

5.0 credits	30.0 h	2q
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Teacher(s) :	Henry Sabine (compensates Schoumaker Bruno) ; Schoumaker Bruno ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>The first part of the course is an introduction to the principal theories of interaction between population, environment and development, including the Physiocrat school, the classic approach (Malthus and Ricardo), the Boserupian model and the systemic approach.</p> <p>The second part of the course is devoted to contemporary analyses of these problems: the nexus approach (poverty - environment, poverty - demographic growth, environment -demographic density, etc.), more physical approaches like the capacity of a given space to support a population, the balance of advantage of exploiting/exporting resources, approaches based on analyzing the spatial and/or temporal context, specifically by comparing the texts issued by the large international organisations with the scientific literature on the subject.</p>
Aims :	<p>This aim of this course is to develop an interdisciplinary and integrated approach to the issue of population, environment and development and introduces students to the principal theories and contemporary debates on these issues.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	
Other infos :	
Cycle and year of study :	<ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Engineering : Architecture</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Psychology and Education: General</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Religious Studies</a></li> <li>&gt; <a href="#">Preparatory year for Master in Population and Development Studies</a></li> <li>&gt; <a href="#">Bachelor in Geography : General</a></li> <li>&gt; <a href="#">Bachelor in Computer Science</a></li> <li>&gt; <a href="#">Bachelor in Chemistry</a></li> <li>&gt; <a href="#">Bachelor in Engineering</a></li> </ul>
Faculty or entity in charge:	ESPO