

**FILO2M**

2014 - 2015

Master [120] in Philosophy

**At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In french**Dissertation/Graduation Project : **YES** - Internship : **optional**Activities in English: **optional** - Activities in other languages : **NO**Activities on other sites : **optional**Organized by: **Faculté de philosophie, arts et lettres (FIAL)**Programme code: **filo2m** - European Qualifications Framework (EQF): 7**Table of contents**

Introduction .....	2
Teaching profile .....	3
- Learning outcomes .....	3
- Programme structure .....	4
- Detailed programme .....	5
- Programme by subject .....	5
Information .....	15
- Admission .....	15
- Teaching method .....	18
- Evaluation .....	18
- Mobility and/or Internationalisation outlook .....	18
- Possible trainings at the end of the programme .....	19
- Certificates .....	19
- Contacts .....	19

## FILO2M - Introduction

### Introduction

---

## FILO2M - Teaching profile

### Learning outcomes

L'École de philosophie de l'U.C.L. est soucieuse de proposer à ses étudiants un programme solide et cohérent qui leur permettra, à son terme, de relever le défi d'être un citoyen et un acteur responsable à part entière au sein de la société d'aujourd'hui.

Pour y parvenir, le diplômé aura pour vertus principales :

- de pouvoir interroger les mouvements de transformation de la société contemporaine en appliquant leur pensée critique aux phénomènes dans lesquels ils s'incarnent ;
- de pouvoir mobiliser l'histoire de la pensée pour mieux insérer les caractères d'innovation de notre contemporanéité dans la continuité de l'expérience humaine ;
- de pouvoir seconder les acteurs sociaux par l'appel à la responsabilité à l'égard des enjeux à long terme de ces mouvements ;
- de faire preuve de capacité d'adaptation ainsi qu'une logique de développement continu et cela à travers sa capacité à porter un regard critique et constructif par rapport à lui-même ;

D'une manière générale, au terme de son master, le diplômé a développé un esprit critique développé, une faculté d'analyse objective et un esprit de synthèse favorisant la mise en perspective des paramètres à prendre en considération pour aborder une question. Ces qualités fournies par l'exercice du doute, la lecture de textes philosophiques et la diversité disciplinaires des matières enseignées se ramènent à la construction d'un « esprit de recul » caractéristique des diplômés en philosophie et fort apprécié sur le marché de l'emploi pour différentes professions (diplomatie, journalisme, gestion des ressources humaines, enseignement, etc.).

Le porteur du titre de Master en philosophie pourra être un acteur professionnels responsable au sein de la société capables de collaboration et de créativité grâce l'esprit de tolérance, de dialogue, de synthèse, l'ouverture d'esprit et l'ouverture pluridisciplinaire qui caractérisent leur formation.

**On successful completion of this programme, each student is able to :**

**1. Témoigner d'une maîtrise approfondie et critique dans divers matières, périodes et courants de la philosophie, en interface avec d'autres disciplines (sciences, histoire de l'art, sociologie, ...), en veillant à « adopter un esprit pour s'approprier les connaissances ».**

- 1.1 S'approprier un éventail de méthodes et connaissances philosophiques dans leur technicité.
- 1.2 Interpréter et élaborer des liens transversaux entre différentes approches philosophiques et en interface avec d'autres disciplines (sciences, histoire de l'art, sociologie, ...).
- 1.3 Opérer des choix méthodologiques eu égard à l'approche philosophique choisie.
- 1.4 Se construire une spécialisation dans l'un des domaines de la philosophie.

**2. Discerner et traiter de questions philosophiques.**

- 2.1 Analyser et déterminer les éléments et les enjeux des questions traitées.
- 2.2 Formuler une question telle qu'elle puisse recevoir des éléments de réponse rationnels.
- 2.3 Identifier et évaluer les réponses en présence.
- 2.4 Prendre une position instruite et critique sur la question.

**3. Concevoir et réaliser un travail de recherche personnelle (mémoire), mettant en Œuvre une démarche scientifique et méthodologique rigoureuse et critique, pour approfondir une question de recherche en philosophie.**

- 3.1 Formuler la question qui fait l'objet du mémoire.
- 3.2 Réaliser la synthèse critique de la littérature sur cette question en faisant un usage actif, critique et pertinent des outils d'information, des sources primaires et secondaires en philosophie.
- 3.3 Mettre en Œuvre une démarche d'analyse méthodologique rigoureuse et pertinente eu égard à la question.
- 3.4 Confronter et défendre les thèses philosophiques suscitées par cette question.
- 3.5 D'une analyse objective et d'un esprit de synthèse permettant la mise en perspective des paramètres en jeu et la formulation de conclusions pertinentes.

**4. Appréhender, analyser et discuter de questions présentes dans le débat public selon une approche philosophique en faire valoir la pertinence et contribuer à l'élaboration de réponses pertinentes et ancrées dans une perspective citoyenne.**

- 4.1 Percevoir et déterminer les enjeux philosophiques de questions sociétales et leurs présupposés.
- 4.2 Recourir à ses connaissances philosophiques pour analyser et discuter de ces questions sociétales et construire un angle de lecture ancré dans une approche philosophique.

4.3 Ce faisant, veiller à la cohérence des problématisations et des réponses qui en découlent eu égard à l'angle d'analyse de la question.

4.4 Faire valoir la pertinence de son angle de lecture ancré dans une approche philosophique et contribuer à l'élaboration de réponses pertinentes et ancrées dans une perspective citoyenne.

### **5. Communiquer, dialoguer et débattre de manière constructive, oralement et par écrit, avec les différents acteurs (spécialistes et non spécialistes) impliqués dans une situation donnée (de recherche en philosophie ou de débat public).**

5.1 Communiquer, à l'oral et à l'écrit sur des sujets complexes (des informations, des points de vue, des conclusions ainsi que les connaissances et principes sous-jacents) de façon claire, structurée, argumentée selon les standards de communication spécifiques au contexte et en adaptant sa présentation au public visé et aux intentions poursuivies.

