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| 3.0 credits | 30.0 h | 1q |
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| Teacher(s) : | Cougnon Louise-Amélie (compensates Hiligsmann Philippe) ; Hiligsmann Philippe ; |
| Language : | Français |
| Place of the course | Louvain-la-Neuve |
| Inline resources: | / |
| Prerequisites : | / |
| Main themes : | <ul style="list-style-type: none"> - Basic properties of human language, language development, linguistic genealogy and typology. - Basic pretheoretical and theoretical approaches to linguistic analysis: European structuralism, American structuralisme, generative-minimalist grammar, cognitive grammar, functional grammar. Opinions on the nature of human language and on the nature of the data to be used in linguistic analysis and basic analytical methods - Exercises implementing the analytical methods involving a variety of European and non-European languages. |
| Aims : | <p>The course seeks to familiarize students with the tools of linguistic analysis by deepening their sensibilities to the problems linked to the evolution, variety, and dispersion of languages. It aims at providing students with an essential know-how for the analysis of the languages in their respective curricula. Finally, the course gives the students an overview of the different approaches to linguistic analysis and shows them how to develop a critical attitude towards the methodological and epistemological aspects of these approaches.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Evaluation methods : | written exam |
| Teaching methods : | / |
| Content : | The goal of the course is, on the one hand, to provide the essentials about the nature of human language, its origin, its extension and diversity, and, on the other hand, to give an overview of modern linguistic theory in order to shed light on how our current understanding of language is the result of different but complementary views. Special attention will be given to the methods which characterize each approach. The General Linguistics course will deal in particular with comparatism, Saussurean and American structuralism, generative grammar, cognitive grammar and functional grammar. |
| Bibliography : | / |
| Other infos : | Nil. |

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| <p>Cycle and year of study :</p> | <ul style="list-style-type: none"> > Bachelor in Psychology and Education : Speech and Language Therapy > Certificat universitaire en études bibliques > Preparatory Year for Master in Modern Languages and Literatures: General > Preparatory year for Master in Modern Languages and Litteratures : German, Dutch and English > Preparatory Year for Master in Ancient Languages and Literatures: Oriental Studies > Preparatory year for Master in Linguistics > Preparatory Year for Master in Information and Communication Science and Technology > Bachelor in Modern Languages and Literatures : General > Bachelor in Modern Languages and Literatures: German, Dutch and English > Bachelor in Ancient languages and Literatures : Classics > Bachelor in Ancient Languages and Literatures: Oriental Studies > Bachelor in Ancient and Modern Languages and Literatures > Bachelor in Information and Communication > Bachelor in Philosophy > Bachelor in Pharmacy > Bachelor in Computer Science > Bachelor in Psychology and Education: General > Bachelor in Economics and Management > Bachelor in French and Romance Languages and Literatures : General > Bachelor in Motor skills : General > Bachelor in Human and Social Sciences > Bachelor in Sociology and Anthropology > Bachelor in Political Sciences: General > Bachelor in History of Art and Archaeology : General > Bachelor in History > Bachelor in Biomedicine > Bachelor in Mathematics > Bachelor in Religious Studies |
| <p>Faculty or entity in charge:</p> | <p>FIAL</p> |