

5.0 credits	30.0 h	2q
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Teacher(s) :	De Munck Jean ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	Regulation will be grasped as a general sociological question (not only as a specialised concept of a sub-field such as sociology of organisations, political sociology etc.): the process of production and implementation of rules in social life and its construction by the sociological discourse. The issue will be dealt with from a normative and a descriptive point of view, taking into account different analytical paradigms in sociology and practical issues in current social reality. The course will put a special (but not exclusive) onus on sociology of law as the "voie royale" toward a theory of regulation.
Aims :	<p>Three capacities will be developed :</p> <ol style="list-style-type: none"> 1. the understanding of different paradigms of regulation and normativity in classical and current social theory; 2. the knowledge of the specific contribution of legal sociology to this issue ; 3. the capacity to apply concepts of regulation to global issues. <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>First step : history of the issue in classical sociology The framing of norms and normativity by the classical sociological tradition: descriptive and normative concepts of production and implementation of norms; intentional and non-intentional regulation; difference between law-like and rule-following behaviour, normality and normativity; legal expression of rules. Special references to classical authors will be made.</p> <p>Second step : current discussions in regulation theory Investigation of main current trends in sociology in the field of regulation : self-regulative systems (Hayek, Luhmann) ; the Regulation approach to capitalism (Aglietta, Boyer) ; rational choice theories; comprehensive (Reynaud, économie des conventions) and constructionist (Latour) frameworks.</p> <p>Third step : regulation and globalisation Application of discussed concepts of regulation to global issues : informal economy, Euro-regulation etc. Attention devoted to North and South societies.</p>
Other infos :	<p>Pre-requisite : Bachelor in human sciences</p> <p>Evaluation Oral examination and Individual report</p> <p>Training : Reader</p>
Cycle and year of study :	<p>> Master [120] in Information and Communication > Master [120] in Public Administration > Master [120] in Sociology > Master [120] in Population and Development Studies > Master [60] in Sociology and Anthropology > Master [60] in Philosophy > Master [120] in Philosophy > Teacher Training Certificate (upper secondary education) - Philosophy > Master [120] in Ethics</p>
Faculty or entity in charge:	PSAD