5.2 Communiquer, à l'oral et à l'écrit, des résultats scientifiques originaux à des spécialistes dans le domaine de recherche concerné et d'en discuter de manière critique.

5.3 Dialoguer de manière respectueuse et constructive avec des interlocuteurs variés en faisant preuve de capacité d'écoute, d'ouverture d'esprit, de tolérance.

5.4 Contribuer de manière constructive au débat public (par exemple, dans les médias) : reconnaître et prendre en considération la diversité des points de vue et des modes de pensée, apporter son propre angle de lecture ancré dans une approche philosophique et participer au débat de manière constructive afin d'élaborer des solutions dans une perspective citoyenne.

### **6. Agir en tant qu'universitaire, en acteur critique et responsable faisant preuve d'un « esprit de recul » ancré dans une approche philosophique, et en ayant intégré une logique de développement continu.**

6.1 Se projeter dans un projet professionnel selon une approche universitaire fondée (d'un point de vue théorique et méthodologique) et caractérisée par un « esprit de recul » ancré dans une approche philosophique.

6.2 S'engager et décider de manière autonome et responsable dans le respect du cadre, du contexte de travail et d'autrui.

6.3 Porter un regard critique sur ses propres connaissances et compétences et mettre en Œuvre, de manière autonome, les moyens et les opportunités pour les améliorer dans une logique de développement continu indispensable pour évoluer positivement dans son environnement social et professionnel.

**S'il choisit la finalité approfondie : entamer une recherche grâce à une connaissance plus approfondie de la philosophie et de ses questionnements, en interface avec d'autres disciplines selon la filière choisie ; ces connaissances visent à lui permettre d'interagir avec d'autres chercheurs dans le cadre d'une recherche de niveau doctoral. (Quatre filières possibles : « orientations fondamentales », « esthétique et philosophie de l'art », « sciences, technologies, sociétés », « philosophie des sciences »).**

**S'il choisit la finalité didactique : mobiliser les compétences nécessaires pour entamer efficacement le métier d'enseignant du secondaire supérieur, dans le domaine de la philosophie, et pouvoir y évoluer positivement.**

1. Intervenir en contexte scolaire, en partenariat avec différents acteurs
2. Enseigner en situations authentiques et variées
3. Exercer un regard réflexif et se projeter dans une logique de développement continu

**S'il s'inscrit dans la finalité spécialisée : témoigner d'un niveau de maîtrise spécialisé et d'une expertise dans les domaines de la philosophie allemande et de la philosophie française et de leur interaction au sein de l'espace intellectuel et culturel européen (Programme Erasmus Mundus).**

## **Programme structure**

---

The programme is made up of:

- ◆ core courses (75 credits), made up of:
  - a dissertation and an accompanying seminar;
  - 45 credits in basic training;
- ◆ one focus (30 credits);
- ◆ and optional courses (15 credits).

**There are three types of focus: research, teaching or professional.**

### **1. Research or teaching focus**

The research focus trains students in how to undertake research. As for the teaching focus, it guides students towards secondary teaching.

### **2. Professional focus**

This focus is exclusively reserved to students who have been admitted to enrol on the master 'Philosophies allemande et française dans l'espace européen (Europhilosophie)' on the Erasmus Mundus programme ( [www.europhilosophie.eu/mundus/](http://www.europhilosophie.eu/mundus/) ), and of which EFIL (Ecole de Philosophie) is a partner.

This master offers students from across the world high-level training over two years in the fields of German and French philosophy and the way they interact within the European intellectual and cultural area. Each year, 13 students who are not European Union nationals are selected and given an annual grant of 21.000 EUR. 13 European Union students are also selected and their mobility is covered by the Erasmus programme.

Depending on his study path, a student who spends a term at UCL will choose 30 credits from the core course courses and will enrol on the professional focus in German and French philosophy. A student who spends a whole masters year at UCL will choose 35 credits from the core course courses and 20 dissertation credits.

*Whatever the focus or the options chosen, the programme of this master shall totalize 120 credits, spread over two years of studies each of 60 credits.*

[> Core courses](#) [ en-prog-2014-filo2m-lfilo200t.html ]

Focuses

[> Research focus](#) [ en-prog-2014-filo2m-lfilo200a ]

[> Teaching focus](#) [ en-prog-2014-filo2m-lfilo200d ]

[> German and French Philosophy in the European Context](#) [ en-prog-2014-filo2m-lfilo200s ]

[> Optional courses](#) [ en-prog-2014-filo2m-lfilo800o.html ]

## FILO2M Detailed programme

### Programme by subject

#### CORE COURSES [75.0]

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊙ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

#### ● *Dissertation and dissertation seminar (30 credits)*

##### ⊗ Dissertation for students doing the research focus or the teaching focus (30 credits)

● LFILO2960	<a href="#">Dissertation seminar</a>	N.	5 Credits			X
● LFILO2005	<a href="#">Dissertation</a>	N.	25 Credits			X

##### ⊗ Dissertation for the not european students enrolled at the professional focus in the second year of the master programme (30 credits)

###### ● 5 credits chosen from the option of the master

● LFILO2009	<a href="#">Dissertation</a>	N.	20 Credits			X
● LLUX2999	<a href="#">Intensive Seminar</a>	N.	5 Credits		X	X

#### ● *Shared subjects (45 credits)*

Research focus and teaching focus students choose 45 credits. The course which incorporates the Chaire Mercier must be chosen by students on master 1. Professional focus students choose 30 credits among the authorised courses if they stay one semester at UCL or 35 credits if the student stays one year at UCL.

