

3.0 credits	30.0 h
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Teacher(s) :	Smit Mariken ; Demeulenaere Isabelle (coordinator) ;
Language :	Néerlandais
Place of the course	Louvain-la-Neuve
Inline resources:	> http://moodleucl.uclouvain.be/
Prerequisites :	This course is of advanced level, so students should have a very good productive knowledge of the basic grammar and vocabulary and have reached a B2 level (reading, listening and speaking) of the " Common European Framework of reference for Languages " (CEFR).
Main themes :	The course is structured around different themes related primarily to the professional world in which the student is meant to function in the future.
Aims :	<p>Reading comprehension: C1 level of the CEFR</p> <p>--</p> <p>Students can understand in detail long and complex texts, whether these are related or not to their field of study, providing difficult passages can be re-read.</p> <p>--</p> <p>Students can understand in detail a wide range of texts about topics normally encountered in personal, social, university or professional life, and identify details and explicit or implicit attitudes and opinions.</p> <p>Listening comprehension: C1 level of the CEFR</p> <p>--</p> <p>Students can understand a conference and quite a long discourse, even if these are not clearly structured, and follow a complex argumentation, provided they are somehow familiar with the subject</p> <p>--</p> <p>Students can understand television programmes and films without great effort.</p> <p>Speaking skills : B2+ level of the CEFR</p> <p>--</p> <p>Students can use the language with ease, accuracy and efficiency and talk about a wide range of general, educational and professional subjects, clearly indicating the relationships between the ideas.</p> <p>--</p> <p>Students can communicate spontaneously and with a good grammatical accurateness without seeming to restrict what they want to say and with the formality proper to the situation.</p> <p>Writing skills : B2 level of the CEFR</p> <p>--</p> <p>Students can write an essay or report in which they develop arguments, justify their particular point of view for or against an idea and explain the advantages and disadvantages of different options</p> <p>--</p> <p>Students can write a formal letter and know the formulas which are most appropriate to the different forms of professional correspondence.</p> <p>Code :</p> <p>Expansion of general vocabulary (more than 4000 basic words) and specific professional vocabulary. Reinforcement of simple and complex specific grammatical structures of Dutch. As far as speaking skills are concerned, the course focuses more on communicative skills than on correction.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	<p>--</p> <p>Continuous assessment (class participation, daily work, contribution to the elaboration of the website, oral presentation in group)</p> <p>--</p> <p>Oral and written final exam</p>
Teaching methods :	& t; see Content...
Content :	<p>Content and methodology</p> <p>The main objective of the course is developing the students' speaking skills. The activities done in class aim at developing spontaneous communication while developing at the same time the mastery of the code (vocabulary, grammar). A virtual environment will be created in which students will be able to simulate real situations encountered in a professional environment, based on a scenario proposed by the teacher and in which each student will have a role to play. All these activities will require</p>

	<p>oral proficiency and, to a lesser extent, written skills. Students are required to deliver a talk on one chosen topic related to the professional world or their study field. During this presentation, they are asked to create interaction with the public. External activities will also be organised in order to confront the students to the working reality (company visits, conferences,'). All these activities require some preparation work to be done by the students who are also themselves responsible for perfecting their linguistic knowledge (vocabulary study, revision of grammatical points,'). The self-tuition centre (with multimedia room) as well as the Moodle platform is at the students' disposal at the language institute.</p>
<p>Cycle and year of study :</p>	<p>> Master [120] in Human Resources Management</p>
<p>Faculty or entity in charge:</p>	<p>ILV</p>