

5.0 credits	30.0 h	1q	This biannual course is taught on years 2010-2011, 2012-2013, ...

Teacher(s) :	Feltz Bernard ; Hunyadi Mark ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	/
Prerequisites :	/
Main themes :	The course will first present a general framework that posits a connection between "revising belief" and learning. Then, each year, the course will concentrate on a particular theme for epistemological analysis. Inter-disciplinary breadth will be a criterion for the selection of this theme.
Aims :	Upon successful completion of the course, the student should be able to : - Identify beliefs that underlie rational construction ; - Construct contradicting arguments intended to question these beliefs; - Draw the likely consequences of such a change in beliefs, with regard to the organization of rational procedures. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	/
Teaching methods :	/
Content :	/
Bibliography :	/
Other infos :	/
Cycle and year of study :	<a href="#">&gt; Certificat universitaire en philosophie (approfondissement)</a> <a href="#">&gt; Master [60] in Philosophy</a> <a href="#">&gt; Master [120] in Philosophy</a> <a href="#">&gt; Master [120] in Ethics</a>
Faculty or entity in charge:	EFIL