Year

1 2

**o Methaphysic and History of Philosophy**

10 to 15 credits from :

⊗ LFILO2130	Philosophy of Religion A	Jean Leclercq, Marc Maesschalck	30h	5 Credits	1q ⊗	x	x
⊗ LFILO2131	Philosophy of Religion B	Jean Leclercq, Marc Maesschalck (coord.)	30h	5 Credits	1q ⊕	x	x
⊗ LFILO2140	Advanced Studies in Ancient and Medieval Philosophy	Pierre Destrée	30h	5 Credits	1q ⊗	x	x
⊗ LFILO2141	Textual interpretation: St. Thomas B	Jean-Michel Counet	30h	5 Credits	1q ⊕	x	x
⊗ LFILO2250	Advanced Studies in Metaphysics A	Olivier Depré, Marc Maesschalck	30h	5 Credits	2q ⊗	x	x
⊗ LFILO2251	Advanced Studies in Metaphysics B	Olivier Depré, Marc Maesschalck (coord.)	30h	5 Credits	1q ⊕	x	x
⊗ LFILO2370	Advanced Studies in Natural Theology A	Mylene Botbol, Michel Dupuis, Nathalie Frogneux	30h	5 Credits	2q ⊗	x	x
⊗ LFILO2371	Advanced Studies in Natural Theology B	Mylene Botbol (coord.), Michel Dupuis, Nathalie Frogneux	30h	5 Credits	2q ⊕	x	x

**o Philosophical Anthropology**

10 to 15 credits from :

⊗ LFILO2180	Advanced Studies in Philosophical Anthropology A	Michel Dupuis, Nathalie Frogneux	30h	5 Credits	1q ⊗	x	x
⊗ LFILO2181	Advanced Studies in Philosophical Anthropology B	Michel Dupuis (coord.), Nathalie Frogneux	30h	5 Credits	2q ⊕	x	x
⊗ LFILO2310	Advanced studies in Cultural Anthropology A	Nathalie Frogneux	30h	5 Credits	1q ⊗	x	x
⊗ LFILO2313	Advanced studies in Cultural Anthropology B	Nathalie Frogneux	30h	5 Credits	1q ⊕	x	x
⊗ LFILO2290	Philosophy of History A	Marc Maesschalck	30h	5 Credits	2q ⊗	x	x
⊗ LFILO2291	Philosophy of History B	Marc Maesschalck	30h	5 Credits	2q ⊕	x	x
⊗ LFILO2280	Philosophy of Art	Danielle Lories	30h	5 Credits	2q ⊗	x	x

**o Practical Philosophy**

10 to 15 credits from :

⊗ LFILO2190	Advanced Studies in Moral Philosophy A	Walter Lesch	30h	5 Credits	1q ⊗	x	x
⊗ LFILO2191	Advanced Studies in Moral Philosophy B	Walter Lesch	30h	5 Credits	1q ⊕	x	x
⊗ LFILO2360	Advanced Studies in Political Philosophy A	Axel Gosseries, Hervé Pourtois (coord.), Philippe Van Parijs	30h	5 Credits	1q ⊗	x	x
⊗ LFILO2361	Advanced Studies in Political Philosophy B	Axel Gosseries, Hervé Pourtois (coord.), Philippe Van Parijs	30h	5 Credits	2q ⊕	x	x
⊗ LFILO2200	Fundamentals of Biomedical Ethics A	Mylene Botbol	30h	5 Credits	1q ⊗	x	x
⊗ LFILO2201	Fundamentals of Biomedical Ethics B	Mylene Botbol	30h	5 Credits	1q ⊕	x	x
⊗ LFILO2003	Ethics in the Sciences and technics	Bernard Feltz, René Rezsohazy, Daniel Tyteca	15h+15h	5 Credits	2q	x	x

**o Philosophy of Sciences and Epistemology**

10 to 15 credits from :

⊗ LFILO2230	Advanced Studies in Philosophy of Nature	Alexandre Guay	30h	5 Credits	2q ⊗	x	x
⊗ LFILO2170	Advanced Studies in Epistemology	Christophe Perrin	30h	5 Credits	1q ⊕	x	x
⊗ LFILO2600	Advanced Studies in the Philosophy of Social Sciences A	Tom Dedeurwaerdere	30h	5 Credits	1q ⊗	x	x
⊗ LFILO2601	Advanced Studies in the Philosophy of Social Sciences B	Marc Maesschalck	30h	5 Credits	1q ⊕	x	x

						Year	
						1	2
⌘ LFILO2210	Formalized logic A	N.	30h	5 Credits	2q ☉	x	x
⌘ LFILO2211	Formalized logic B	Peter Verdée	30h	5 Credits	2q ⊕	x	x
⌘ LFILO2240	Advanced Studies in the Philosophy of Natural Sciences A	Bernard Feltz	30h	5 Credits	2q ☉	x	x
⌘ LFILO2241	Advanced Studies in the Philosophy of Natural Sciences B	Alexandre Guay	30h	5 Credits	2q ⊕	x	x

**LIST OF FOCUSES**

Students must choose one of the following focuses :

- > [Research focus](#) [ en-prog-2014-filo2m-filo200a ]
- > [Teaching focus](#) [ en-prog-2014-filo2m-filo200d ]
- > [German and French Philosophy in the European Context](#) [ en-prog-2014-filo2m-filo200s ]

**RESEARCH FOCUS [30.0]**

The research focus offers training in research with seminars and specialised courses in the context of a particular subject area chosen by the student. The courses in this focus should be spread over the 2 years of the Master's degree.

Students should choose a subject area (30 credits) from the following list:

- **"Basic trends"** which offers general training in philosophy research
- **"Aesthetics and philosophy"** of art which offers specific training in research in this area in the context of interdisciplinary collaboration, particularly with the History of Art and Musicology programmes
- **"Science, technology, society"** which offers specific training in research in this area in the context of the European interuniversity programme "European Studies of Society, Science and Technology" (ESST). One semester of the Master's may be spent in one of the following two universities in the ESST network: the University of Strasbourg or the University of Lund. The second semester of the Master's 2 consists of writing a dissertation at UCL. For further information : <https://www.esst.eu/>
- **"Philosophy of science"** which offers specific training in research in this area in the context of an interuniversity programme which links UCL, ULB (Université libre de Bruxelles) and ULg (Université de Liège).

○ Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

○ Periodic courses not taught during 2014-2015

⊞ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students must choose :

Year

1 2

**o A special subject : (30 credits)****⊗ A) Basic principles (30 credits)****o Seminars (25 credits)**

Students must choose 5 seminars from :

⊗ LFILO2900	<a href="#">Seminar on ancient philosophy</a>	Olivier Depré, Jean Leclercq, Stéphane Mercier (compensates Olivier Depré)	30h	5 Credits	1q	x	x
⊗ LFILO2910	<a href="#">Seminar on philosophical anthropology</a>	Michel Dupuis, Nathalie Frogneux	30h	5 Credits	2q	x	x
⊗ LFILO2920	<a href="#">Seminar on social and political philosophy</a>	Mark Hunyadi, Walter Lesch	30h	5 Credits	2q	x	x
⊗ LFILO2930	<a href="#">Seminar on Philosophy of Natural Sciences</a>	Bernard Feltz, Alexandre Guay, Olivier Sartenaer (compensates Bernard Feltz)	30h	5 Credits	2q	x	x
⊗ LFILO2940	<a href="#">Seminar on philosophy of the social sciences</a>	Tom Dedeurwaerdere, Marc Maesschalck	30h	5 Credits	2q	x	x
⊗ LFILO2950	<a href="#">seminar on philosophical aesthetics</a>	Danielle Lories	30h	5 Credits	1q △ ⊕	x	x
⊗ LFILO2970	<a href="#">Seminarium : Ethics in Science-Society Relations</a>	Bernard Feltz	30h	5 Credits	2q	x	x

**o Shared subjects (5 credits)**

Students must choose 5 credits from the activities if they have not yet included in the core subjects.



## ⌘ B) Aesthetics and Philosophy of Art (30 credits)

### ○ Advanced seminars and courses (15 credits)

○ LFILO2950	seminar on philosophical aesthetics	Danielle Lories	30h	5 Credits	1q △ ⊕	x	x
○ LFILO2280	Philosophy of Art	Danielle Lories	30h	5 Credits	2q ⊕	x	x

### ○ One of the two following courses : (5 credits)

⌘ LHART2220	Art theory	Ralph Dekoninck, Anaël Lejeune (compensates Ralph Dekoninck)	15h	5 Credits	1q ⊕	x	x
⌘ LMUSI2871	Aesthetic and philosophy of music	Brigitte Van Wymeersch	15h	5 Credits	1q ⊕	x	x

### ○ Optional courses

Students must choose 15 credits from the following courses :

⌘ LHART2240	Visual Culture Studies and Art History	Alexander Streitberger	15h	5 Credits	2q ⊕	x	x
⌘ LHART2250	Iconology and History of Art	Ralph Dekoninck	15h	3 Credits	2q	x	x
⌘ LHART2340	Special problems of modern art	Joël Roucloux	30h	5 Credits	1q ⊕	x	x
⌘ LHART2350	Special problems of contemporary art	Alexander Streitberger	30h	5 Credits	1q	x	x
⌘ LHART2360	Art and new media	Alexander Streitberger	30h	5 Credits	1q ⊕	x	x
⌘ LHART2380	History of art criticism	Joël Roucloux	30h	5 Credits	2q ⊕	x	x
⌘ LHART2410	Special Questions of Iconology	Ralph Dekoninck	30h	5 Credits	2q ⊕	x	x
⌘ LMUSI2450	Art and Music	Brigitte Van Wymeersch	15h	5 Credits	1q ⊕	x	x
⌘ LMUSI2861	Historical Musicology Research Seminar	John Philippe Van Tiggelen	15h	5 Credits	2q ⊕	x	x
⌘ LFIAL2292	Art and Literature	Ralph Dekoninck, Myriam Delmotte	22.5h	5 Credits	2q ⊕	x	x
⌘ LCOMU2605	Analysis of cultural and mediatic productions	Nadja Cohen, Sarah Sepulchre	30h	5 Credits	2q	x	x
⌘ LULG2056	Seminar on aesthetics and art sciences (PHILO226-1)	N.	45h	10 Credits		x	x

## ⌘ C) Science, Society, Technology (30 credits)

This branch may be followed entirely at UCL or in the framework of the ESST network - European Science, Society, Technology (one semester in a partner university).

### ⌘ ESST (European 'Science, Society, Technology') with a European partner (30 credits)

○	Séjour dans une des université du réseau ESST	N.		30 Credits		x	x
---	---	----	--	------------	--	---	---

### ⌘ UCL (30 credits)

○ LFILO2970	Seminarium : Ethics in Science-Society Relations	Bernard Feltz	30h	5 Credits	2q	x	x
-------------	--	---------------	-----	-----------	----	---	---

### ○ Optional courses (25 credits)

Certain masters-level courses which are offered by other members of the Louvain Academy may also be taken if the faculty agrees.

⌘ LFILO2230	Advanced Studies in Philosophy of Nature	Alexandre Guay	30h	5 Credits	2q ⊕	x	x
⌘ LBIR1305	Introduction to systems analysis	Mohamed Walid Ben Youssef Sadok	10h+20h	3 Credits	1q	x	x
⌘ LFSA2245	Environment and Business	Thierry Bréchet	30h	3 Credits	1q	x	x
⌘ LTHEO1312	Ethics - Society - Religion	Walter Lesch	45h	4 Credits	1 + 2q ⊕	x	x
⌘ LTHEO2261	Christian Social Ethics : politics and economics questions I	Walter Lesch	30h	4 Credits	1q ⊕	x	x
⌘ LTHEO2262	Christian Social Ethics : politics and economics questions II	Walter Lesch	30h	4 Credits	1q ⊕	x	x

						Year	
						1	2
☒ LPHY2153	Introduction à la physique du système climatique et à sa modélisation	Hugues Goosse (compensates Jean-Pascal van Ypersele de Strihou), Hugues Goosse, Jean-Pascal van Ypersele de Strihou	30h+15h	5 Credits	1q	x	x
☒ LFUND2101	Sciences-éthique et développement (SSPSM101)	N.	22.5h +7.5h	3 Credits	1q	x	x
☒ LFUND2203	Philosophie des sciences du vivant (SSPSM203)	N.	15h	2 Credits	1q	x	x

## ☒ D) Philosophy of Science (30 credits)

### ○ Seminars (15 credits)

Students must choose three seminars in at least two different universities.

