



Teacher(s) :	Degand Elisabeth ; Van Mensel Luk (compensates Degand Elisabeth) ;
Language :	Néerlandais
Place of the course	Louvain-la-Neuve
Prerequisites :	Level B2 of the Common Europea Framework of Reference for Languages <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes :	Productive and receptive skills in Dutch, both oral and written; understanding of the theoretical concepts linked to "taalvaardigheid" (language skills) and « taalbeheersing » (language in use). Focus of attention will be on the language skills needed in the course of the academic curriculum in Dutch (linguistics and litterature): (linguistique et littérature) : -- analysis of varied types of discourse, including academic discourse - oral and written argumentation ; -- relevant reading strategies ; -- discursive skills (conversational, discourse cohesion)
Aims :	To acquire advanced skills (B2 level - Common European Framework of Reference for Languages). At the end of the course, the student will be able to: Receptive skills: -- understand the main ideas of propositionally and linguistically complex speech on both everyday life and academic concrete, abstract, cultural and literary topics delivered in a standard language, including technical discussions in his/her field of specialization -- follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers. -- follow the essentials of lectures, talks and reports and other forms of academic/professional/cultural/literary presentation which are propositionally and linguistically complex -- read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively -- apply reading strategies adequately according to specific reading goals. -- recognize language varieties in the Dutch linguistic area Productive skills: -- describe and give detailed presentation on any topic of interest, developing main and secondary ideas ; -- digress spontaneously from a prepared discourse to interact fluently with the interlocutors on matters raised in the course of speech; -- use the language with ease, correction and efficiency in a wide range of topics. In writing, the language used will be grammatically and lexically correct and rich; -- the topics will cover a wide range of subjects, and will be structured relying on diverse sources of information; -- texts will be written in line with the constraints of the genre and register at stake. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	Continuous evaluation: 20%, this part of the evaluation is acquired in course of the year (comprehension and production tasks). It cannot be retaken in the second exam session. Partial written exam in January: vocabulary based on the book van Loo et al. This partial exam counts for 15% of the final evaluation; if failed, it must be retaken in May. Final exam: -- Oral skills: presentaiton of one of the topics handled in class (25%) -- Written skills: reading comprehension (20%) adn written production (20%). Failing in the written or oral part of the exam entails failing for the whole exam.

Teaching methods :	Classes will alternate theory and exercises. Active participation from students is required, both for the exercises and the theoretical sessions (« flipped classroom»). Regular evaluation will monitor progress of the students-skills towards reaching level B2. For the oral skills, group exercises will focus on correctness (grammar and vocabulary) and on fluency. The students are asked to participate in the Tandem Project in collaboration with KULeuven.
Content :	Introduction: Explication of receptive skills level to reach Theory: (psycholinguistic) foundation of reading process; aspects of language competence ("taalbeheersing"), text typology, language registers, reading strategies.
Bibliography :	Portfolio with articles and texts on Moodle. Online exercises 'Thematische woordenschat Nederlands voor anderstaligen' (Loo, van e.a., Intertaal, 2013) Freek Bakker, Francien Schoordijk, Lezen op B2. Examentraining leesvaardigheid voor het Staatsexamen II, Boom, 2013.
Other infos :	/
Faculty or entity in charge:	LMOD

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Bachelor in Modern Languages and Letters : General	ROGE1BA	7	LNEER1730 and LGERM1131 and LGERM1132	
Minor in Dutch Studies	LNEER100I	7	-	
Bachelor in Modern Languages and Letters: German, Dutch and English	GERM1BA	7	LNEER1730 and LGERM1131 and LGERM1132	