

3.0 credits	30.0 h	1q	This biannual course is taught on years 2010-2011, 2012-2013, ...
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Teacher(s) :	Tavernier Jan ; Obsomer Claude ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	The iCampus server allows one to obtain:  - the syllabus on the history of the Ancient Near East, as well as the ppt of the course. - the ppt of the part of the course on Egypt, as well as a bibliography.
Prerequisites :	None.
Main themes :	Alternating with LGLOR1512, this course deals with the following themes: 1. The geographical and chronological framework of the Ancient Near East and Egypt; 2. The type of sources at the basis of historical reconstruction; 3. A detailed presentation of important periods and reigns; 4. The foundations of the monarchy and principal institutions.
Aims :	An introduction to the history and geography of the Ancient Near East and of pharaonic Egypt. At the end of this course, the student will be capable to date and locate the different civilisations, the richest periods and the most significant reigns. In order to achieve this goal, he will have acquired a knowledge of the historic and geographical frameworks. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	Oral exam, based on a written preparation. The student will be questioned successively by the two teachers.
Teaching methods :	The course is given by means of ppt that are well illustrated, including maps, texts and pictures.
Content :	This course has two successive parts. 1. For the Ancient NearEast, the course includes: - the geography and chronology, including a discussion of the bibliography; - generalities such as the historical sources, institutions, socio-economic life; - political and socio-economic history (a chronological overview). 2. For pharaonic Egypt, it includes: - the division of time, chronology and its foundations, sources and problems; - a historical overview of the different periods, emphasising the important reigns and realisations of these kings; - the royalty and the principal institutions.
Bibliography :	A written resume, including bibliography, will be provided for the Ancient Near East. For Egypt, the student can complement the diaporamas of the course by reading S. Desplanques, L'Egypte ancienne (Que sais-je?,27) Paris, 2005. Other useful reading: - J.-C. Margueron, L Pfirsch, Le Proche-Orient et l'Egypte antiques, Paris, 1996.
Other infos :	/

Cycle and year of study :	<a href="#">&gt; Preparatory Year for Master in Ancient Languages and Literatures: Oriental Studies</a> <a href="#">&gt; Bachelor in Ancient Languages and Literatures: Oriental Studies</a> <a href="#">&gt; Bachelor in Ancient and Modern Languages and Literatures</a> <a href="#">&gt; Bachelor in Information and Communication</a> <a href="#">&gt; Bachelor in Philosophy</a> <a href="#">&gt; Bachelor in Pharmacy</a> <a href="#">&gt; Bachelor in Ancient languages and Literatures : Classics</a> <a href="#">&gt; Bachelor in Psychology and Education: General</a> <a href="#">&gt; Bachelor in Modern Languages and Literatures: German, Dutch and English</a> <a href="#">&gt; Bachelor in French and Romance Languages and Literatures : General</a> <a href="#">&gt; Bachelor in Economics and Management</a> <a href="#">&gt; Bachelor in Motor skills : General</a> <a href="#">&gt; Bachelor in Human and Social Sciences</a> <a href="#">&gt; Bachelor in Modern Languages and Literatures : General</a> <a href="#">&gt; Bachelor in Sociology and Anthropology</a> <a href="#">&gt; Bachelor in Political Sciences: General</a> <a href="#">&gt; Bachelor in History of Art and Archaeology : General</a> <a href="#">&gt; Bachelor in Biomedicine</a> <a href="#">&gt; Bachelor in Mathematics</a> <a href="#">&gt; Bachelor in History</a> <a href="#">&gt; Bachelor in Religious Studies</a>
Faculty or entity in charge:	GLOR