#### ☒ UCL

☒ LFILO2930	Seminar on Philosophy of Natural Sciences	Bernard Feltz, Alexandre Guay, Olivier Sartenaer (compensates Bernard Feltz)	30h	5 Credits	2q		x
☒ LFILO2940	Seminar on philosophy of the social sciences	Tom Dedeurwaerdere, Marc Maesschalck	30h	5 Credits	2q		x
☒ LFILO2970	Seminarium : Ethics in Science-Society Relations	Bernard Feltz	30h	5 Credits	2q		x

#### ☒ ULB

☒ LULB2406	Theory of knowledge questions (PHIL-B-425)	N.		5 Credits			x
☒ LULB2505	Seminar on philosophy of science and technology (PHIL-B-505)	N.		5 Credits			x

#### ☒ ULG

☒ LULG2067	Philosophy of Physics (PHIL0067-1)	N.	30h	5 Credits			x
☒ LULG2068	Philosophy of biology (PHIL0068-1)	N.	30h	5 Credits			x
☒ LULG2075	Seminar Philosophy of Science (PHIL 0075-1)	N.	30h	5 Credits			x

### ○ Optional courses (15 credits)

☒ LFILO2240	Advanced Studies in the Philosophy of Natural Sciences A	Bernard Feltz	30h	5 Credits	2q ☒		x
☒ LFILO2241	Advanced Studies in the Philosophy of Natural Sciences B	Alexandre Guay	30h	5 Credits	2q ⊕		x
☒ LFILO2600	Advanced Studies in the Philosophy of Social Sciences A	Tom Dedeurwaerdere	30h	5 Credits	1q ☒		x
☒ LFILO2601	Advanced Studies in the Philosophy of Social Sciences B	Marc Maesschalck	30h	5 Credits	1q ⊕		x
☒ LSC2002	Elements of mathematics and physics history	Patricia De Grave, Michel Willem	30h	4 Credits	1q		x
☒ LSC2220	Philosophy of science	Alexandre Guay	30h	2 Credits	2q		x
☒ LULB2310	Philosophy of psychology (PHIL-B430)	N.		5 Credits			x
☒ LULB2408	Questions de logique et d'ontologie (PHIL-B-435)	N.		5 Credits			x
☒ LULB2412	History and philosophy of biomedical sciences (PHIL-B-520)	N.		5 Credits			x
☒ LULB2500	History of science and epistemology (HIST-F-500A)	N.		4 Credits			x
☒ LULB2503	Seminar of philosophy of knowledge producing practices (PHIL-B-510)	N.		5 Credits			x
☒ LULG2066	Philosophy of mathematics (PHIL0066-1)	N.	30h	5 Credits			x
☒ LULG2072	Advanced issues in epistemology (PHIL0072-1)	N.	30h	5 Credits			x
☒ LULG2108	Advances Questions on Cognitive Psychology (PSYC1108-1)	N.	30h	5 Credits			x

**TEACHING FOCUS [30.0]**

The teaching focus is concerned with preparation for teaching at the higher levels of secondary education.

The programme is designed to develop the following skills :

- design, planning and assessment of practice ;
- ability to assess practices and their context ;
- understanding of the educational institution, its setting and players.

Three kinds of activities are involved :

- teaching practice at the higher levels of secondary education (60 hours)
- seminars ;
- lectures.

They are divided into two categories :

- teaching practice, multidisciplinary courses and seminars, common to all subjects. They have the code LAGRE (13 credits);
- subject-based teaching practice, courses and seminars (17 credits).

The teaching focus of the 120-credit Master's degree includes training leading to a qualification for teaching in secondary education (Agrégation de l'enseignement secondaire supérieur - AESS) (300 hours - 30 credits), pursuant to the Decrees of 8 February 2001 and of 17 December 2003 (concerning the basis for neutrality) relating to the initial training of upper secondary school teachers in the French Community of Belgium. These 30 credits also make up the AESS programme in Performing Arts, which can be taken after a 60- or 120-credit Master's degree.

In practical terms, successful completion of the Master's degree with a teaching focus also leads to the award of professional status as a qualified secondary school teacher. Assessment of the skills in the AESS programme is spread over the two years of the Master's degree.

**REMARQUE IMPORTANTE**

En vertu de l'article 76 alinéa 3 du décret du 31 mars 2004 définissant l'enseignement supérieur, favorisant son intégration à l'espace européen de l'enseignement supérieur et finançant les universités, les leçons publiques ne sont pas organisées à la session de septembre. L'étudiant est invité à tout mettre en oeuvre pour réussir les leçons publiques à la session de juin, sous peine de devoir recommencer son année

○ Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

**○ A) Placements in an educational environment (6 credits)**

○ LFILO9001	Teaching philosophy : stages	N.	50h	6 Credits	1 + 2q	x	x
-------------	------------------------------	----	-----	-----------	-----------	---	---

**○ B) Disciplinary courses and seminars (11 credits)****○ Teacher training in the discipline (7 credits)**

○ LFILO2540	Didactics of philosophy, Reflection on the Contents of the Programmes and Practice in the Transmission of Scientific Knowledge	Olivier Depré	75h	7 Credits	1 + 2q	x	x
-------------	--	---------------	-----	-----------	-----------	---	---

**○ Analysing teaching practices and their context (4 credits)**

○ LFILO2520	Training in communication of scientific knowledge and mastery of oral and written expression(philosophy)	Olivier Depré	15h+15h	4 Credits	2q	x	x
-------------	--	---------------	---------	-----------	----	---	---

**○ C) Cross-disciplinary courses and seminars (13 credits)**

○ LAGRE2020	To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group	James Day, Xavier Dejemepe, Bernard Demuyser, Jean Goossens, Christian Lannoye, Pierre Meurens, Pascale Steyns (coord.), Pascal Vekeman	22.5h +22.5h	4 Credits	1 ou 2q	x	x
-------------	---	---	-----------------	-----------	------------	---	---

							Year	
							1	2
○ LAGRE2120	The school institution and its context	Branka Cattonar, Karine Dejean, Vincent Dupriez, Christian Lannoye (coord.), Caroline Letor, Rudi Wattiez	22.5h +25h	4 Credits	1 ou 2q	x	x	
○ LAGRE2220	General didactics and education to interdisciplinarity	Myriam De Kesel (coord.), Cécile Delens, Jean-Louis Dufays, Anne Ghysseleinckx, Jim Plumet, Marc Romainville, Bernadette Wiame	37.5h	3 Credits	2q	x	x	
○ LAGRE2400	See specifications in french	Michel Dupuis, Anne Ghysseleinckx (coord.)	20h	2 Credits	2q	x	x	

## GERMAN AND FRENCH PHILOSOPHY IN THE EUROPEAN CONTEXT [30.0]

This focus is reserved exclusively for students who are entitled to enrol on the "Master's degree German and French Philosophy in the European Space (Europhilosophie)", within the Erasmus Mundus programme, of which the Philosophy School is a partner.

