UCL Université catholique de Louvain LGERM1515 2016-2017 Civilisation of the German-speaking countries : The present

| 4.0 credits | 30.0 h | 1q | This biannual |
|-------------|--------|----|---------------------|
| | | | course is taught on |
| | | | years 2014-2015, |
| | | | 2016-2017, |

| Teacher(s) : | Büssgen Antje ; |
|------------------------------|---|
| Language : | Allemand |
| Place of the course | Louvain-la-Neuve |
| Prerequisites : | Level B2 of the Common Europea Framework of Reference for Languages |
| | The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet. |
| Main themes : | the material reality and the communities; political and social organisation (form of government); moral attitudes; intellectual, philosophical and religious life; the hopes, failures and achievements of these communities. |
| Aims : | The course studies the major developments and structures in politics, social relationships and culture, and introduces the students to contemporary life in the German-, English- or Dutch-speaking communities in Europe. By the end of the course, students are expected to have acquired in-depth knowledge of German-/ English-/ Dutch-speaking Europe. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit". |
| Evaluation methods : | Continuous evaluation. Individual assignment |
| Teaching methods : | Teaching method: formal lectures, personal reading |
| Content : | This course concentrates mainly on the contemporary aspects of the German-speaking countries, regions and cultures, taking World War II as a starting-point. Special attention is paid to the history of the two German-speaking states, which led to two societies that are in many ways diametrically opposed to each other, and to the profound alterations brought about by the Wende of 1989 and the fall of the Berlin wall. Even if it is hard at this early stage to make a more definitive assessment of the new developments since then, the course will study this reversal in detail. |
| Bibliography : | |
| Other infos : | Study aids: course book, text syllabus, video extracts of films, documentaries and archives. |
| Faculty or entity in charge: | LMOD |

| Programmes / formations proposant cette unité d'enseignement (UE) | | | | | |
|---|-----------|---------|-----------|------------------------|--|
| Intitulé du programme | Sigle | Credits | Prerequis | Acquis d'apprentissage | |
| Bachelor in Modern Languages and Letters: German, Dutch and English | GERM1BA | 4 | - | ٩ | |
| Bachelor in Modern Languages and Letters : General | ROGE1BA | 4 | - | ٩ | |
| Minor in German Studies | LALLE100I | 4 | LALLE1710 | ٩ | |