses particularly on courses which help students consider language as a « global semiotic sign » and not only linguistic. Students must possess a certain number of essential concepts in order to understand how a language functions, both internally (units and basic structures, contemporary theoretical trends) and externally (links with other disciplines).

LING1PM Detailled programme

Programme by subject

The programme will be made up according to the student's previous studies (minimum 16 credits and maximum 60 credits).

o Core subjects (46 credits)

| O LFIAL1291 | Computer Applications in the Humanities | Aurore François | 15h+15h | 3 Credits | 1q |
|--------------------|--|--|-----------|-----------|----|
| C LFIAL1430 | Historical Criticism | Laurence Van Ypersele | 30h+10h | 4 Credits | 2q |
| ○ LFIAL1530 | Introduction to Language Science | Philippe Hambye, Anne-Catherine Simon (compensates Philippe Hambye), Anne-Catherine Simon | 30h | 3 Credits | 2q |
| O LFIAL1560 | General linguistics | Elisabeth Degand | 30h | 3 Credits | 1q |
| O LCOMU1121 | General Semiotics | Philippe Verhaegen | 30h | 6 Credits | 2q |
| O LCOMU1313 | Narratology | Joëlle Desterbecq (compensates Marc Lits), Marc Lits | 30h | 5 Credits | 2q |
| O LFILO1130 | Elements of Analysis of the Language | Peter Verdée | 30h | 5 Credits | 2q |
| O LLOGO1211 | Psychologie du langage oral | Arnaud Szmalec | 30h | 4 Credits | 1q |
| O LPSP1209 | Statistique, inférence sur une ou deux variables | Bernadette Govaerts | 22.5h+15h | 4 Credits | 1q |
| ○ LROM1112 | Introduction to the Study of French and Romance Languages and Literature : Trends, Concepts, Methods | Mattia Cavagna, Jean-Louis Dufays, Thomas François (compensates Philippe Hambye), Philippe Hambye (coord.) | 30h+7.5h | 4 Credits | 2q |
| O LROM1221 | French Linguistics I : Analysis of Contemporary French | Anne-Catherine Simon | 30h+15h | 5 Credits | 1q |

o Optional courses (12 credits)

Depending on their training, students may choose from the courses below for a maximum of 12 credits (maximum of two different languages having formed part of the initial training).

□ French linguistics □

| 窓 LROM1311 | Romance Linguistics : Etymology, History, Politics | Esther Baiwir, Anne Dister (compensates Philippe Hambye), Philippe Hambye | 30h | 3 Credits | 1q |
|-------------------|--|---|-----|-----------|-----------|
| 窓 LROM1331 | French Linguistics III : from words to discourse | Cédrick Fairon, Anne-Catherine Simon | 45h | 5 Credits | 1 + 2q |

| B LGERM1313 | Introduction to German linguistics : phonology and morphology | Joachim Sabel | 22.5h+5h | 4 Credits | 2q |
|-------------|---|---------------|----------|-----------|----|
| ß LGERM1513 | Introduction to German linguistics: syntax and pragmatics | Joachim Sabel | 22.5h+5h | 4 Credits | 1q |

≅ English linguistics

| ☐ LGERM1323 | Introduction to English linguistics : phonology and morphology | Sylviane Granger | 22.5h+5h | 4 Credits | 1q |
|-------------|--|------------------|----------|-----------|----|
| ⇔ LGERM1523 | Introduction to English linguistics : syntax and stylistics | Sylviane Granger | 22.5h+5h | 4 Credits | 2q |

☎ Dutch linguistics

| 窓 LGERM1333 | Introduction to Dutch linguistics : phonology and morphology | Philippe Hiligsmann, Laurent Rasier (compensates Philippe Hiligsmann), Kristel Van Goethem | 22.5h+5h | 4 Credits | 2q |
|--------------------|---|--|----------|-----------|----|
| ⇔ LGERM1533 | Introduction to Dutch linguistics: syntax and contrastive linguistics | Elisabeth Degand | 22.5h+5h | 4 Credits | 1q |

LING1PM - Information

Admission

(Decree of March 31st 2004 defining higher education, favoring its integration in the European framework of higher education and refinancing universities)

The admission requirements must be met prior to enrolment in the university.