### Optional courses [15.0]

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊙ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students must choose at least 15 credits from :

Year

1 2

#### ⊗ Practical philosophy

⊗ LDROP2153	Philosophy of law	Jacques Lenoble	30h	5 Credits	2q	X	X
⊗ LESPO1321	Economic, Political and Social Ethics	Philippe Van Parijs	20h+10h	3 Credits	1q	X	X
⊗ LTHEO2311	Ethics of life	Dominique Jacquemin	30h	4 Credits	2q ⊙	X	X
⊗ LECON2061	Philosophy and epistemology of the economics	Christian Arnsperger, Laurent de Briey	30h	5 Credits	2q	X	X
⊗ LSOC2045	Sociology of Economic Practices	Christian Arnsperger, Emeline De Bouver (compensates Christian Arnsperger), Thomas Périlleux	30h	5 Credits	1q	X	X
⊗ LECON2340	Economy and society	Isabelle Ferreras	30h	5 Credits	2q	X	X
⊗ LFOPM2000	Ethique de l'éducation et de la formation	Michel Dupuis, Hervé Pourtois	30h	4 Credits		X	X
⊗ LEUSL2202	Political philosophy and the European Union	Helder De Schutter, Philippe Van Parijs	30h	5 Credits	2q	X	X

#### ⊗ Art and Aesthetics

⊗ LMUSI2871	Aesthetic and philosophy of music	Brigitte Van Wymeersch	15h	5 Credits	1q ⊙	X	X
⊗ LHART2240	Visual Culture Studies and Art History	Alexander Streitberger	15h	5 Credits	2q ⊙	X	X
⊗ LHART2340	Special problems of modern art	Joël Roucloux	30h	5 Credits	1q ⊙	X	X

#### ⊗ Anthropology, Culture and Societies

⊗ LANTR2020	Symbolic systems anthropology : cosmology and environment	Olivier Servais	30h	5 Credits	1q	X	X
⊗ LANTR2100	Basics of anthropology	Pierre-Joseph Laurent	30h	5 Credits	1q	X	X
⊗ LANTR2110	The history and theories of anthropology	Robert Deliège	30h	5 Credits	2q	X	X
⊗ LSOC2020	Sociologie	Marie Verhoeven	30h	5 Credits	2q	X	X
⊗ LSOC2065	Anthropology of politics and religion: power and beliefs	Pierre-Joseph Laurent, Jacinthe Mazzocchi	30h	5 Credits	2q	X	X
⊗ LANTR2040	Anthropology of mobility and sedentarisation	Alain Reyniers	30h	5 Credits	1q	X	X
⊗ LSOC2010	Regulation and globalization	Jean De Munck	30h	5 Credits	1q △	X	X

#### ⊗ Anthropology, Identity and Intersubjectivity

⊗ LSOC2035	Sociology of Education and Training	Hugues Draelants	30h	5 Credits	2q	X	X
------------	-------------------------------------	------------------	-----	-----------	----	---	---

							Year	
							1	2
⊗ LSEXM2720	Questions spéciales : éthique dans le domaine de la famille, du couple et de la sexualité	N.	20h+10h	5 Credits	Δ	x	x	
⊗ LSEXM2813	Philosophie de la famille et du couple	Nathalie Frogneux	22.5h	3 Credits	1q	x	x	
⊗ LSOC2005	Identity, Gender and Sexuality	Jacques Marquet	30h	5 Credits	1q	x	x	
⊗ LFOPM2000	Ethique de l'éducation et de la formation	Michel Dupuis, Hervé Pourtois	30h	4 Credits		x	x	

### ⊗ *Metaphysics*

⊗ LTHEO2621	History of theology in the Middel Ages. Specific questions	Jean-Michel Counet	30h	3 Credits	2q ☉	x	x
⊗ LGLOR2534	Culture and Civilization of Islam and the Arab World II	Godefroid De Callatay	30h	5 Credits	2q ⊕	x	x
⊗ LGLOR2942	Questions of Indian and Far Eastern Philosophy and Spirituality	Philippe Cornu	30h	5 Credits	1q ⊕	x	x
⊗ LFIAL2150	History of Humanism	Agnès Guiderdoni, Aline Smeesters	22.5h	5 Credits	2q ☉	x	x
⊗ LPSP1338	Psychologie de la religion	Vassilis Saroglou	22.5h	3 Credits	1q	x	x
⊗ LFILO2300	Interpretation of Arabic Philosophical Texts	Cécile Bonmariage	30h	5 Credits	2q ⊕	x	x

### ⊗ *Philosophy of Science*

⊗ LFUND2201	Philosophy of mathematics	N.	15h	2 Credits	1q	x	x
⊗ LFUND2202	Philosophie des sciences de la matière	N.	15h	2 Credits	1q	x	x
⊗ LSC2002	Elements of mathematics and physics history	Patricia De Grave, Michel Willem	30h	4 Credits	1q	x	x
⊗ LSC2220	Philosophy of science	Alexandre Guay	30h	2 Credits	2q	x	x

### ⊗ *Didactics of philosophy*

⊗ LAGRE2310	Micro-teaching exercises	Pascalia Papadimitriou, Dominique Vandercamme	15h	2 Credits	1q	x	x
⊗ LAGRE2221	Learning and teaching with new technologies	Marcel Lebrun	15h+15h	3 Credits	1q	x	x

