

## LGERM2720

2012-2013

## Interactive Competence in English: English for academic purposes

5.0 credits	15.0 h + 15.0 h	1+2q

Teacher(s):	Meunier Fanny ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Inline resources:	1
Prerequisites :	Proficiency in English - an 'independent user' (B2+ in terms of CEFRL).
Main themes :	1.vocabulary extension: qualitative and quantitative development of academic vocabulary through reading and listening activities.     2.improvement of writing skills.     3.improvement of speaking skills.
Aims:	To develop interactive competence in English at the level of "proficient user" in the four skills (equivalent to the C1/C2 level of the Common European Framework of Reference for Languages (CEFRL).  By the end of the course, students should be able to: - understand complex academic texts (implied meanings) interact efficiently in conversations in his social, professional and academic life speak and/or write in clear, well-structured academic language. follow complex presentations/talks.  The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Evaluation methods :	Written EAP paper to be handed in after the Easter break; oral defense of the EAP paper in June. Plus written exam in June(EAP vocabulary and exercises).
Teaching methods :	1
Content :	Focus on the development of academic English. Discourse analysis. Exercises will also be used to improve the conversational and stylistic competence.
Bibliography:	V
Other infos :	1
Cycle and year of study :	Master [120] in Linguistics     Master [60] in Modern Languages and Literatures: General     Master [120] in Modern Languages and Literatures: General     Master [60] in Modern Languages and Literatures: German, Dutch and English     Master [120] in Modern Languages and Literatures: German, Dutch and English
Faculty or entity in charge:	LMOD