LESPA1230

Université catholique de Louvain

## 2014-2015

| 3.0 credits | 30.0 h | 2 q |
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| Teacher(s) : | Serey Mendoza Osvaldo (coordinator) ; |
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| Language : | Espagnol |
| Place of the course | Louvain-la-Neuve |
| Main themes: | Development of comprehension (reading and listening) on the basis of authentic documents (written and oral) bearing on subjects of general interest or specific to the field of studies. Enrichment of the vocabulary (as well general as relating to the field studies) in context and consolidation of the control of this vocabulary by written and oral exercises (role plaies, small debates, small talks....) <br> Code: <br> Consolidation and widening of the basic vocabulary (words of 2000 to 4000) <br> Consolidation and control of the structures (in particular those which pose problems with the French-speaking people). <br> Culture: <br> On the level of all the above mentioned aptitudes: sensitizing with the culture of the countries of Spanish language |
| Aims : | Refresher course level B1 <br> Reading: The student can recognize significant points in straightforward newspaper articles on familiar subjects ; can read straightforward factual texts relating to his/her field of interest with a satisfactory level of comprehension. Level B1 of the "Common European Framework of Reference of Languages " <br> Listening: Can catch the main points in broadcasts about familiar subjects spoken relatively slowly and clearly; can follow the main points of a lecture or a talk about a familiar subject spoken relatively slowly and clearly; can follow clear speech in everyday conversation, though in a real life situation sometimes has to ask for repetition of particular words or phrases <br> . Level B1 of the " Common European Framework of Reference of Languages " <br> Speaking: Can present a short talk about everyday life subjects, can briefly give reasons and explanations for his/her own opinions and plans; can present straightforward and non-complicated descriptions on subjects related to his/her field of interest or everyday life; can deal with a limited number of easy and straightforward questions ; can deal with a conversation on topics that are familiar, can express a personal opinion and exchange information on that topic (family, hobbies, travel, etc). Level B1 of the 'Common European Framework of Reference of Languages " <br> Writing : can write short and simple notes relating to matters in areas of immediate need. Level A2 of the 'Common European Framework of Reference of Languages' <br> The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit". |
| Content : | - To develop systematically receptive and oral student competences and to introduce them to the handling of the written language and listening comprehension. The objective of the course is to carry out, as much as possible, a personalized accompaniment of the students. To achieve the goals of the course, the students have at their disposal a syllabus, created for this purpose. <br> - Development of comprehension (reading and listening) on the basis of authentic documents (written and oral) bearing on subjects of general interest or specific to the field of studies. Enrichment of the vocabulary (as well general as relating to the field studies) in context and consolidation of the control of this vocabulary by written and oral exercises (role plaies, small debates, small talks....) - In addition, the students will have to in parallel follow the exercises suggested in the data-processing platform of the University "Icampus". |


| Other infos : | Prerequisites: <br> To have access to this course students should have been followed Spanish during at least two years in the secondary education and to make a test of level during Q1. The starting level is A2 and the goal is to reach the B1 level for the receptive and productive aptitudes. <br> Assessment: <br> - Continuous assessment <br> - written exam <br> - oral exam <br> Course material: <br> Didactic materials <br> - Handouts (syllabus) <br> - Video-tapes (available at C.A.A.) <br> References: <br> Syllabus Español 1230-nivel intermedio - parte 1: Course notes + audio and videotapes used <br> Training staff: <br> Lessons in groups of max. 25 students. <br> The teacher is available during his office-hour(s) and can be contacted by e-mail. <br> Guidance is also provided at the Self-tuition Center (CAA) and the Multimedia Room (SMM). <br> Other |
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| Cycle and year of study : | $\geq$ Bachelor in Business Engineering <br> $\geq$ Bachelor in Economics and Management |
| Faculty or entity in charge: | ILV |

