

5.0 credits

0 h + 60.0 h

2q

Teacher(s) :	Oestges Claude (coordinator) ; Craeye Christophe ; Dehez Bruno ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	iCampus http://icampus.uclouvain.be/claroline/course/index.php?cid=ELEC1101
Prerequisites :	LFSAB1201 and LFSAB1502
Main themes :	This project deals with the design, the simulation and the measurement of small electrical circuits implementing resistors, capacitors, inductors, operational amplifiers and sources. It is also strongly coupled with the course LELEC1370 (Measurements and Electrical Circuits).
Aims :	<p>Contribution of the course to the program objectives (N°)</p> <p>Axis 1 (1.1, 1.2, 1.3), Axis 2 (2.1, 2.2, 2.3, 2.4, 2.5), Axis 4 (4.1, 4.2, 4.4), Axis 5 (5.2, 5.3, 5.4, 5.5), Axis 6 (6.1, 6.3)</p> <p>Specific learning outcomes of the course</p> <p>At the end of the course, the student will be able to :</p> <p>--</p> <p>Design electrical circuits consisting of several functional blocks and implementing resistors, capacitors, inductors, operational amplifiers and sources, on the basis of new knowledge acquired in the field of electricity, especially through the course LELEC1370 (Measurements and Electrical Circuits)</p> <p>--</p> <p>Model such circuits (functional block by functional block and globally) in order to size its components</p> <p>--</p> <p>Simulate these circuits (functional block by functional block and globally) using specialized software (LTSpice)</p> <p>--</p> <p>Build and test these circuits using standard measuring devices</p> <p>--</p> <p>Compare simulations and experimental results and interpret differences</p> <p>--</p> <p>Propose alternative solutions to the proposed circuits, based on a detailed argumentation</p> <p>--</p> <p>Establish the limits of validity of a model</p> <p>--</p> <p>Apply a system design approach by functional blocks</p> <p>--</p> <p>Present the results of a group project through a written report and an oral demonstration.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	Students are evaluated continuously during the semester. The evaluation is based on the work done during the laboratory activities, the final report, the final presentation/demonstration of the work, and on a written individual examination.
Teaching methods :	Teaching consists in a project performed in groups of 4 to 6 students. The project involves the development of an electrical circuit implementing resistors, capacitors, inductors, operational amplifiers and sources. Examples include the development of an AM radio receiver, a precision balance or an active magnetic suspension.
Content :	The project is punctuated by classroom sessions, problems to solve autonomously and by supervised laboratory activities in close connection with the project. The project ends with the presentation of a synthesis report and a demonstration/presentation of the developed system.
Bibliography :	-- Statement of the project, the problems and laboratory activities available online (via iCampus). -- Reference book related to the course LELEC1370: Engineering Circuit Analysis, J.D. Irwin & mp; R.M. Nelms, éd. J. Wiley and Sons, 2011
Other infos :	The participation in this project needs having acquired the basic concepts of electricity dispensed through the courses LFSAB1201 (Physics 1) and LFSAB1502 (Project 2).

Cycle and year of study :	> Bachelor in Engineering
Faculty or entity in charge:	ELEC