

3.0 credits	30.0 h	1q	This biannual course is taught on years 2010-2011, 2012-2013, ...

Teacher(s) :	Ghins Michel ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	/
Prerequisites :	/
Main themes :	Through a study of some of the more representative thinkers of this period and style of philosophy, the course aims at giving a general overview of some its main philosophical concerns, such as pragmatism, logical empiricism, and logicism.
Aims :	The goal of the course is to give the student a general overview of the main tenets of so-called "Analytical" or "Anglo-Saxon" philosophy in the 20th Century. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	Oral exam
Teaching methods :	/
Content :	The subject matter of this course is the history of the analytic tradition in philosophy since the end of the 19th century until the end of the 20th century. We focus on the philosophy of language and the philosophy of science. Instead of reviewing a large number of authors, only a few main philosophers will retain our attention (Frege, Russell, Wittgenstein, Carnap, Quine, Popper, Kuhn) through the study of some of their fundamental writings. The course will be based on classroom lectures in which students are strongly encouraged to participate with questions that not only lead to a deepening of their grasp of the subject but also to discussions. Discussion sessions will also be organized. Finally, the students are encouraged to read some material before the lectures.
Bibliography :	/
Other infos :	Supporting Material: Class notes.
Cycle and year of study :	> Preparatory year for Master in Ethics > Preparatory Year for Master in Philosophy > Certificat universitaire en philosophie (approfondissement) > Bachelor in Philosophy > Bachelor in History
Faculty or entity in charge:	EFIL