## FILO2M - Information

### Admission

*General and specific admission requirements for this program must be satisfied at the time of enrolling at the university..*

#### Specific Admission Requirements

2° Provide proof of a sufficient level in French ( [B1 of the European Framework of Reference](#)  )

3° Student must have developed the following skills in his previous training :

- complete grasp of the scientific written and oral practices of the French language;
- compétence dans les disciplines philosophiques suivantes : logique, morale, épistémologie, anthropologie, métaphysique, philosophie sociale;
- maîtrise de l'histoire de la philosophie;
- compétence dans la lecture commentée d'un grand texte de la tradition philosophique;

At the end of the 1st level programme, including at least the following 60 specific credits :

- Philosophical propaedeutics (5 credits);
- Moral Philosophy (6 credits);
- Epistemology (10 credits);
- Logique (5 credits);
- Metaphysics (5 credits);
- Anthropology (5 credits);
- Social and politic Philosophy (4 credits);
- History of philosophy (6 crédits)
- Philosophical texts (6 crédits)
- Initiation à la rédaction scientifique (5 crédits)

The 30 credits of the [Minor in Philosophy \[30.0\]](#) satisfy these requirements.

Courses not taken will be added to the masters programme (without exceeding a total of 15 credits).

If the total number of prerequisites exceeds 15 credits, access to the master is subject to the student passing an [filo1pm](#) the programme of which is established on the basis of the student's file.

Course equivalences are submitted for approval to the chairman of the jury, the secretary of the jury and the academic faculty secretary.

4° Students wishing to pursue a Master's degree with a teaching focus must have a French Community of Belgium diploma; failing this, they will have to pass a French language proficiency examination to demonstrate that their command of written and spoken French is equivalent to Level C1 of the Common European Framework of Reference for Languages (for further information, visit <https://uclouvain.be/en/study/inscriptions/language-requirements.html.html>).

5° This professional focus is reserved exclusively for students admitted to the Master's in "German and French Philosophy in the European Context ([Europhilosophie](#))", within the Erasmus Mundus programme, of which the School of Philosophy is a partner.

- [University Bachelors](#)
- [Non university Bachelors](#)
- [Holders of a 2nd cycle University degree](#)
- [Holders of a non-University 2nd cycle degree](#)
- [Adults taking up their university training](#)
- [Personalized access](#)

### University Bachelors

Diploma	Special Requirements	Access	Remarks
<b>UCL Bachelors</b>			
<a href="#">Bachelor in Philosophy</a>		Direct access	

All bachelor	If student has taken : - Minor in Philosophy - Certificat universitaire en philosophie (fondements) - Certificat universitaire en philosophie (approfondissement)	Access with additional training	With prerequisites integrated into the masters programme (max. 15 credits)
All bachelor		Access with additional training	<a href="#">Preparatory year for Master in Philosophy</a>
<b>Others Bachelors of the French speaking Community of Belgium</b>			
Bacheliers en philosophie		Direct access	
All bachelor	If student has taken : - le Certificat universitaire en philosophie (fondements) - le Certificat universitaire en philosophie (approfondissement)	Access with additional training	With prerequisites integrated into the masters programme (max. 15 credits)
All bachelor		Access with additional training	<a href="#">Preparatory year for Master in Philosophy</a>
<b>Bachelors of the Dutch speaking Community of Belgium</b>			
Bachelor of philosophy; bachelor in de wijsbegeerte		Direct access	
<b>Foreign Bachelors</b>			
		Direct access	With prerequisites integrated into the masters programme (max. 15 credits) or <a href="#">Preparatory year for Master in Philosophy</a>

## Non university Bachelors

Diploma	Access	Remarks
> Find out more about <a href="#">links</a> to the university		

## Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
<b>"Licenciés"</b>			
Holder of a "Licence" in philosophy		Direct access	An exemption of a maximum volume of 60 credits can be granted
<b>Masters</b>			
<a href="#">Master [120] in Ethics</a>		On the file: direct access or access with additional training	An exemption can be granted.
<a href="#">Master [60] in Philosophy</a>		Direct access	An exemption of a maximum volume of 60 credits can be granted

## Holders of a non-University 2nd cycle degree



Diploma	Access	Remarks
---------	--------	---------

> Find out more about [links](#) to the university

---

## Adults taking up their university training

> See the website [Valorisation des acquis de l'expérience](#)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

---

## Personalized access

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

---

## Admission and Enrolment Procedures for general registration

Specific procedures :

Requests for additional information regarding admission should be addressed to Mme Fiorella Flamini, Study Adviser at the **Faculty of Philosophy, Arts and Letters** ( [conseiller.etudes-fial@uclouvain.be](mailto:conseiller.etudes-fial@uclouvain.be) , tel. : +32 (0)10 47 48 57).

All requests for admission based on the student's academic record (as well as category II and III bridging programmes) should be submitted to Mme Fiorella Flamini, Study Adviser at the **Faculty of Philosophy, Arts and Letters** (Collège Mercier, 14 bte L3.06.01, Place Cardinal Mercier B-1348 Louvain-la-Neuve, [conseiller.etudes-fial@uclouvain.be](mailto:conseiller.etudes-fial@uclouvain.be) , tel. : +32 (0)10 47 48 57). The application file should include a letter in support of the application, academic transcripts for every year in higher education, a copy of the qualification(s) gained and, where the student has had a professional career, a curriculum vitae.

International candidates should submit their request to the University Enrolment Office according to the procedure outlined at : <https://uclouvain.be/fr/etudier/inscriptions>

## Teaching method

---

In general terms, the training the student will have received at the end of his master will equip him with a highly developed **critical mind**, skills in objective **analysis** and an **ability to summarise** and pick out the parameters to take into account when addressing an issue. These qualities provided by calling things into question, reading philosophical texts and the diversity of the subjects taught help the student 'step back' from the subject in a manner which is characteristic of graduates in philosophy and valued by the jobs market (diplomacy, journalism, managing human resources). In his working life, the philosopher will tend spontaneously to work with his colleagues in a spirit of tolerance and openness to dialogue.

