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|-------------|--------|----|--|
| 5.0 credits | 30.0 h | 2q | Ce cours bisannuel est dispensé en 2011-2012, 2013-2014, ... |
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| Teacher(s) :                 | Feltz Bernard ;  |
| Language :                   | Français   |
| Place of the course          | Louvain-la-Neuve   |
| Inline resources:            | /  |
| Prerequisites :              | Basic instruction in philosophy of natural science ; Reading knowledge of English sufficient to allow for study of contemporary texts in the philosophy of natural science.  |
| Main themes :                | Philosophical analysis of contemporary scientific practices in accordance with a two-fold approach. Methodologically, to ask questions about the applicability and the limits of validity of scientific explanations, relative to other approaches to reality. In terms of content, to learn to see the contributions of natural science as a more general means of comprehending particular phenomena.  |
| Aims :                       | Upon completion of the course the student should be able<br>- to pose critical questions about the importance and the limits of the validity of natural science<br>- to connect scientific discourse with other forms of discourse about the same phenomenon<br><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i> |
| Evaluation methods :         | /  |
| Teaching methods :           | /  |
| Content :                    | /  |
| Bibliography :               | /  |
| Other infos :                | /  |
| Cycle and year of study :    | <a href="#">&gt; Certificat universitaire en philosophie (approfondissement)</a><br><a href="#">&gt; Master [60] in Philosophy</a><br><a href="#">&gt; Master [120] in Philosophy</a><br><a href="#">&gt; Master [120] in Ethics</a><br><a href="#">&gt; Master [120] in Environmental Science and Management</a>  |
| Faculty or entity in charge: | EFIL   |