

9.0 credits

90.0 h

1 + 2q

Teacher(s) :	Godin Virginie ;
Language :	Allemand
Place of the course	Louvain-la-Neuve
Inline resources:	> http://moodleucl.uclouvain.be/
Prerequisites :	To have passed the LALLE1300 course (or equivalent to level B2) .
Main themes :	Family and friends, criminality, education und university in Germany, using public transport, German press and news, '
Aims :	<p>N.B. The indicated levels refer to the Common European Framework for Languages</p> <p>Reading comprehension: C1 Level</p> <p>--</p> <p>Can understand in detail lengthy, complex texts, whether or not they relate to the learner's own area of speciality, provided he/ she can reread difficult sections.</p> <p>Listening comprehension: B2+ Level</p> <p>--</p> <p>Can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers.</p> <p>--</p> <p>Can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard dialect and can identify the speaker's mood, tone etc.</p> <p>Speaking skills: B2+ Level</p> <p>--</p> <p>Can use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas.</p> <p>--</p> <p>Can communicate spontaneously with good grammatical control without much sign of having to restrict what he/she wants to say, adopting a level of formality appropriate to the circumstances.</p> <p>--</p> <p>Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.</p> <p>Writing skills: B2 Level</p> <p>--</p> <p>Can express news and views effectively in writing, and relate to those of others.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	Different marks are taken into account in the final assessment: -- continuous assessment -- written and oral exam
Teaching methods :	The course is based on different themes. Learning is contextualised by didactic and/or authentic documents (reading and listening comprehension). Vocabulary and basic structures are trained, consolidated and extended through written and oral exercises (drills, roleplays, interviews, conversations in small groups of 2 or 4 people'). In speaking skills, the focus is on communication rather than on correction, however phonetical correction will be stressed. An interactive and cultural approach is favoured.
Content :	See themes, skills and method...
Bibliography :	Handout LALLE1500

<p>Cycle and year of study :</p>	<p>> Bachelor in Engineering : Architecture > Bachelor in Engineering</p>
<p>Faculty or entity in charge:</p>	<p>ILV</p>