

9.0 credits

90.0 h

1 + 2q

Teacher(s) :	Cuenca Ripoll Barbara (compensates Vallejo Villamor Carmen) ; Vallejo Villamor Carmen ; Baeza Varela Isabel ;
Language :	Espagnol
Place of the course	Louvain-la-Neuve
Prerequisites :	To have reached LESPA1100 goals, that is to say an A2+ level (elementary level) of the Common European Framework of Reference for Languages regarding listening and reading comprehension and an A2 level regarding spoken and written skills.
Main themes :	<p>The object of this course is to develop the student's communicative competence, and particularly spoken production and writing, in general Spanish, to consolidate the vocabulary, the grammatical contents and the linguistic exhibitors of basic Spanish and to extend them, and to sensitize students with the culture of Spanish-speaking countries.</p> <p>The subjects, the communicative contexts and the functional contents are related to five large fields:</p> <ul style="list-style-type: none"> -- comparing; -- describing countries and cities; -- telling stories of past experiences; -- expressing argued opinions on familiar topical issues of contemporary problems; -- making hypotheses.
Aims :	<p>At the end of the course students should be able to:</p> <ul style="list-style-type: none"> -- understand long texts written in current language and the description of events and impressions in personal documents, as well as understand the essential points from a complex spoken message if the language is clear and standard and the topic familiar; -- follow current affairs TV or radio programs if spoken relatively slowly; read articles concerning contemporary problems in which the writers adopt particular viewpoints; write essays/reports reporting an information, developing a viewpoint or explaining the arguments for and against a particular point of view; -- tell in a simple way experiences, events or purposes; relate the plot of a book or film and express a reaction; -- participate in a conversation with a native speaker in familiar situations and defend an opinion; write personal letters describing experiences and impressions; -- write clear, detailed descriptions on a wide range of subjects related to his/her field of interest. <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	Continuous assessment (various written tests and an oral test throughout the year and work to be returned).
Teaching methods :	The course uses a communicative method.
Content :	<p>At the end of the course students are expected to have reached a B2 level of the Common European Framework of Reference for Languages regarding listening and reading comprehension and a B1+ level regarding spoken and written skills.</p> <p>The course is centered on the communication and uses also a communicative method. Therefore, the elements of the code are not acquired by the study of lists of vocabulary or the structural approach of grammar exclusively. These elements are built-in in significant contexts and grouped according to functional contents. These contents are practiced with exercises requiring the development of an integral communicative competence.</p> <p>The didactic materials include very elaborate grammatical tables and exercises of systematization, but the typology of exercises is very heterogeneous: songs, games, debates, articles, advertisements, comical sketches, films, etc.</p>
Bibliography :	<p>Course material</p> <p>Español 2: communicative method used during the course and made by the professor according to the described method and from current bibliography.</p> <p>References</p> <p>Español G. Bases de gramática: grammar reference book for the autonomous practice. It presents 27 subjects of basic Spanish suitable for the elementary and low intermediate level.</p> <p>Español G. Cuaderno de ejercicios: exercise book of grammar for the autonomous practice. It presents a broad range of exercises for 27 subjects suitable for the elementary and low intermediate level. This book is accompanied by the key of the exercises and sound files.</p> <p>Español 1300. Cuaderno de lectura: reading book which contains mainly articles suitable for the intermediate level. The articles concern the important figures, the culture, the history, the society and contemporary topical issues of Spanish-speaking countries. Each article contains historical, cultural or linguistic explaining notes.</p>

Other infos :	/
Cycle and year of study :	> Bachelor in Engineering : Architecture > Bachelor in Engineering
Faculty or entity in charge:	ILV