Incidentally, the training provided by the master provides the student with all resources and methods which will allow him, subject to completing extra training, to conduct himself, albeit as part of a research team, a specialisation in a sector of philosophical research.

More specifically, the teaching methodology favoured by the master is characterised by

the **availability** of the professors : whether at the end of the class or by appointment in his office, the professor will always be present to answer a question, go over an issue again or give information on reading matter.

the **close link to research** : the content of the courses and seminars is very closely linked to the research conducted by the professors. This makes their classes all the more lively and students can share in their research.

**interaction** : at the level of the master, courses are often less 'lecture-like' than in the first level. Since the auditorium is smaller, there is a lot more room for dialogue between the teacher and the students and for the prepared interventions of both parties.

the **diversity** of the learning situations and teaching strategies: courses are sometimes devoted to the reading of a major traditional text, sometimes to in-depth topical issues; the seminars promote active research and dialogue and the oral presentation by the students of the results of their research.

**interdisciplinarity** : the student may choose 15 course credits from another discipline. This possibility is all the more valuable when one considers that UCL is a complete university. This choice must be made in discussion with the dissertation supervisor and be linked to the topic of the dissertation.

## Evaluation

---

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

In the courses and even more so in the seminars in the second level in philosophy, students are very often assessed through individual work. The relatively small group sizes means professors can provide follow-up supervision of this work and formative evaluation.

## Mobility and/or Internationalisation outlook

---

Students can stay abroad for one semester as part of an [Erasmus](#) exchange.

### As part of the research focus :

The option 'sciences, technologies, sociétés' helps the student follow, at another university in the ESST (European Science, Society, Technology) network - Strasbourg or Lund university, in a semester of the master, courses equivalent to 30 credits. Moreover, this option welcomes students from other ESST network universities for the second semester of the second year of the master.

- the "Philosophy of Science" course offers specific research training in this field as part of an inter-university programme between UCL, ULB (Université libre de Bruxelles) and ULg (University of Liège).

The professional focus (open only to students admitted to the Master's in "German and French Philosophy in the European Context") provides students with opportunities for very worthwhile exchanges with other "Europhilosophie" Master's students from both within and outside the EU. This European Master's degree in Philosophy can only be studied at UCL in Belgium.

All students can benefit from the international aspects of the programme: teacher exchanges, annual attribution of part of a course to a foreign professor as part of the Chaire Mercier, development of courses given jointly by UCL and KULeuven professors, teacher and student exchanges as part of Erasmus mundus, [Erasmus](#) or Mercator.

The professional focus grants students very fruitful exchanges with other students, EU nationals or otherwise, enrolled on the master ' [Europhilosophie](#) '. This European master in philosophy is only on the UCL programme in Belgium.

All students can replace one course from their programme with a course of the same level from the [HIW](#) or KULeuven master course.

Numerous partnerships with the Faculty of Philosophy, Arts and Letters (FIAL): see <https://www.uclouvain.be/280052>

**Practical information for departing FIAL students** : <https://www.uclouvain.be/17371.html>

For more information : [Fabienne de Voghel](#)

**Practical information for arriving FIAL students** : <https://www.uclouvain.be/280048.html>

For more information : [Cathy Testelmans](#)

### Note:

Periods of study abroad for students pursuing a teaching focus must take place in the second term of the first year or the first term of the second year. All teaching focus classes must be taken at UCL, however.

## Possible trainings at the end of the programme

---

### Other accessible masters :

At the end of the master 120, each focus of the master in philosophy can be obtained in a new year of 30 credits only.

### Teacher training

At the end of the 120 credit Master's degree, students who have not taken a teaching focus may go on to the teacher training programme for higher education. [Teacher Training Certificate \(upper secondary education\) - Philosophy](#)

### Accessible doctoral training :

- "Ecole doctorale en Philosophie";

## Certificates

---

There is a university certificate in philosophy (advanced module) which borrows courses from the second level.

## Contacts

---

## Curriculum Management

Entite de la structure FIAL

Sigle	<b>FIAL</b>	
Dénomination	Faculté de philosophie, arts et lettres	
Adresse	Place Blaise Pascal, 1 bte L3.03.11 1348 Louvain-la-Neuve Tél 010 47 48 50 - Fax 010 47 20 53	
Site web	<a href="https://www.uclouvain.be/fial">https://www.uclouvain.be/fial</a>	
Secteur	Secteur des sciences humaines (SSH)	
Faculté	Faculté de philosophie, arts et lettres (FIAL)	
Mandats	<a href="#">Philippe Hiligsmann</a> <a href="#">Béregère Bonduelle</a>	Doyen Directeur administratif de faculté

Commissions de programme	Commission de programme en histoire de l'art et archéologie ( <a href="#">ARKE</a> ) Ecole de philosophie ( <a href="#">EFIL</a> ) Commission de programme en langues et lettres anciennes ( <a href="#">GLOR</a> ) Commission de programme en histoire ( <a href="#">HIST</a> ) Commission de programme en langues et lettres anciennes et modernes ( <a href="#">LAFR</a> ) Commission de programme en linguistique ( <a href="#">LING</a> ) Commission de programme en langues et lettres modernes ( <a href="#">LMOD</a> ) Louvain School of Translation and Interpreting (anc. Marie Haps) ( <a href="#">LSTI</a> ) Commission de programme en communication multilingue ( <a href="#">MULT</a> ) Commission de programme en langues et lettres françaises et romanes ( <a href="#">ROM</a> ) Commission de programme en sciences et technologies de l'information et de la communication ( <a href="#">STIC</a> ) Commission de programme en arts du spectacle ( <a href="#">THEA</a> )
--------------------------	--

**Academic Supervisor :** [Olivier Depré](#)

## Jury

President : **Danielle Lories**

Secretary : **Cécile Bonmariage**

3e membre du jury restreint : **Olivier Depré**

## Usefull Contacts

Study Adviser : **Fiorella Flamini**