The mentioned information may of modification for 2014-2015

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail

General conditions

Access to the preparatory year on the basis of a bridging programme: see https://uclouvain.be/fr/etudier/passerelles/recherchez-vos-passerelles.html

students may be required to take extra courses representing a maximum of 60 additional credits. Where the extra workload exceeds 15 credits, this training is considered to be a preparatory year of study. Access to the preparatory year on the basis of accreditation of prior learning and skills acquired through personal or professional experience:

Article 53 of the Decree of 30 March 2004 stipulates that: "Notwithstanding article 51, without prejudice to article 60, and in accordance with a decision by the academic authorities, for the purpose of granting access to Master's studies, the competent Examination Board may accredit prior learning and skills acquired by students through their personal or professional experience. This useful experience must correspond to at least five years of activities, excluding years of higher education study that were not passed. At the end of an assessment procedure organized by the academic authorities, the Examination Board will decide whether a student has sufficient knowledge and skills to successfully pursue Master's studies."

Access to the preparatory year on the basis of accreditation of 180 ECTS credits by the Admissions Board (personalized admission based on application) for students who have a degree from a Belgian university or qualifications obtained abroad (which do not give access to this particular year on the basis of the abovementioned general conditions).

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail

Specific Admission Requirements

This year of study targets:

- Students who satisfy the conditions of the decree regarding the bridging programme;
- Graduates of a Belgian or foreign university deemed by the admission committee for Master [120] in Linguistics not to have the prerequisite knowledge (see Admission requirements);
- Students who do not hold a degree allowing direct access to a master but who can demonstrate a level of knowledge and skills aquired through their professional or personal experiences (accreditation of prior learning).

Specific Admission and Enrolment Procedures for General Registation

For Belgian students satisfying the decree's bridging programme conditions: applications must be adressed to the administrative manager: Collège Erasme, Place Blaise Pascal, 1 1348 Louvain-La-Neuve: Bérengère Bonduelle. The application must include a CV and a detailed list of results obtained during all the previous years of study at third-level institutions.

Foreign students: applications are examined by a Master's committee. Details concerning applications by international students may be found on https://www.uclouvain.be/14041.html.

For VAE students (accreditation of prior learning): applications must be submitted to the Studies Adviser (Collège Erasme, Place Blaise Pascal, 1 1348 Louvain-La Neuve: Fiorella Flamini).

Teaching method

The programme of courses for each student is made up in the light of their previous academic record and is designed to equip them with the necessary prerequisites to gain access to a Master's degree.

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

Evaluation

The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Depending on the nature of the course and the teaching methods, the evaluation will take different forms. Some courses will involve oral and/or written evaluations (held during one of the three exam sessions: January – June – August/September), whilst the evaluation of seminars will involve more substantial student participation as well as assessment of individual course work. Evaluation methods will be explained at the beginning of each course.

Teaching methods are evaluated in accordance with the current University regulations (see General regulations concerning examinations). Students may also find additional information regarding the evaluation of courses in the course description.

Possible trainings at the end of the programme

The foundation year does not lead to a diploma, but successful completion of the year does give access to the Master [120] in Linguistics. Only students who have completed the year satisfactorily will be awarded a certificate.

Contacts

Curriculum Managment

Entite de la structure FIAL

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Mandats Philippe Hiligsmann Doyen

Bérengère Bonduelle Directeur administratif de faculté

Commissions de programme Commission de programme en histoire de l'art et archéologie (ARKE)

Ecole de philosophie (EFIL)

Commission de programme en langues et lettres anciennes (GLOR)

Commission de programme en histoire (HIST)

Commission de programme en langues et lettres anciennes et modernes (LAFR)

Commission de programme en linguistique (LING)

Commission de programme en langues et lettres modernes (LMOD) Louvain School of Translation and Interpreting (anc. Marie Haps) (LSTI) Commission de programme en communication multilingue (MULT)

Commission de programme en langues et lettres françaises et romanes (ROM)

Commission de programme en sciences et technologies de l'information et de la communication

(STIC)

Commission de programme en arts du spectacle (THEA)

Academic Supervisor: Cédrick Fairon

Jury

President : Gaëtanelle Gilquin Secrétaire : Cédrick Fairon Secretary : Elisabeth Degand

Usefull Contacts

Study Adviser : Fiorella Flamini